

california

Mathematics

k

Reteach and Skills Practice Workbook

Contents Include:

- 80 reteach worksheets—
one for each lesson
- 80 skills practice worksheets—
one for each lesson to reinforce
each reteach concept

Macmillan McGraw-Hill

California Mathematics

K

**Reteach and Skills
Practice Workbook**



**Macmillan
McGraw-Hill**

TO THE TEACHER These worksheets are the same ones found in the Chapter Resource Masters for *California Mathematics, Kindergarten*. The answers to these worksheets are available at the end of each Chapter Resource Masters booklet.



The McGraw-Hill Companies

Copyright © by the McGraw-Hill Companies, Inc. All rights reserved. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without prior written permission of the publisher.

Send all inquiries to:
Macmillan/McGraw-Hill
8787 Orion Place
Columbus, OH 43240

ISBN: 978-0-02-106342-0

MHID: 0-02-106342-7

Reteach and Skills Practice Workbook, Kindergarten

Printed in the United States of America

3 4 5 6 7 8 9 10 RHR 14 13 12 11 10

CONTENTS

Chapter 1 Sort and Classify

1-1 Same and Different	1
1-2 Sort by One Attribute	3
1-3 Problem-Solving Strategy: Use Logical Reasoning	5
1-4 Sort by More than One Attribute	9
1-5 Equal Groups	11
1-6 More	13
1-7 Less	15

Chapter 2 Numbers 0 to 5

2-1 Numbers 1, 2, and 3	17
2-2 Read and Write 1, 2, and 3	19
2-3 Numbers 4 and 5	21
2-4 Read and Write 4 and 5	23
2-5 Problem-Solving Strategy: Draw a Picture	25
2-6 Read and Write 0	29
2-7 Compare Numbers 0 to 5	31
2-8 Order Numbers 0 to 5	33

Chapter 3 Patterns

3-1 Color Patterns	35
3-2 Size Patterns	37
3-3 Shape Patterns	39
3-4 Create Patterns	41
3-5 Problem-Solving Strategy: Find a Pattern	43
3-6 Compare Patterns	47

Chapter 4 Numbers to 10

4-1 Numbers 6 and 7	49
4-2 Number 8	51
4-3 Read and Write 6, 7, and 8	53
4-4 Numbers 9 and 10	55
4-5 Read and Write 9 and 10	57
4-6 Problem-Solving Strategy: Act it Out	59
4-7 Compare Numbers to 10	63
4-8 Order Numbers to 10	65

Chapter 5 Data and Graphs

5-1 Collecting and Recording Data	67
5-2 Real Graph	69
5-3 Problem-Solving Strategy: Find a Pattern	71
5-4 Picture Graph	75
5-5 Make a Graph	77

Chapter 6 Numbers to 20

6-1 Numbers 11 and 12	79
6-2 Numbers 13, 14, and 15	81
6-3 Numbers 16 and 17	83
6-4 Problem-Solving Strategy: Make a Graph	85
6-5 Numbers 18, 19, and 20	89
6-6 Compare Numbers to 20	91
6-7 Order Numbers to 20 (use a number line)	93

Chapter 7 Measurement

7-1	Explore Length	95
7-2	Order Length	97
7-3	Explore Height	99
7-4	Problem-Solving Strategy: Guess and Check	101
7-5	Explore Weight	105
7-6	Explore Capacity	107

Chapter 8 Numbers Beyond 20

8-1	Numbers 21-25	109
8-2	Numbers 26-30	111
8-3	Problem-Solving Strategy: Make a Model	113
8-4	Compare Numbers to 30.	117
8-5	Order Numbers to 30.	119
8-6	Estimate	121

Chapter 9 Time

9-1	Morning, Afternoon, and Evening.	123
9-2	Days of the Week	125
9-3	Calendar.	127
9-4	Today, Yesterday, and Tomorrow	129
9-5	Using an Analog Clock	131
9-6	Using a Digital Clock.	133
9-7	Problem-Solving Strategy: Make a Table	135

Chapter 10 Geometry

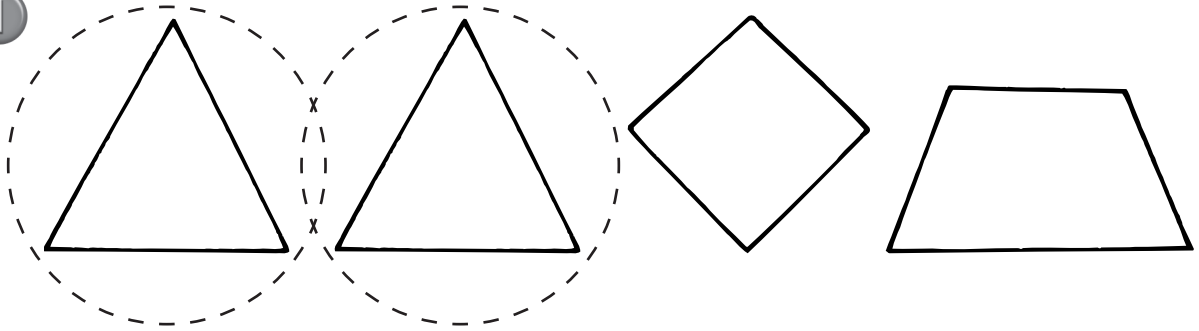
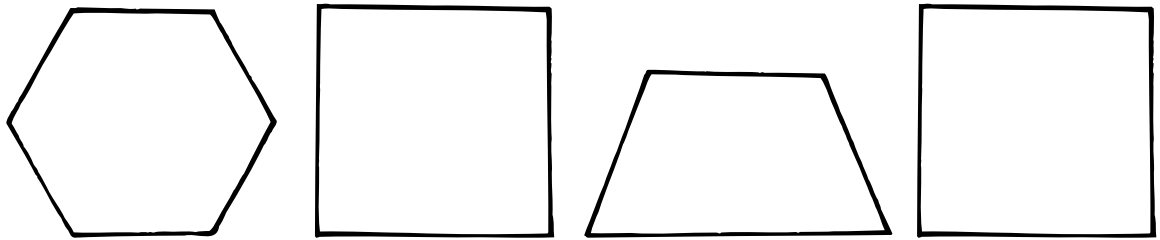
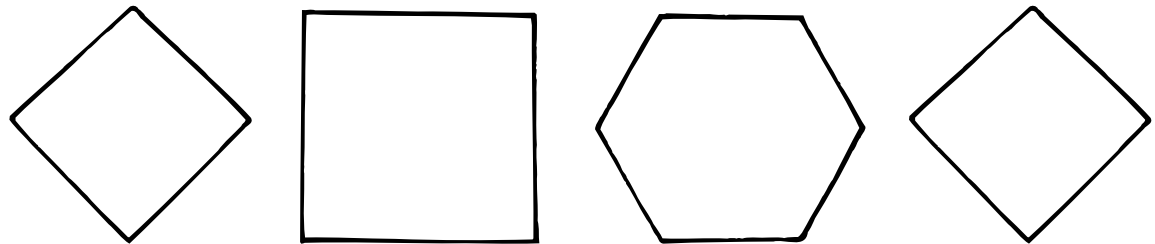
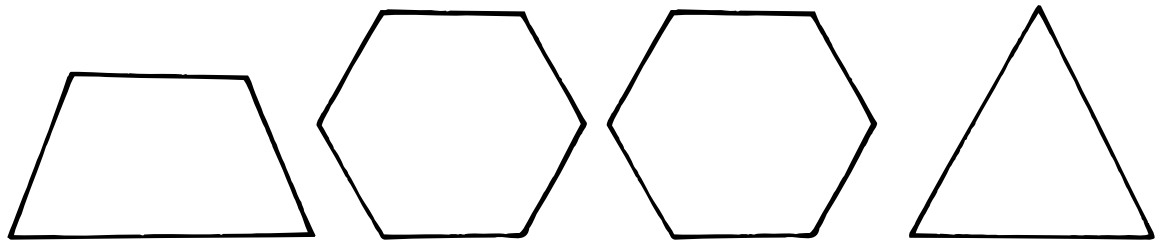
10-1	Solid Shapes	139
10-2	Compare Solid Shapes.	141
10-3	Plane and Solid Shapes	143
10-4	Problem-Solving Strategy: Use Logical Reasoning.	145
10-5	Squares and Rectangles.	149
10-6	Circles and Triangles	151
10-7	Plane Shapes In Position	153
10-8	Shapes and Positions With Patterns	155

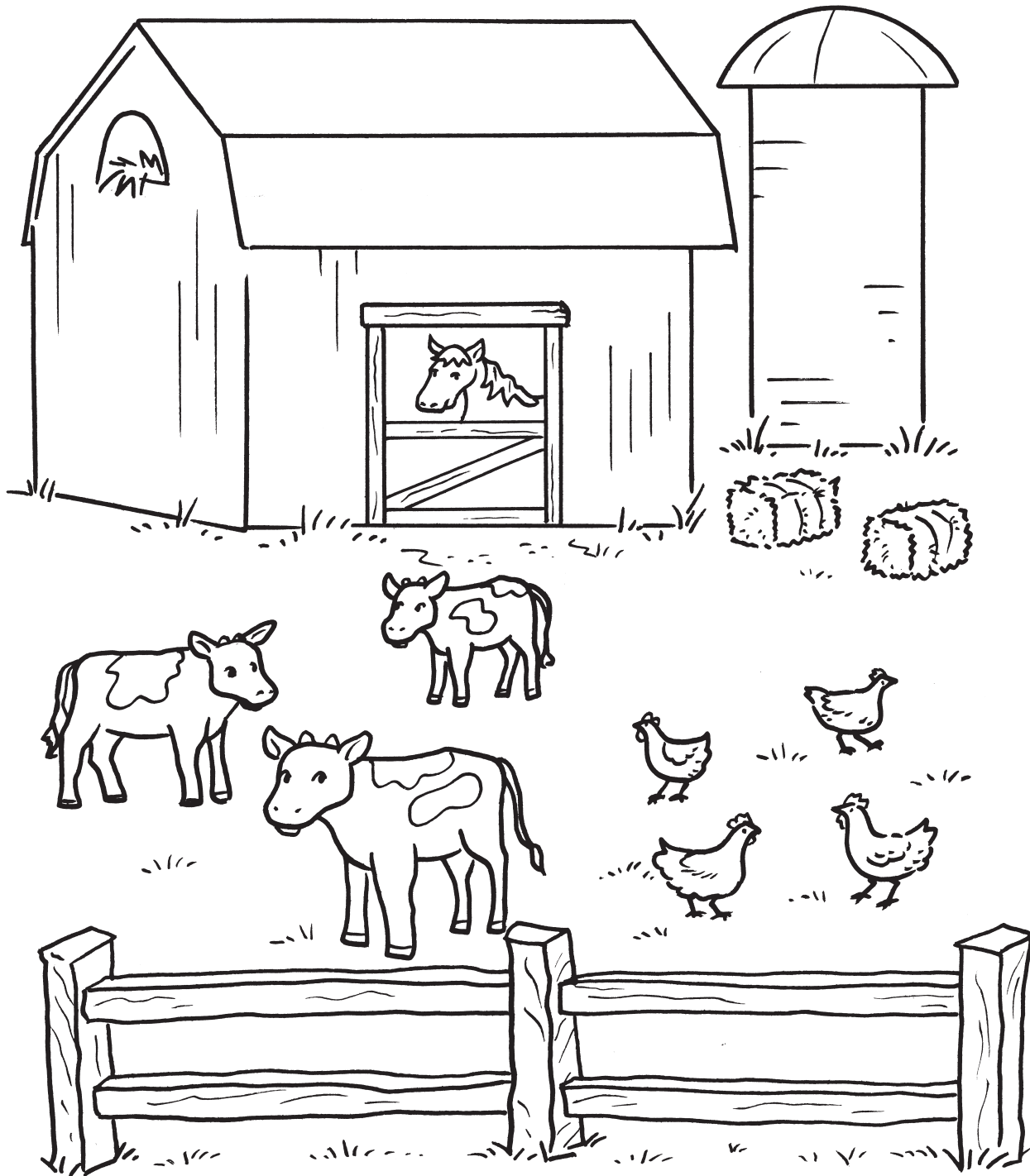
Chapter 11 Addition Concepts

11-1	Addition Stories	157
11-2	Use Objects to Add	159
11-3	Ways to Make 4 and 5	161
11-4	Ways to Make 6 and 7	163
11-5	Ways to Make 8 and 9	165
11-6	Problem-Solving Strategy: Act It Out	167

Chapter 12 Subtraction Concepts

12-1	Subtraction Stories	171
12-2	Use Objects to Subtract	173
12-3	Subtract from 4 and 5	175
12-4	Subtract from 6 and 7	177
12-5	Subtract from 8 and 9	179
12-6	Problem-Solving Strategy: Draw a Picture	181

Reteach*Same and Different***KAF1.0, KAF1.1****1****2****3****4****1** These shapes are alike. They are the same. Trace the circles.**2 3 4** Circle the shapes that are the same.

Skills Practice*Same and Different***KAFI.0, KAFI.1**

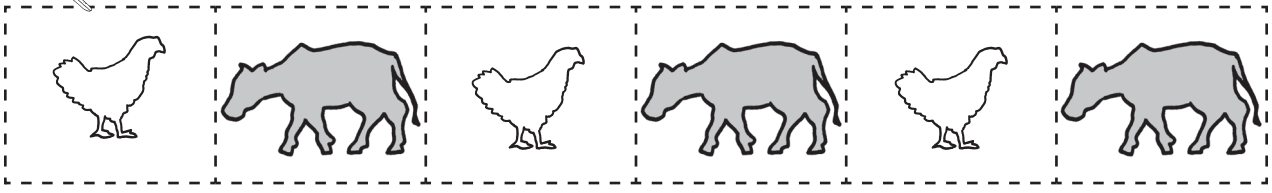
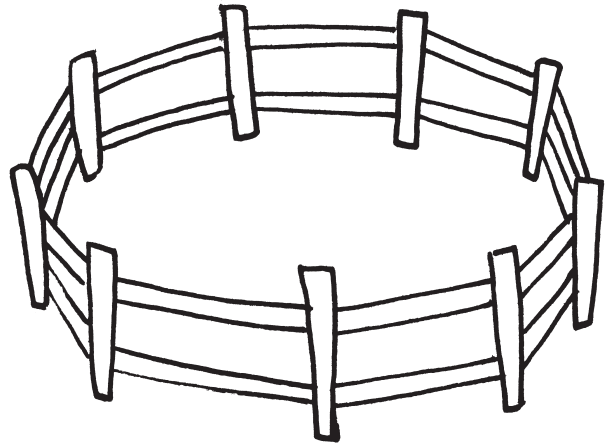
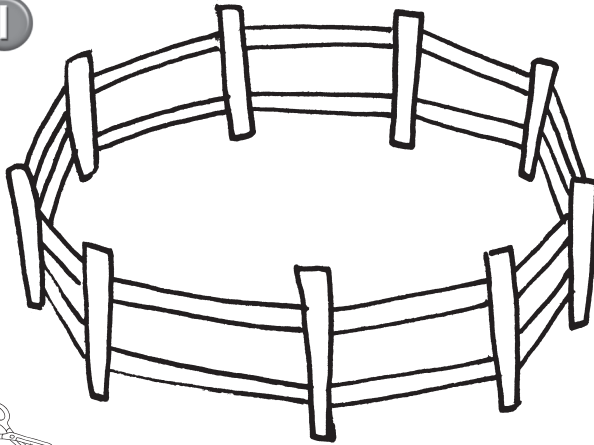
- ① Find one group of animals that is the same. Color the animals brown.
- ② Find another group of animals that is the same. Color the animals yellow.

Reteach

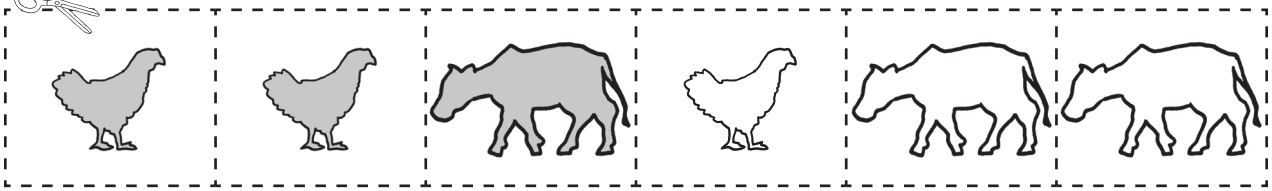
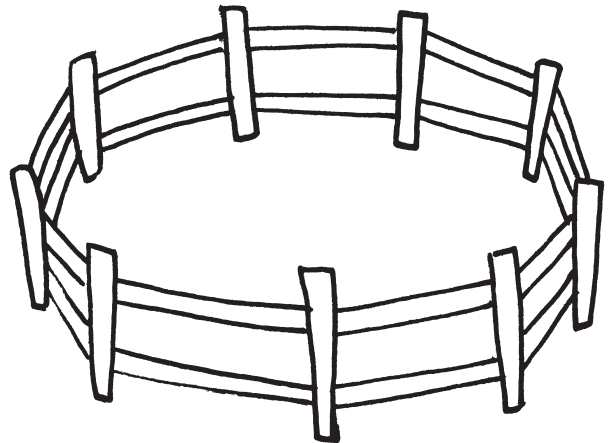
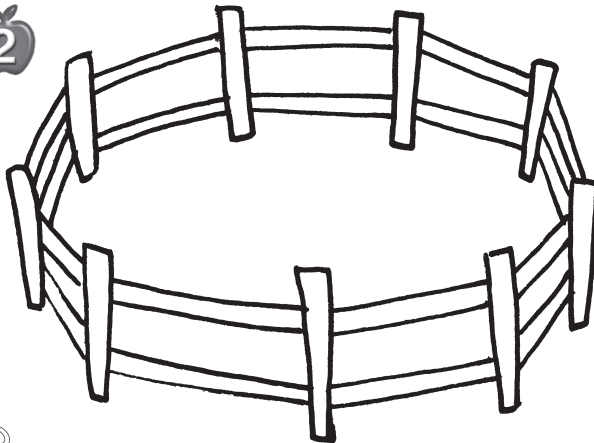
Sort by One Attribute

KAFI.0, KAFI.1

1



2



Preparation: Scissors and glue are needed for this activity.

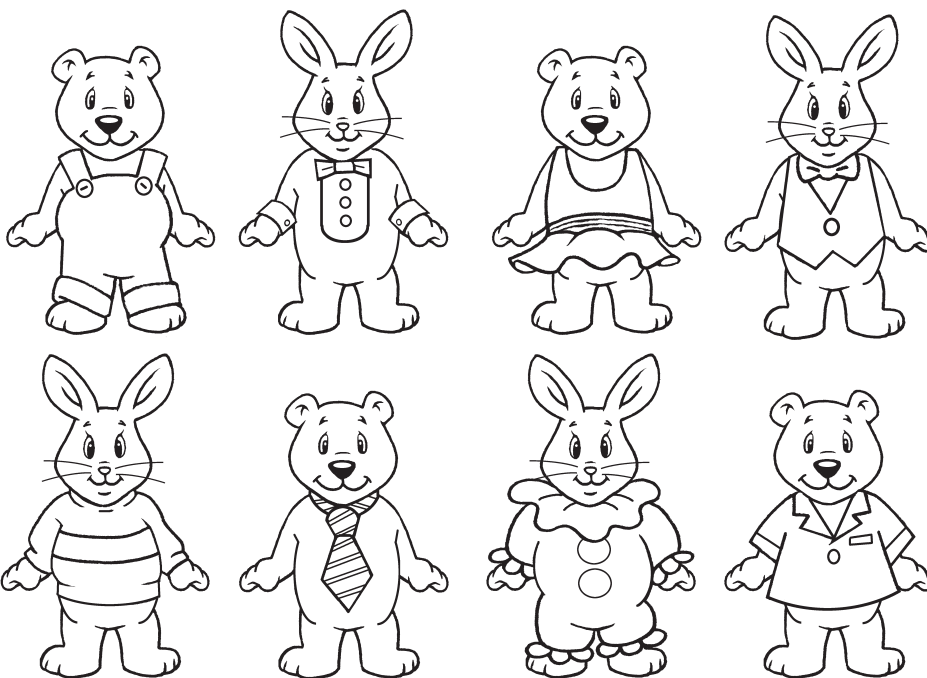
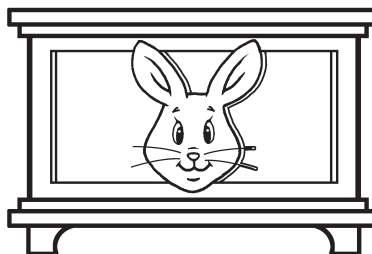
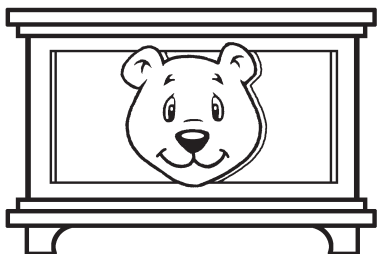
1 The cows are shaded. They are darker than the chickens. Cut out all the animals. Put the shaded animals in one pen. Put the white animals in the other pen.

2 Some animals are shaded. They are darker. Cut out all the animals. Put the cows in one pen. Put the chickens in the other pen.

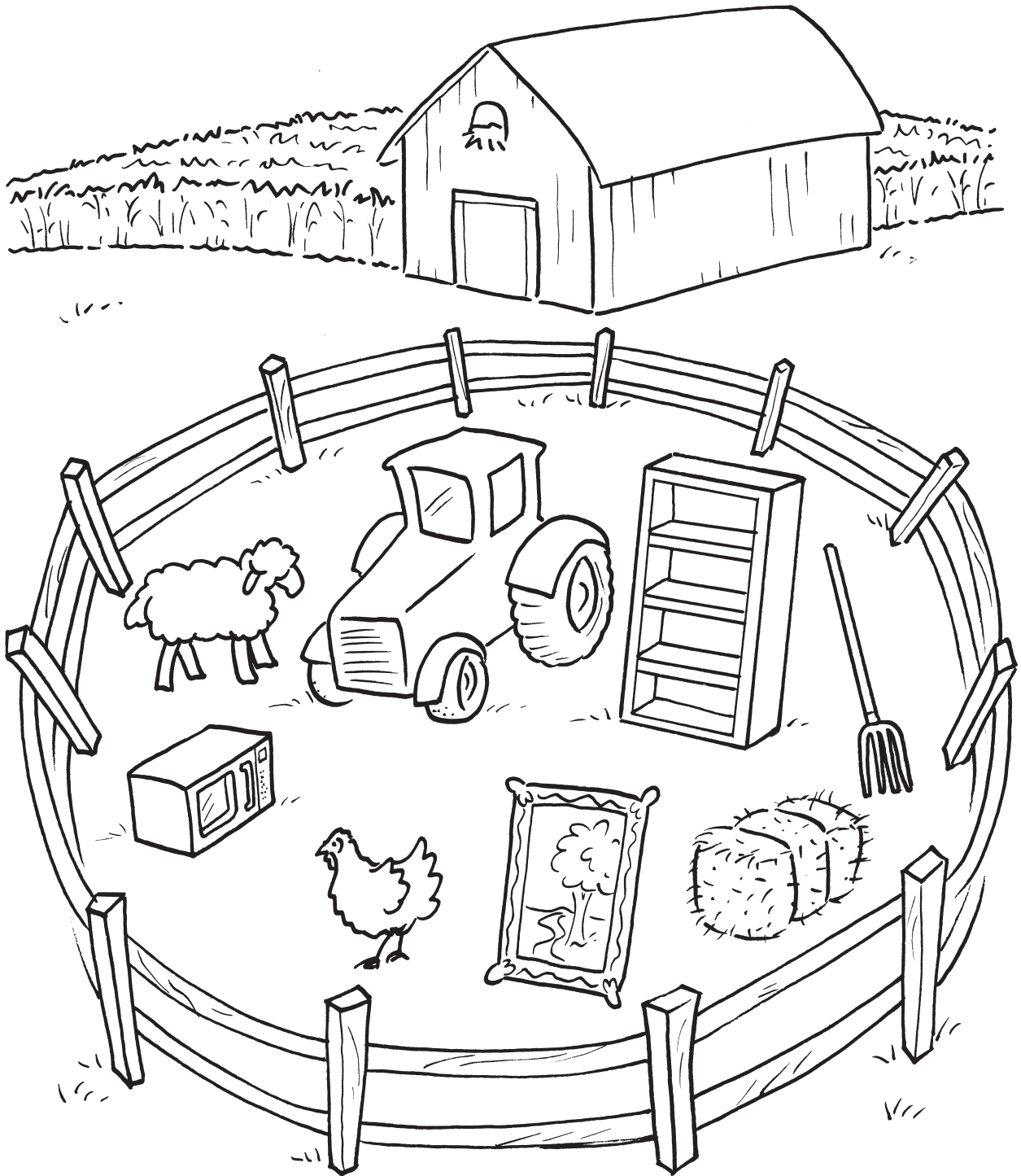
Skills Practice

KAFI.0, KAFI.1

Sort by One Attribute

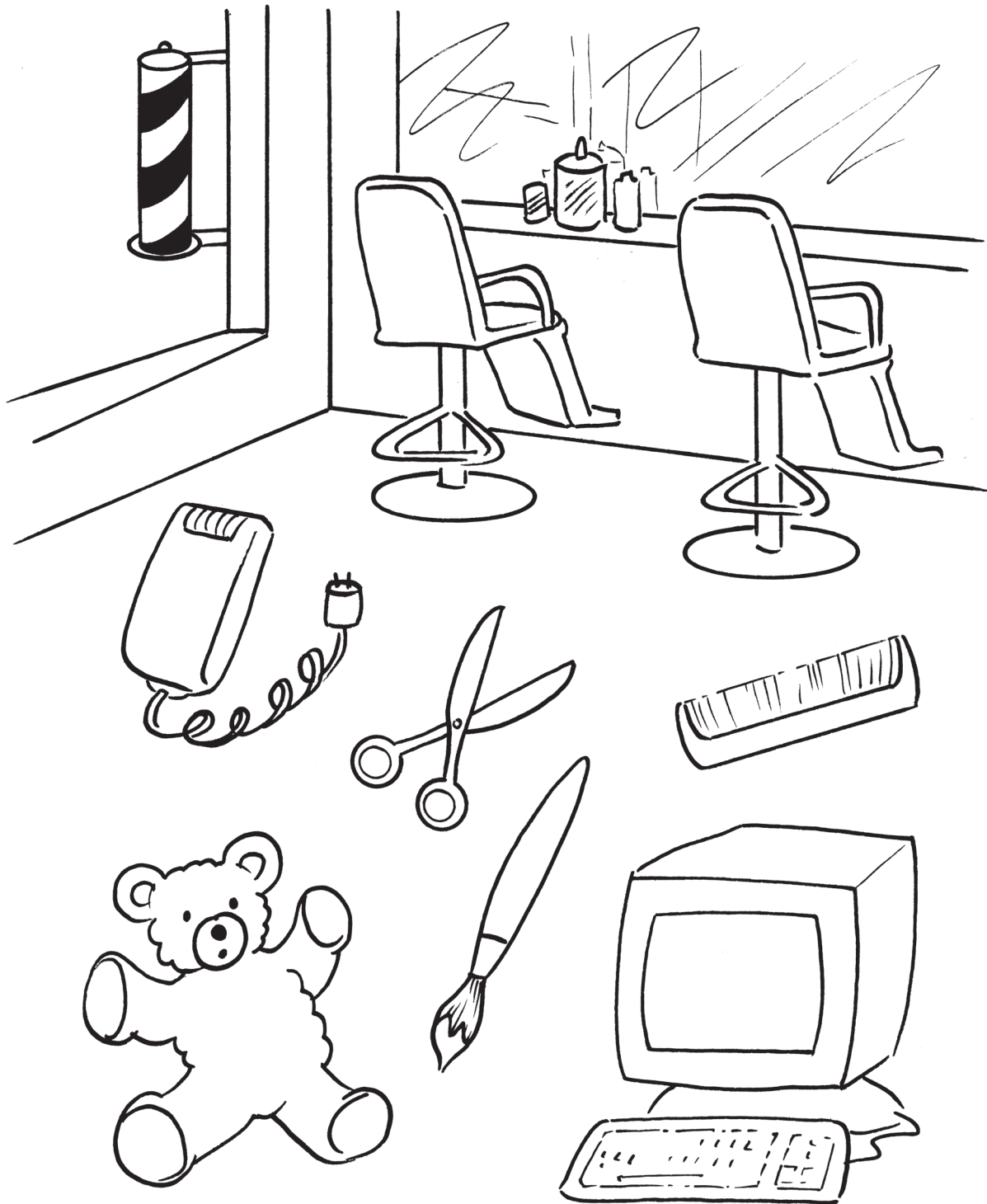


Sort the toy animals. Draw a line from each animal to the correct toy box.

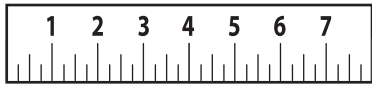
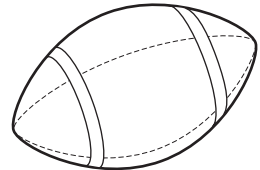
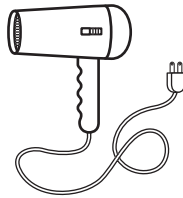
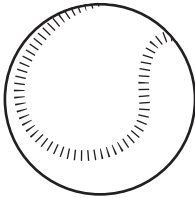
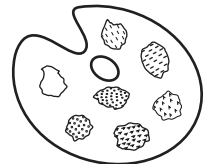
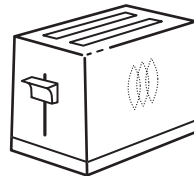
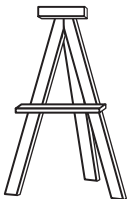
Reteach (I)**KAF1.1, KMR2.0***Problem-Solving Strategy: Use Logical Reasoning*

Copyright © Macmillan/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.

What does not belong? Look at the picture. Circle the objects that do not belong.

Reteach (2)**KAF1.1, KMR2.0***Problem-Solving Strategy: Use Logical Reasoning*

What does not belong? Look at the picture. Circle the objects that do not belong.

Skills Practice**KAF1.1, KMR2.0***Problem-Solving Strategy: Use Logical Reasoning***1****2****3**

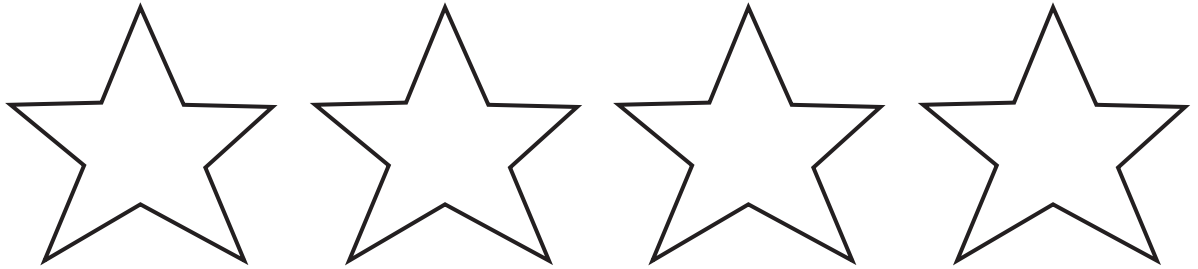
1 **2** **3** Look at the group of objects. Circle the object that does not belong.

Reteach

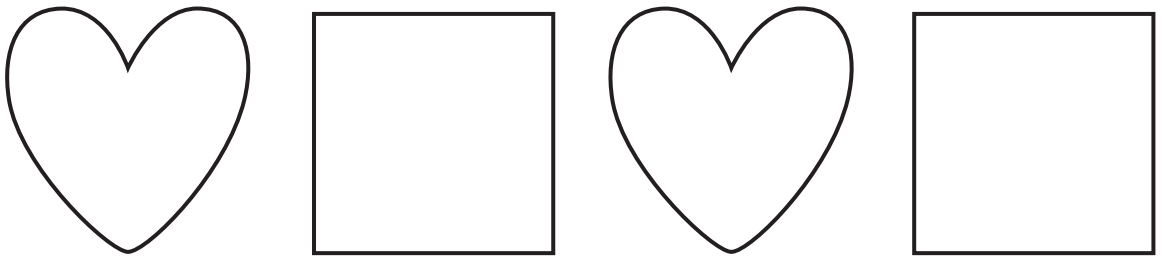
KAF1.0, KAF1.1

Sort by More Than One Attribute

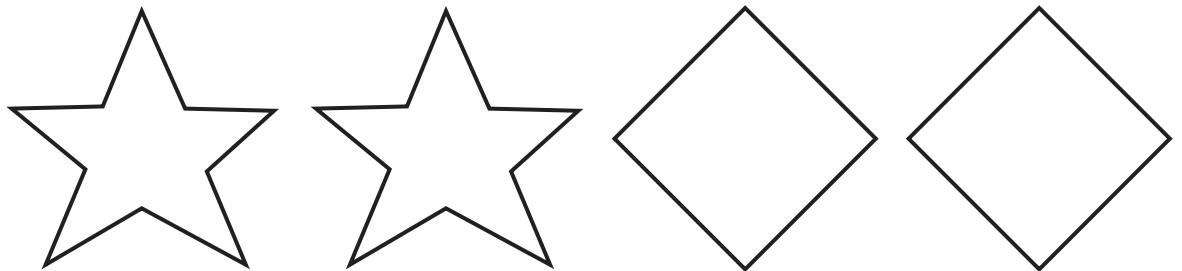
1



2



3

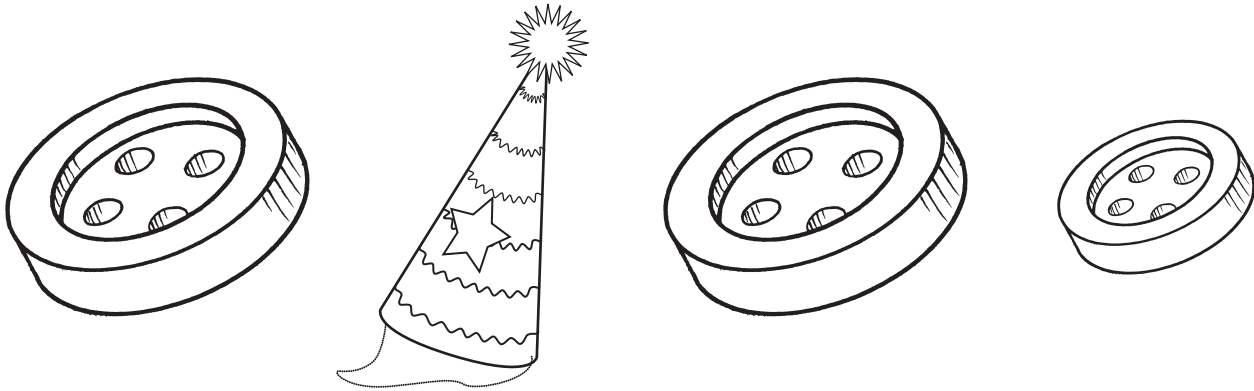
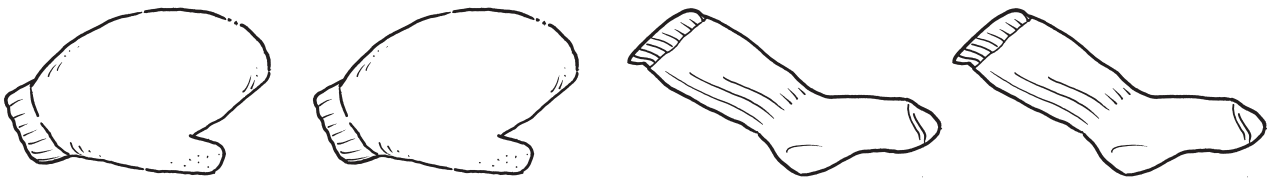


4



1 The stars are the same size and shape. Color them all green. Now they are the same shape, size, and color.

2 3 4 Find two objects that are the same size and shape. Color them the same color.

Skills Practice**KAF1.0, KAF1.1***Sort by More Than One Attribute***1****2**

1 Color all the buttons yellow. Circle the two that are the same size and color.

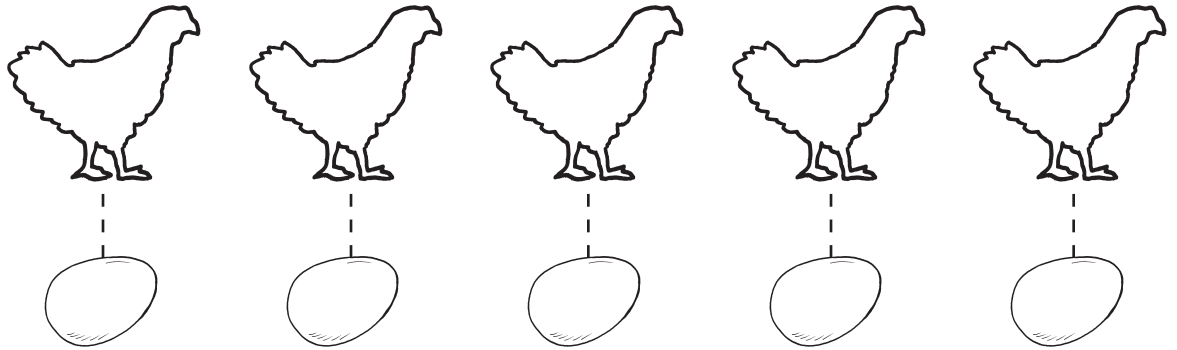
2 Color one sock blue. Color one sock green. Color both mittens red. Circle the two objects that are the same color and size.

Reteach

KNS1.0, KNS1.1

Equal Groups

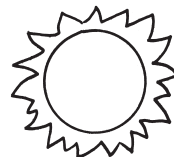
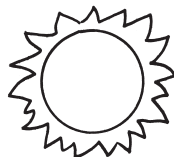
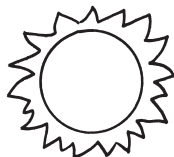
1



2



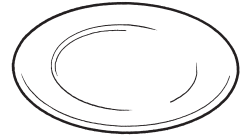
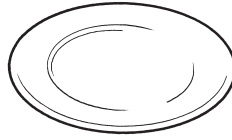
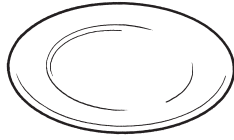
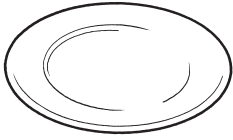
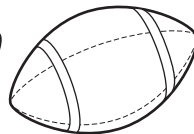
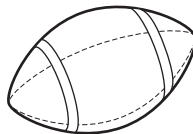
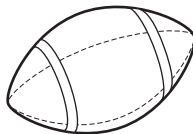
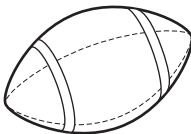
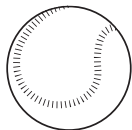
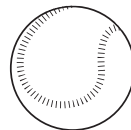
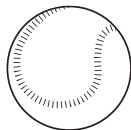
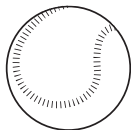
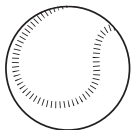
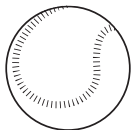
3



1 There is one chicken for every egg. They are equal groups. Trace the lines from each chicken to an egg.

2 Draw a ball for every glove so that the groups are equal.

3 Draw a sun for every moon so that the groups are equal.

Skills Practice**KNS1.0, KNS1.1***Equal Groups***1****2****3****1** Draw lines to connect each plate to a fork.**2 3** Draw lines to match the objects in the two groups. Draw the missing objects.

Reteach

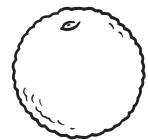
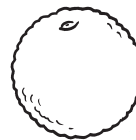
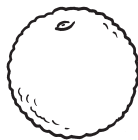
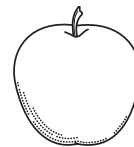
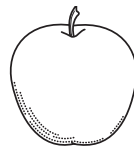
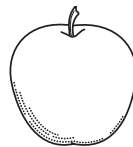
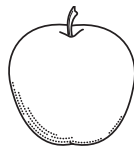
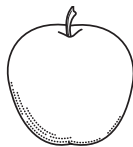
KNSI.0, KNSI.1

More

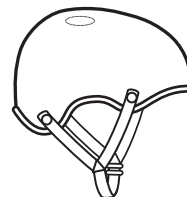
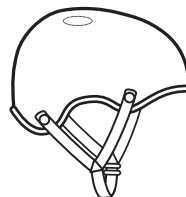
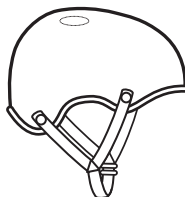
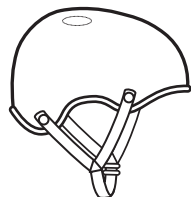
1



2



3



1 Draw one line from each catsup bottle to a hamburger. Circle any item that does not have a match. That group has more.

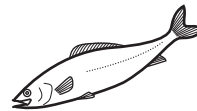
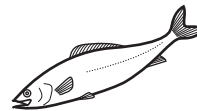
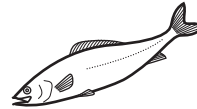
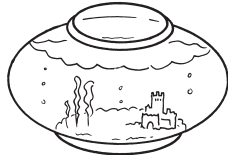
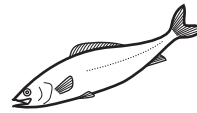
2 3 Draw lines to match objects in the two groups. Color the group that has more.

Skills Practice

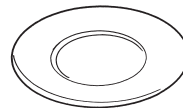
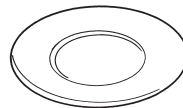
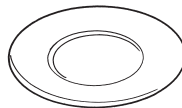
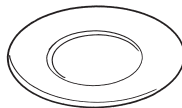
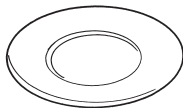
KNSI.0, KNSI.1

More

1



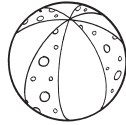
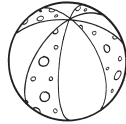
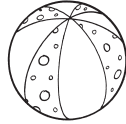
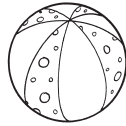
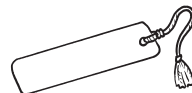
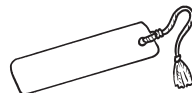
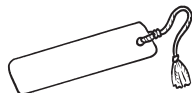
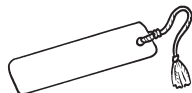
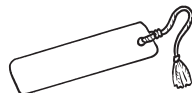
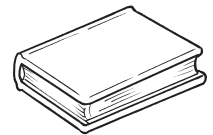
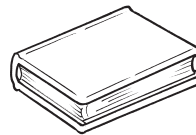
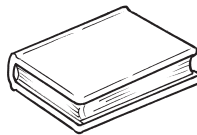
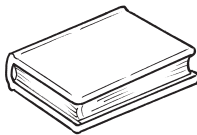
2



3



1 2 3 Draw lines to match the objects in the two groups. Circle the group that has more.

Reteach*Less***KNSI.0, KNSI.1****1****2****3**

1 Draw a line from each umbrella to a beach ball. Put an X through any object that does not have a match. The group with no X has less.

2 3 Draw lines to match objects in the two groups. Put an X through any object that has no match. Circle the group that has less.

Skills Practice

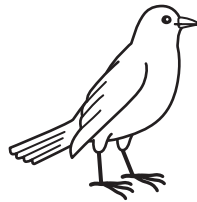
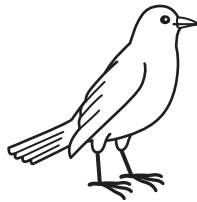
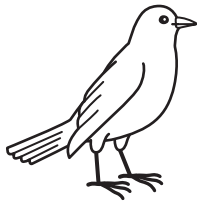
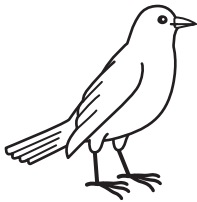
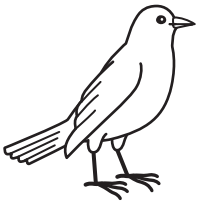
KNSI.0, KNSI.1

Less

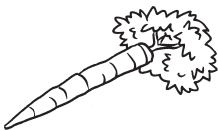
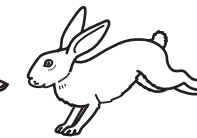
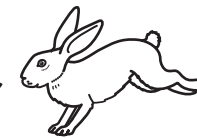
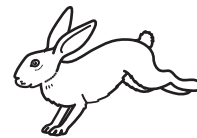
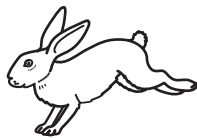
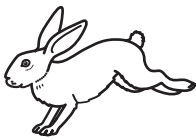
1



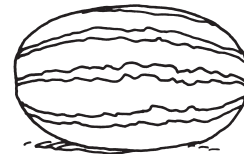
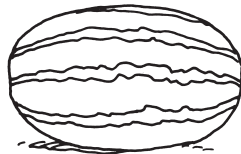
2



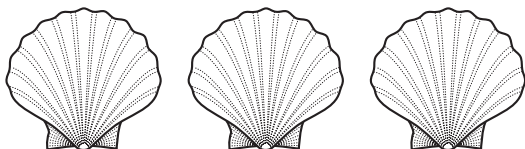
3



1 2 3 Draw a line from an object in one group to match an object in the other group.
Circle the group that has less.

Reteach**KNS1.0, KNS1.2***Numbers 1, 2, and 3***1****2****3****4****Preparation:** Counters are needed for this activity.

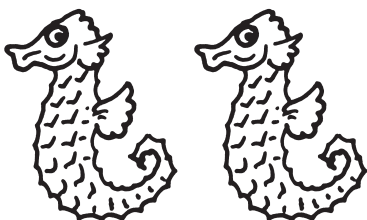
1 2 3 4 Put a counter on each object. Count the counters. In the space, trace the counters to show how many.

Skills Practice*Numbers 1, 2, and 3***KNS1.0, KNS1.2****1**

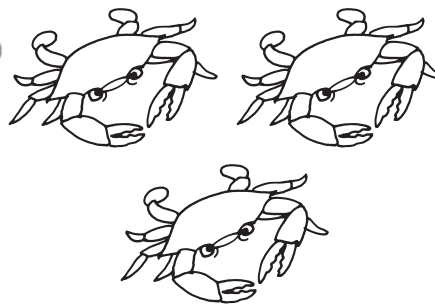
--	--	--

2

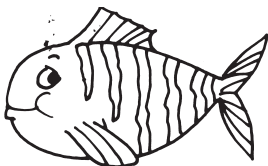
--	--	--

3

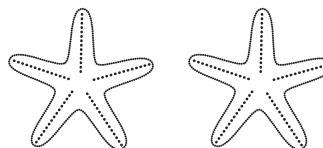
--	--	--

4

--	--	--

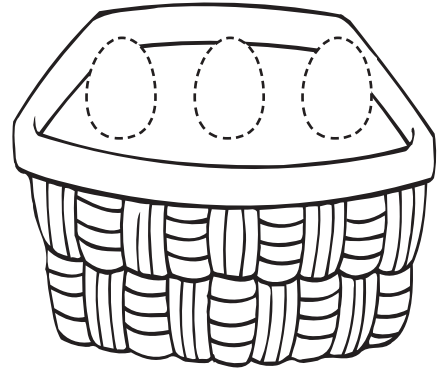
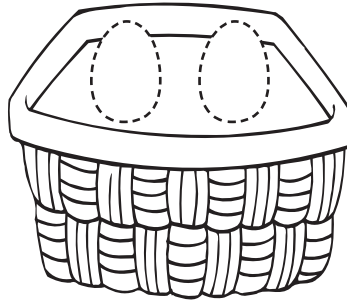
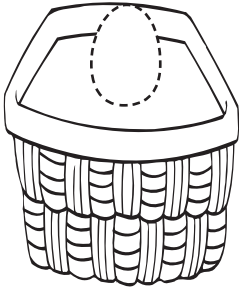
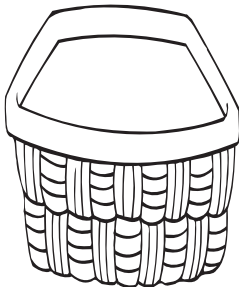
5

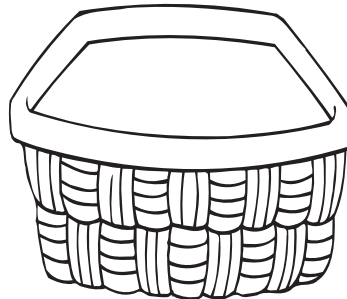
--	--	--

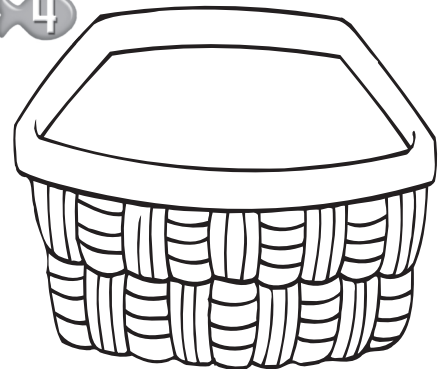
6

--	--	--

1 2 3 4 5 6 Count how many. Color one square for each object counted.

Reteach**KNS1.0, KNS1.2***Read and Write 1, 2, and 3***1****2**

3

4

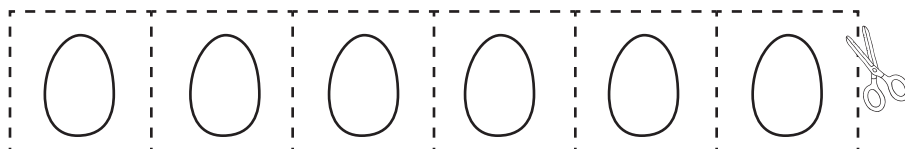
Preparation: Scissors and glue are needed for this activity.

1 Numbers can show how many. Trace the eggs in each basket to show the number. Trace each number.

2 Cut out 1 egg from the bottom of this worksheet and glue it in the basket. Write the number.

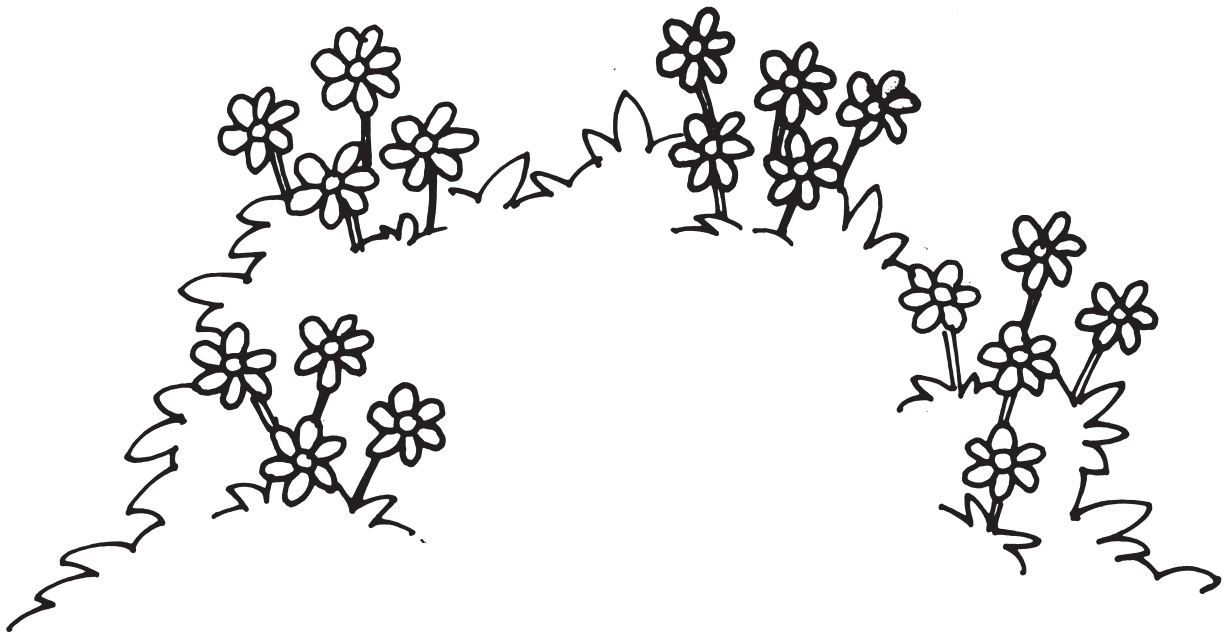
3 Cut out 2 eggs from the bottom of this worksheet and glue them in the basket. Write the number.

4 Cut out 3 eggs from the bottom of this worksheet and glue them in the basket. Write the number.



Skills Practice**KNS1.0, KNS1.2***Read and Write 1, 2, and 3***1****2****3**

1 **2** **3** Trace and write the number. Then draw suns to show the number.

Reteach*Numbers 4 and 5***KNSI.0, KNSI.2**

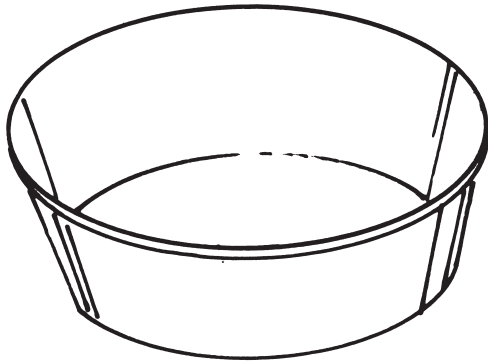
Objects can be in groups of four or five. Use counters to show how many in each group. Draw a group of four flowers. Circle each group of four flowers. Put an X on each group of five flowers.

Skills Practice

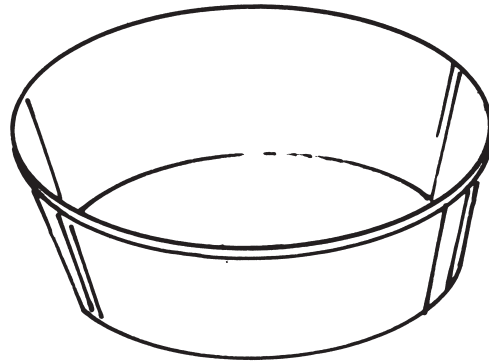
KNS1.0, KNS1.2

Numbers 4 and 5

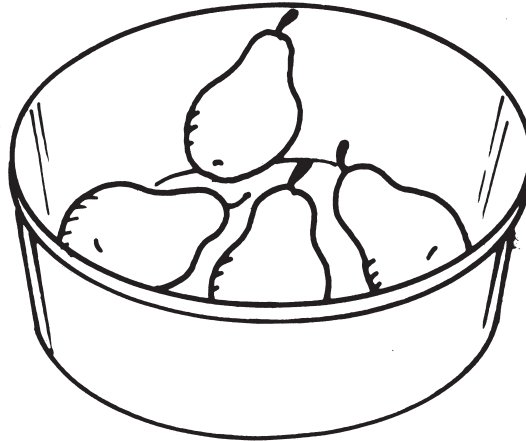
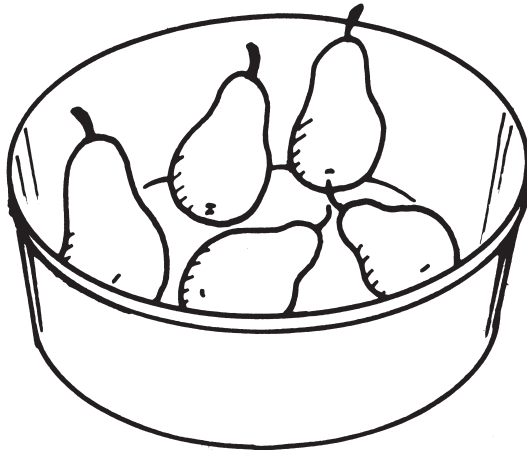
1



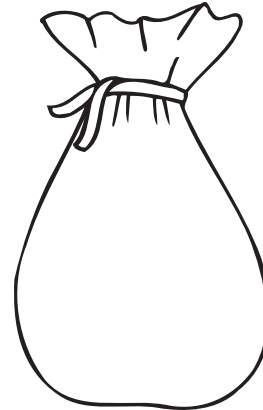
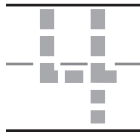
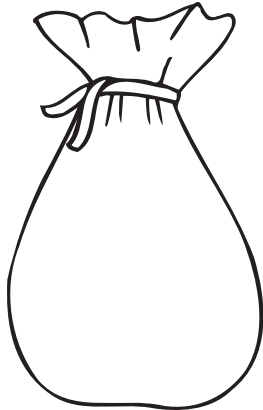
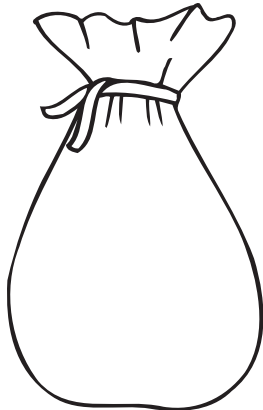
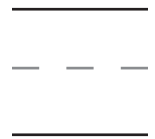
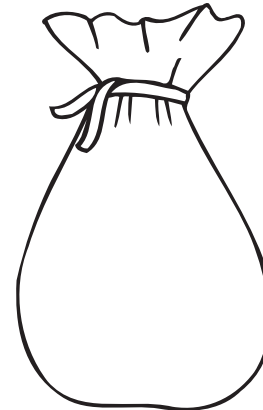
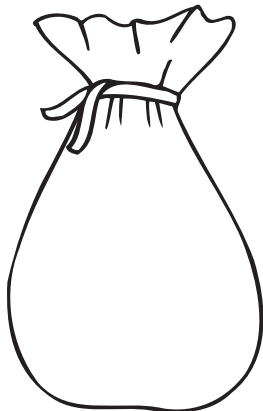
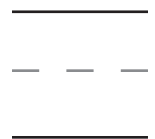
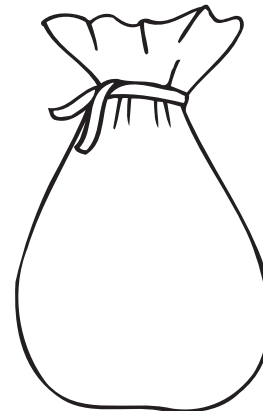
2



3



- 1 Draw four pears in the pail.
- 2 Draw five pears in the pail.
- 3 Circle the pail with four pears. Put an X on the pail with five pears.

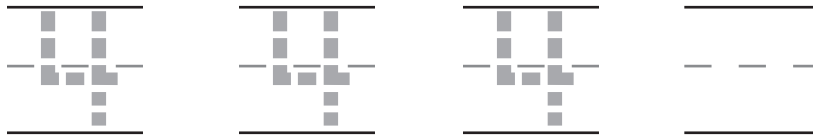
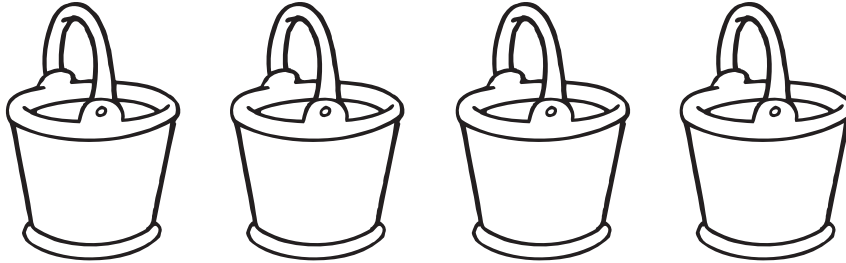
Reteach**KNS1.0, KNS1.2***Read and Write 4 and 5***1****2****3****4****5****Preparation:** Connecting cubes are needed for this activity.**1** Place a cube tower on the bag to show each number. Trace each number.**2 3** Place a cube tower made of 4 cubes on the bag. Write the number. Then take away the cube tower and draw marbles to show the number.**4 5** Place a cube tower made of 5 cubes on the bag. Write the number. Then take away the cube tower and draw marbles to show the number.

Skills Practice

KNS1.0, KNS1.2

Read and Write 4 and 5

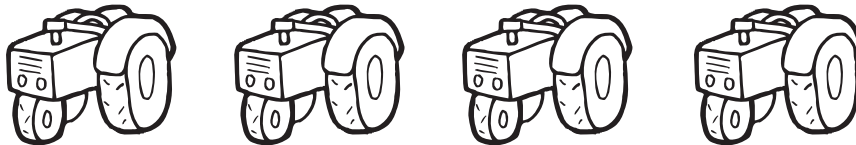
1



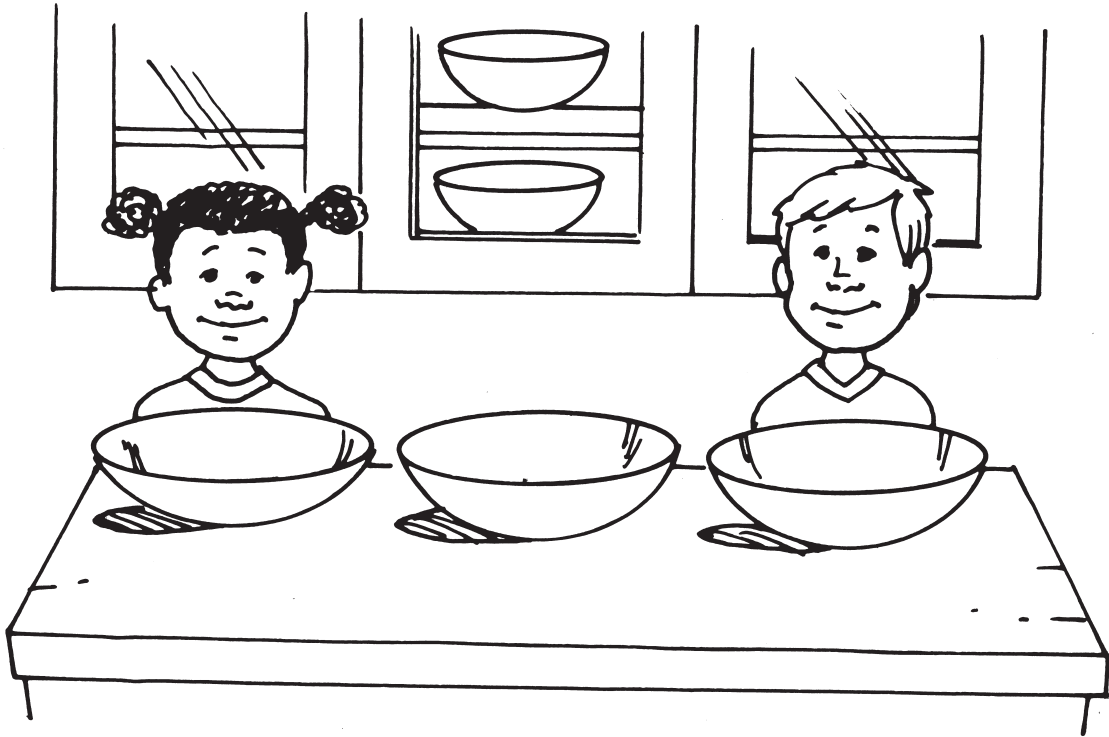
2



3



1 2 3 Trace and write the number. Color to show the number.

Reteach (I)**KMR2.2, KNS1.2***Problem-Solving Strategy: Draw a Picture*

 - - - - -

Color each bowl. For every bowl colored, draw one circle in the box. Write how many circles.

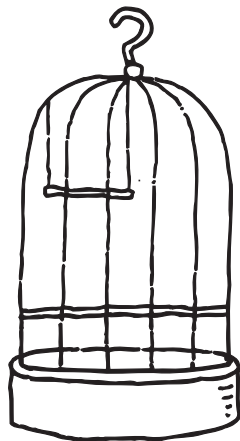
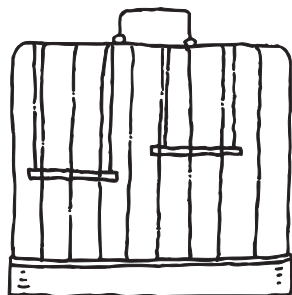
Reteach (2)**KMR2.2, KNS1.2***Problem-Solving Strategy: Draw a Picture*

How many children are watering plants? Circle each child that is watering. For every child you circled, draw one circle in the box. Write how many circles.

Skills Practice**KMR2.2, KNS1.2***Problem-Solving Strategy: Draw a Picture*

 - - - - -

Each child caught one butterfly. Trace a line from each net to a butterfly. Draw 1 circle for each butterfly that was *not* caught. Write how many butterflies were *not* caught.

Reteach*Read and Write 0***KNS1.0, KNS1.2****1****2**

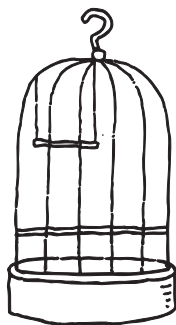
0 1

— — —

3

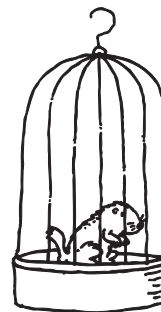
3 4

— — —

4

0 1

— — —

5

0 1

— — —

1 There are zero birds in the cage. Trace the number that tells how many birds.

2 3 4 5 Look at the cage. Read the numbers. Which number tells how many animals are in the cage? Write that number.

Skills Practice

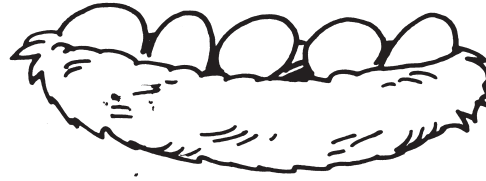
KNS1.0, KNS1.2

Read and Write 0

1



_____	_____	_____
_____	_____	_____
_____	_____	_____



2



_____	_____	_____
_____	_____	_____
_____	_____	_____



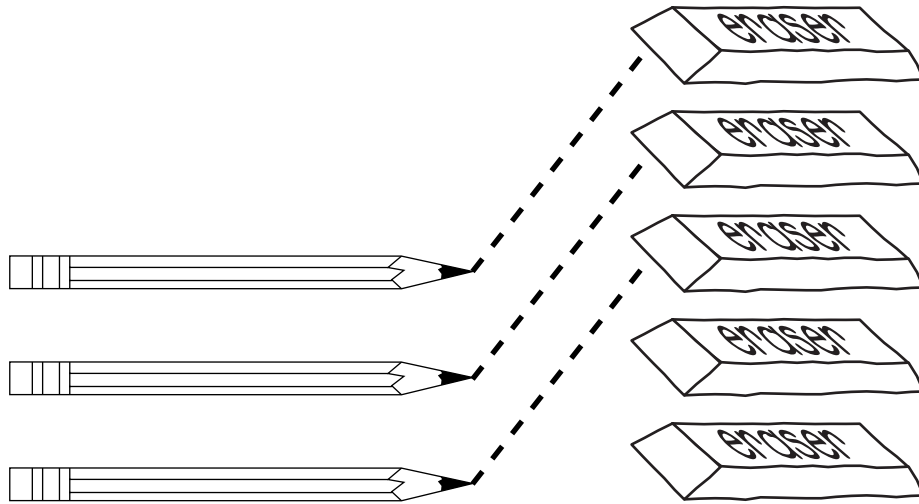
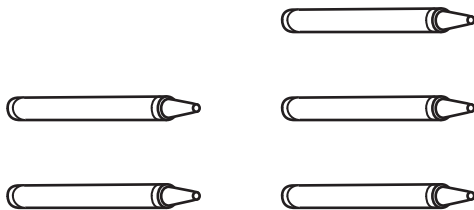
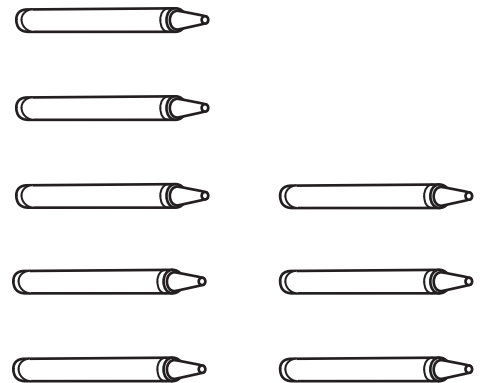
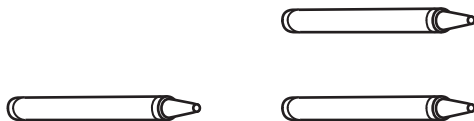
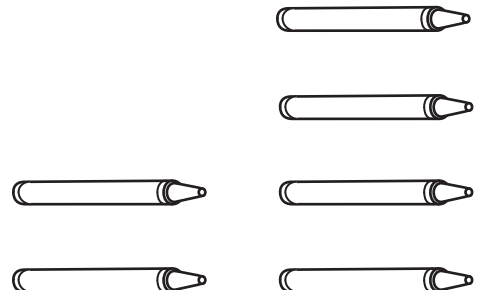
3



_____	_____	_____
_____	_____	_____
_____	_____	_____

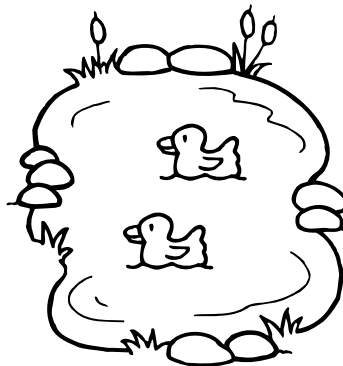
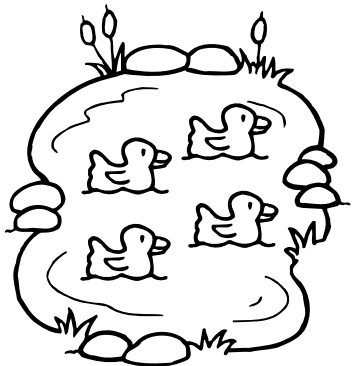
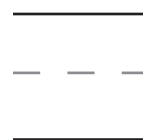
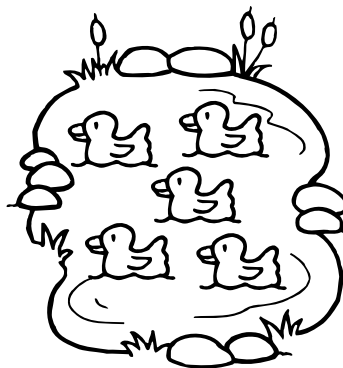
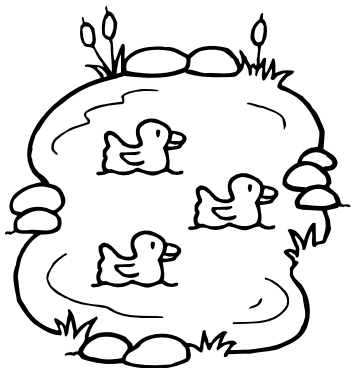
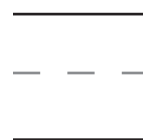
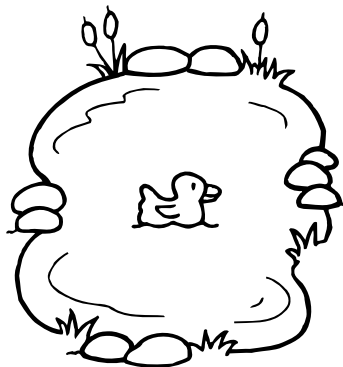
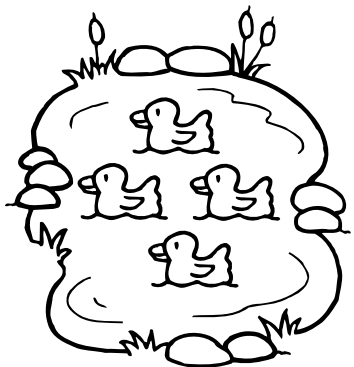


1 2 3 Trace and write the number. Color the nest that shows that number of eggs.

Reteach**KNS1.3***Compare Numbers 0 to 5***1****2****3****4****5**

1 Some groups have more. Some groups have less. Are there more erasers or pencils?
Draw lines to match. Circle the group that has more objects.

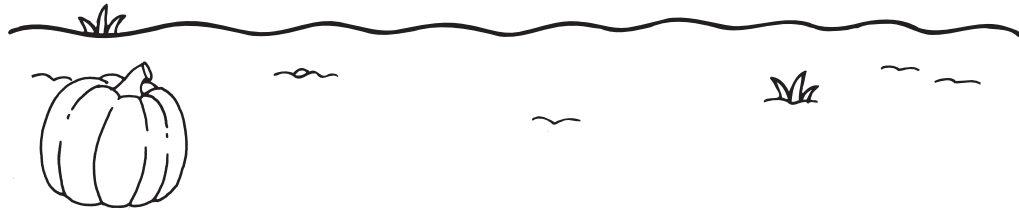
2 **3** **4** **5** Draw lines to match. Circle the group that has more crayons.

Skills Practice**KNS1.3***Compare Numbers 0 to 5***1****2****3**

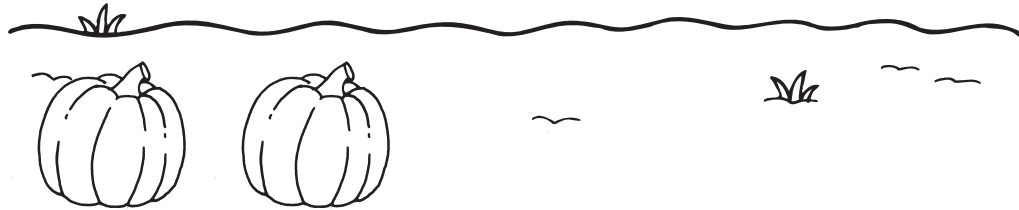
1 **2** **3** Write the number of ducks in each pond. Circle the group that has more ducks.

Reteach**KNS1.0, KNS1.2***Order Numbers 0 to 5***0**

 - - - -

1

 - - - -

2

 - - - -

3

 - - - -

4

 - - - -

5

 - - - -

The numbers are in order. Place the correct number of counters in each row. Then remove the counters and draw that number of pumpkins. Write the number.

Skills Practice

KNS1.0, KNS1.2

Order Numbers 0 to 5

1



2



5

4

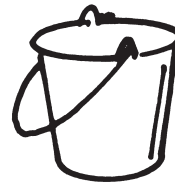
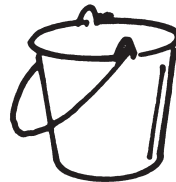
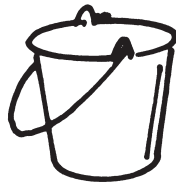
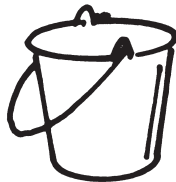
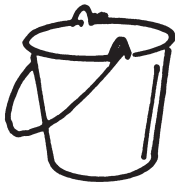
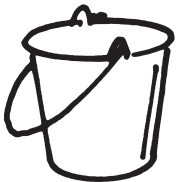
3

2

1

0

3



0

1

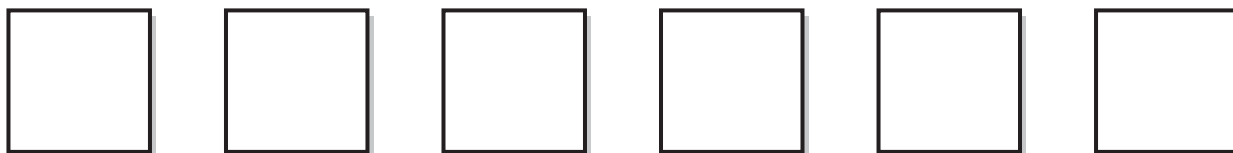
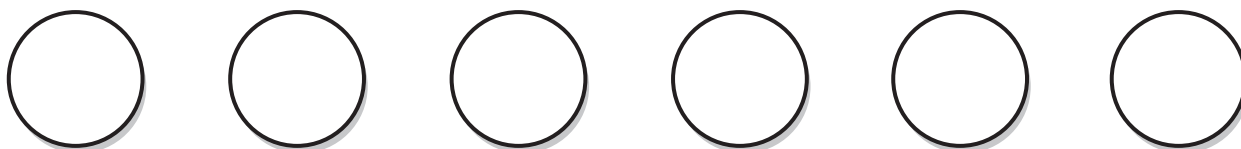
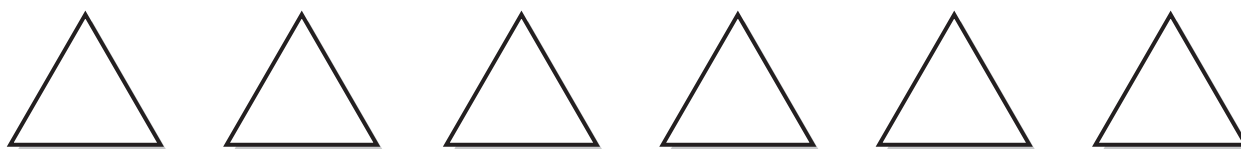
2

3

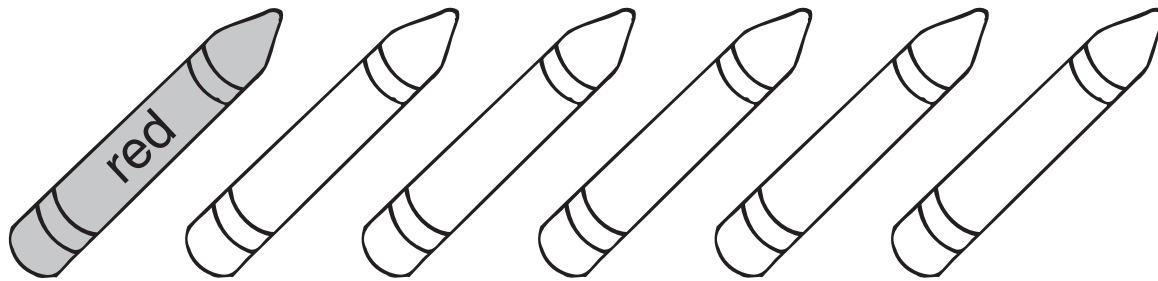
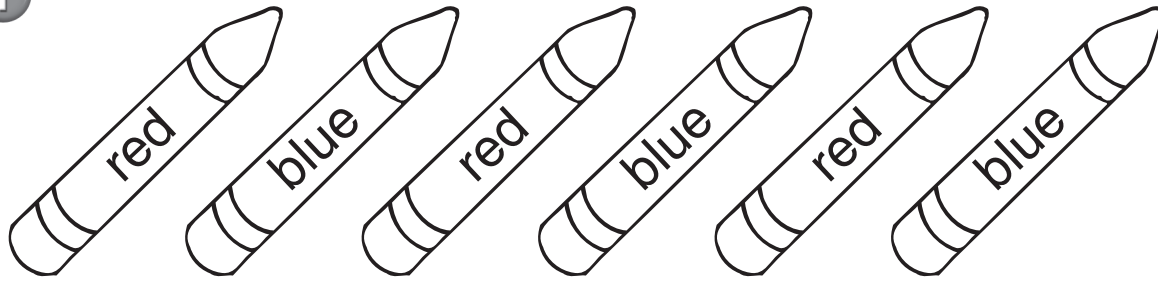
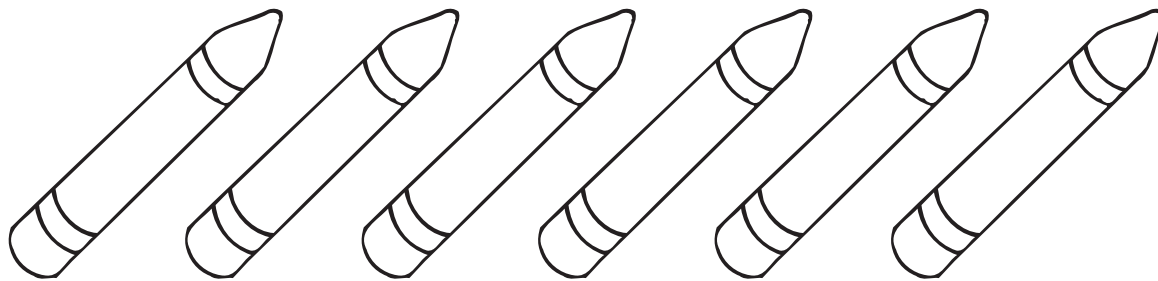
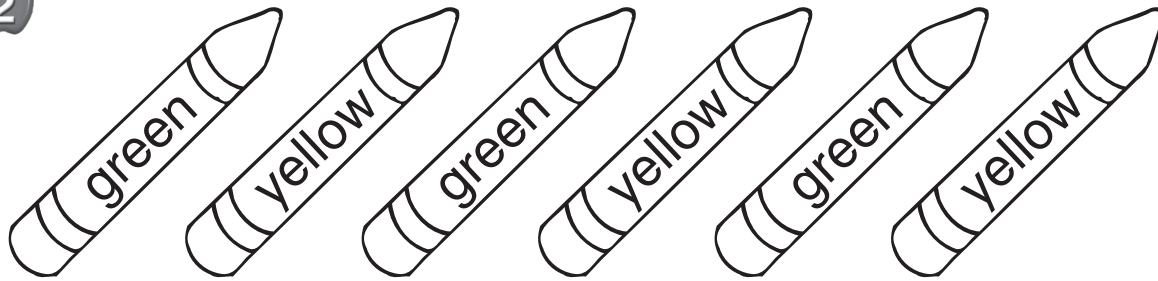
4

5

- 1 Write the numbers in order from 0 to 5. Draw objects in each basket to show the number.
- 2 Identify the number. Draw that number of grapes in the bag.
- 3 Identify the number. Draw that number of nails in the pail.

Reteach*Color Patterns***1****2****3**

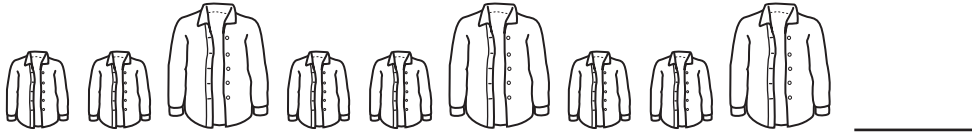
- 1** Color the first square yellow. The next square is red. Repeat coloring yellow and red.
- 2** Color the first circle blue. Color the next circle green. Repeat coloring blue and green.
- 3** Color the first triangle yellow. The next triangle is blue. Repeat coloring yellow and blue.

Skills Practice**KSDAPI.2***Color Patterns***1****2**

1 **2** Review the color words. Then color the crayons to copy the color pattern.

Reteach*Size Patterns*

1



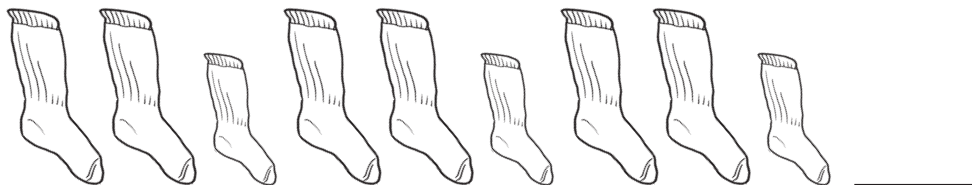
2



3

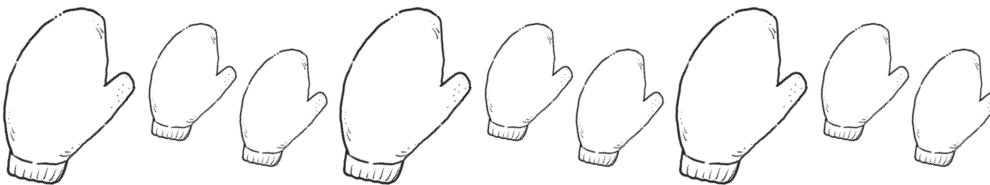


4



① The shirts are two different sizes. They show a small, small, large pattern. Draw a small x or a large X to show what could come next in the pattern.

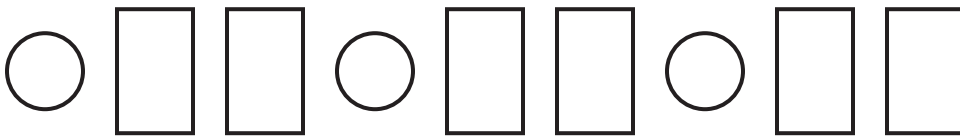
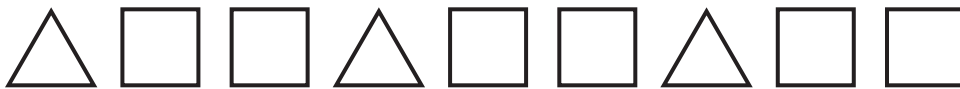
② ③ ④ Draw a small x or a large X to show what could come next in each pattern.

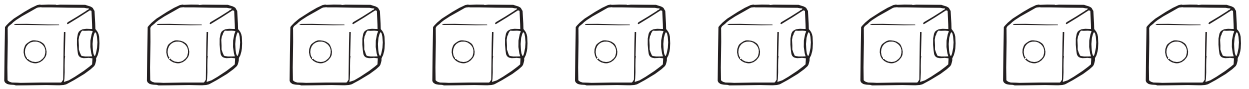
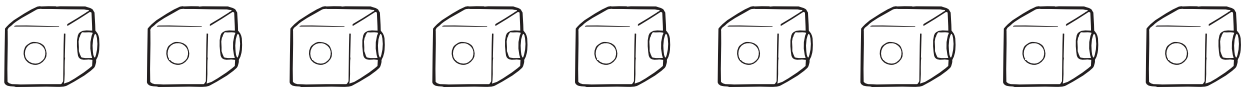
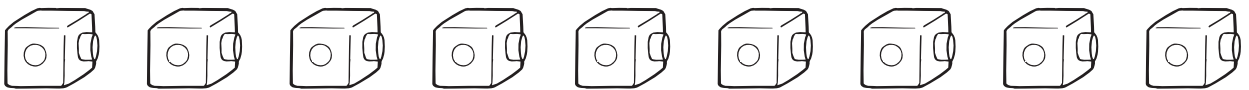
Skills Practice*Size Patterns***1****2****3****4**

1 **2** **3** **4** Circle the object that could come next in the pattern.

Reteach*Shape Patterns***1****2****3**

1 **2** **3** Use attribute blocks to show the pattern. Trace an attribute block that could come next in the pattern.

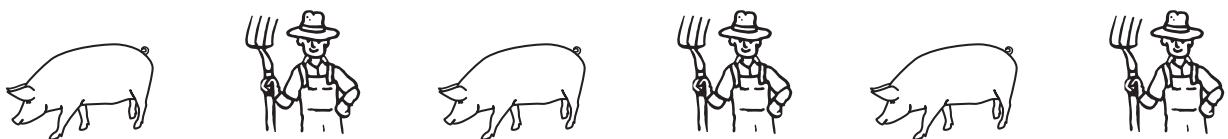
Skills Practice**KSDAPI.2***Shape Patterns***1****2****3****4****1** **2** Draw the shapes to continue the pattern.**3** **4** Circle the shape that could come next in each pattern.

Reteach*Create Patterns***1****2****3****4**

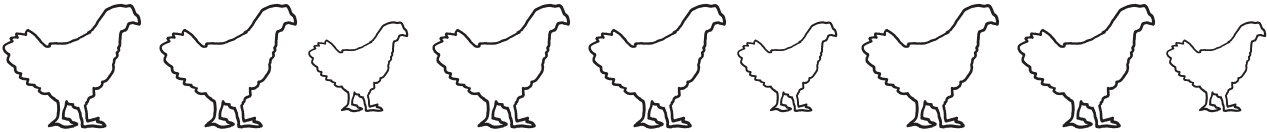
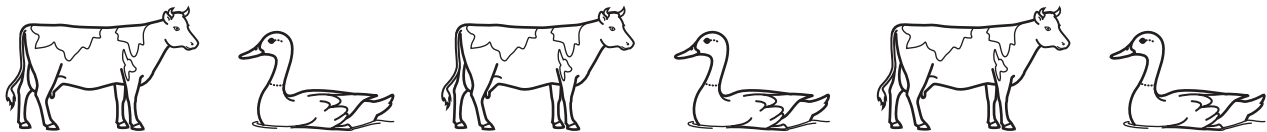
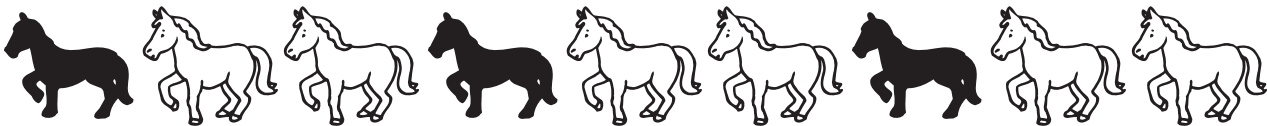
- 1** Use yellow, blue, and/or red connecting cubes to create a pattern. Color to show your pattern.
- 2** Use blue, purple, and/or yellow cubes to create a pattern. Color to show your pattern.
- 3** Use red, yellow, and/or green cubes to create a pattern. Color to show your pattern.
- 4** Draw your own pattern with cubes. Use three colors.

Skills Practice**KSDAPI.2***Create Patterns***1****2****3****4**

1 **2** **3** **4** Use the shapes to create a pattern. Show the pattern 3 times.

Reteach (I)**KMR2.2, KSDAPI.2***Problem-Solving Strategy: Act It Out***1****2****3****Preparation:** Counters in two different colors are needed for this activity.

1 2 3 Look at the objects. Find the pattern. Use counters in two different colors to show the pattern. Trace the counters and color them.

Reteach (2)**KMR2.2, KSDAP1.2***Problem-Solving Strategy: Act It Out***Preparation:** Large and small blocks are needed for this activity.**1****2****3**

1 2 3 Look at the objects. Name the pattern. Use blocks to show the pattern. Then draw your blocks to show the pattern.

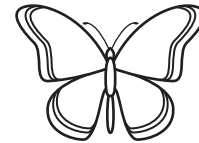
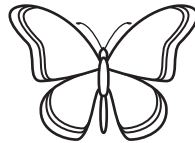
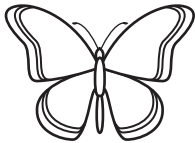
Skills Practice

KMR2.2, KSDAP1.2

Problem-Solving Strategy: Act It Out

Preparation: Connecting cubes are needed for this activity.

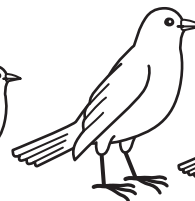
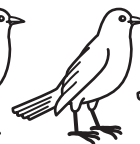
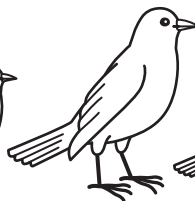
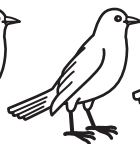
1



2



3

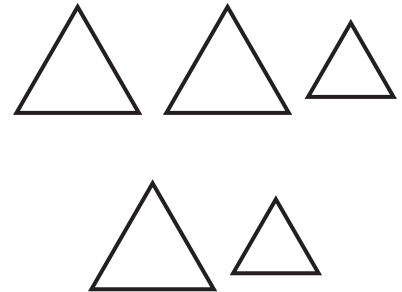


1 2 3 Look at the objects. Name the pattern. Use cubes to show the pattern another way. Then draw your cubes to show the pattern.

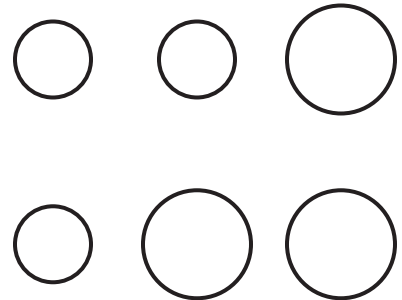
Reteach

Compare Patterns

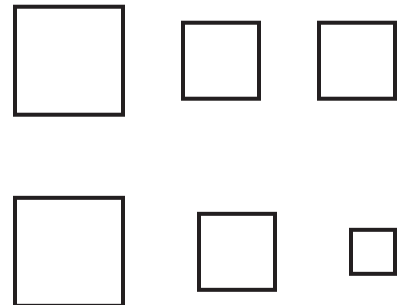
1



2



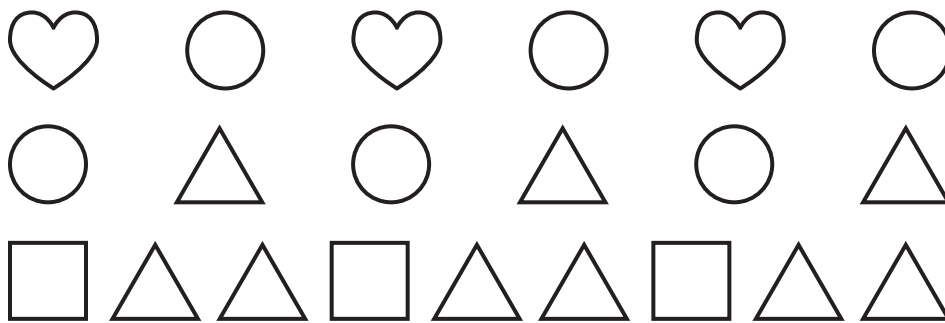
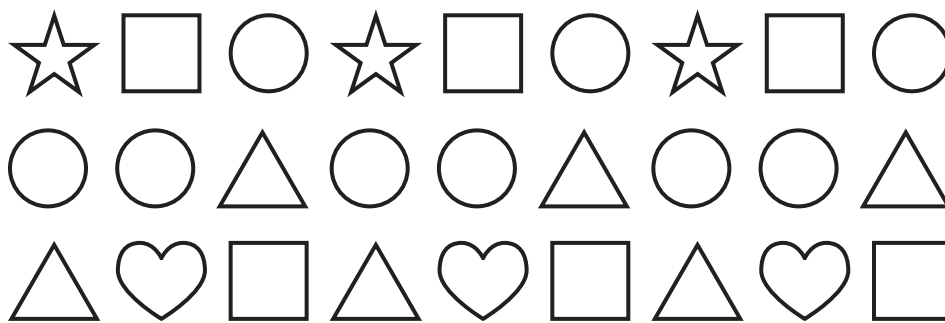
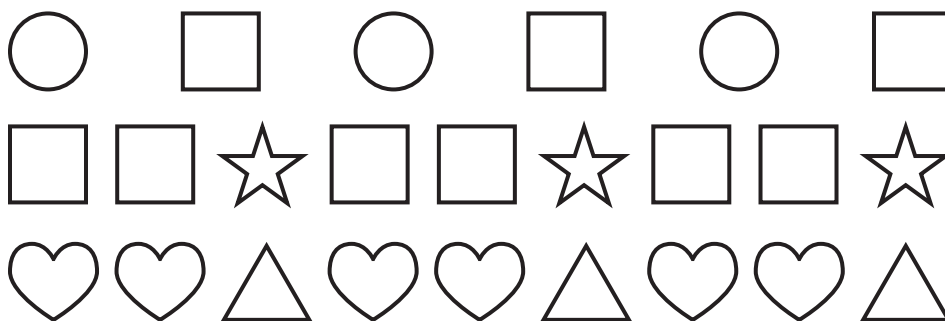
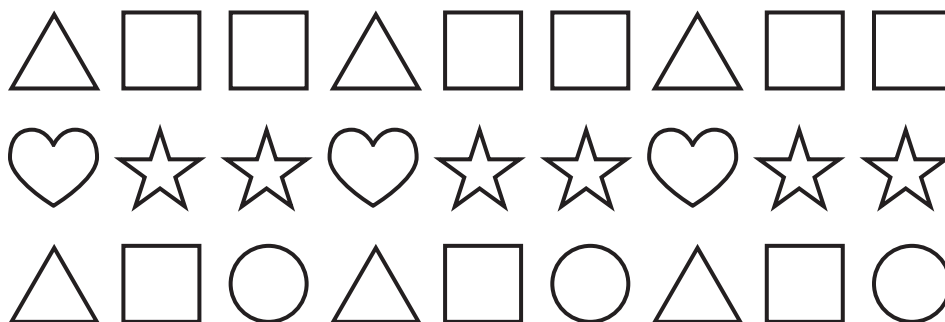
3



4



1 2 3 4 Look at the paper clips. Find the pattern. Circle the pattern that matches the paper clips.

Skills Practice**KSDAP1.2***Compare Patterns***1****2****3****4**

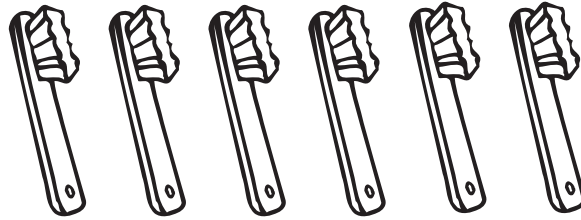
1 2 3 4 Compare the patterns. Circle the patterns that match.

Reteach

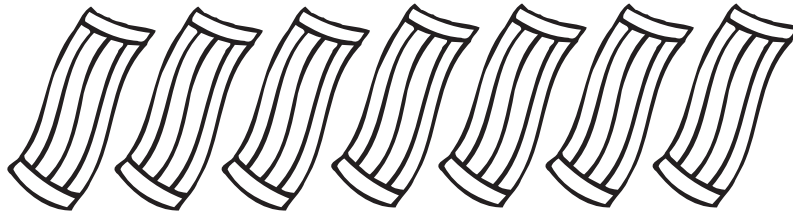
KNS1.2

Number 6 and 7

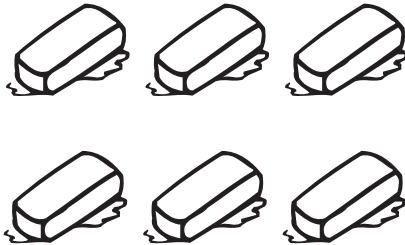
1



2



3



--	--	--	--	--	--	--

4



--	--	--	--	--	--	--

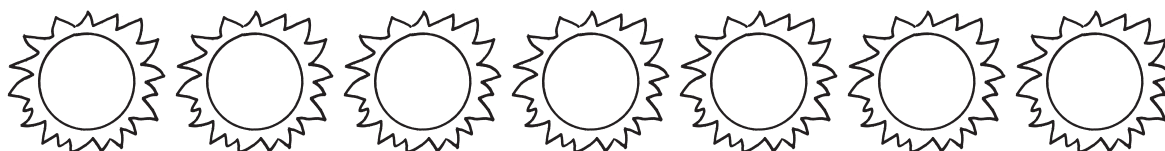
5



--	--	--	--	--	--	--

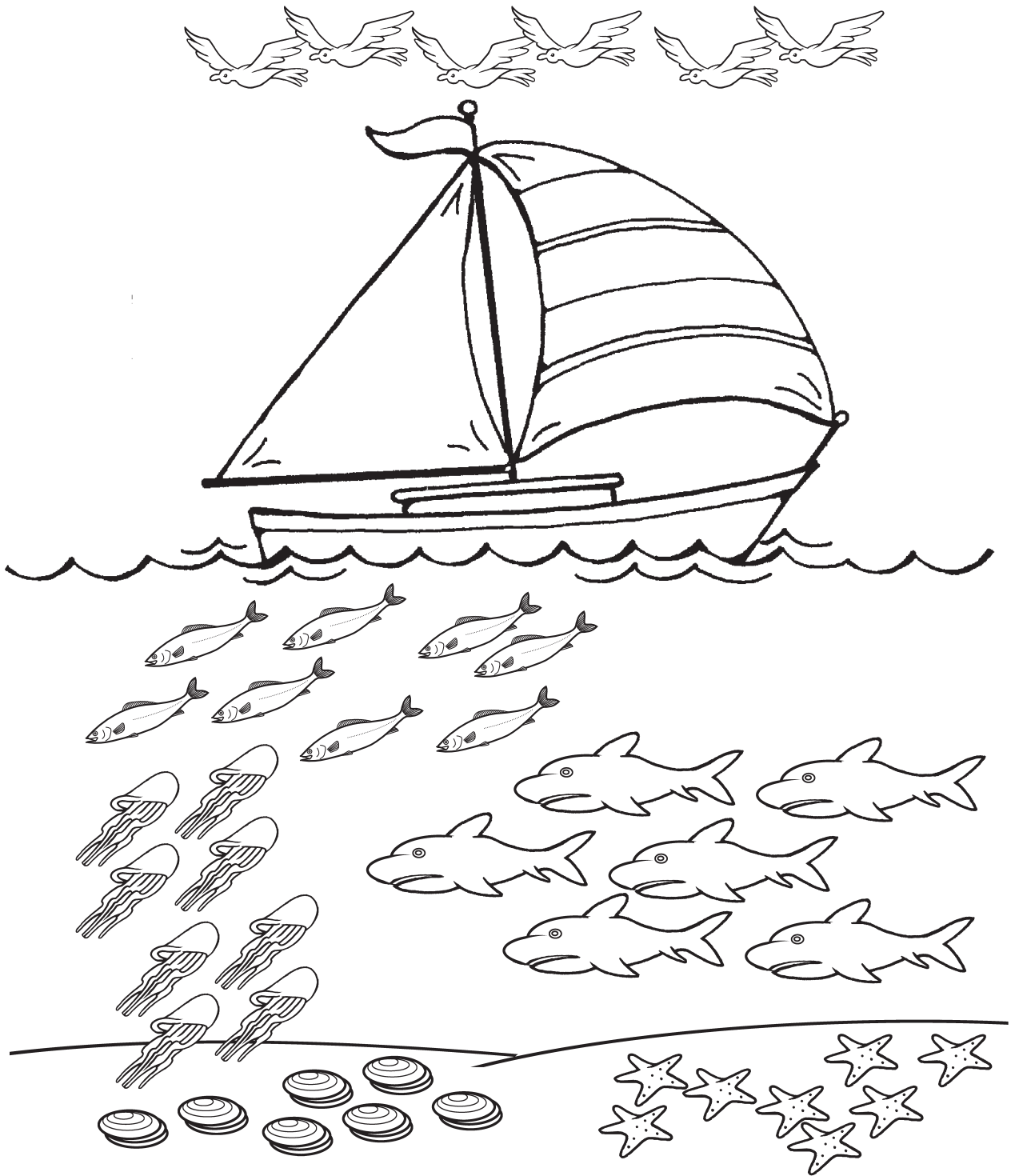
1 2 Use counters to show how many. Count the objects. Then write the number.

3 4 5 Count the objects. Color 1 box for each item.

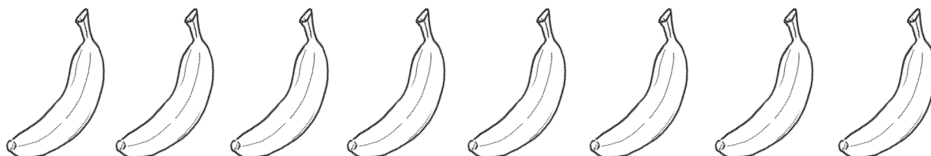
Skills Practice**KNS1.2***Numbers 6 and 7***1****2****3****4**

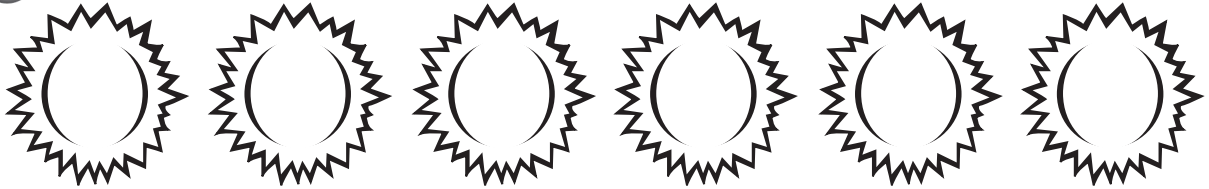
1 **2** Draw a finger for each yoyo and a hat for each face to make 6.

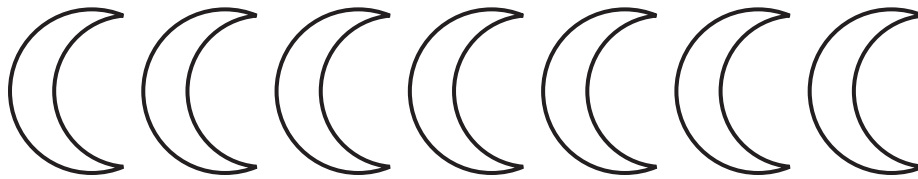
3 **4** Draw a cloud for each sun and a worm for each fish to make 7.

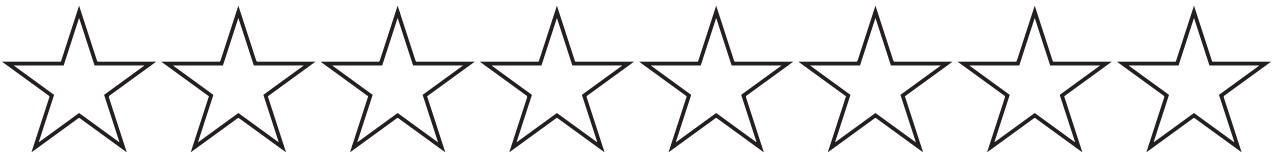
Reteach**KNS1.2***Number 8*

Counting can show how many. Count the animals in each group. Use counters to show the number of objects in each group. Circle the groups that show 8. Put an X on the groups that do not show 8.

Skills Practice**KNS1.2***Number 8***1****2****3****4****1** **2** Circle the group that shows 8.**3** **4** Draw more of each object to make 8.

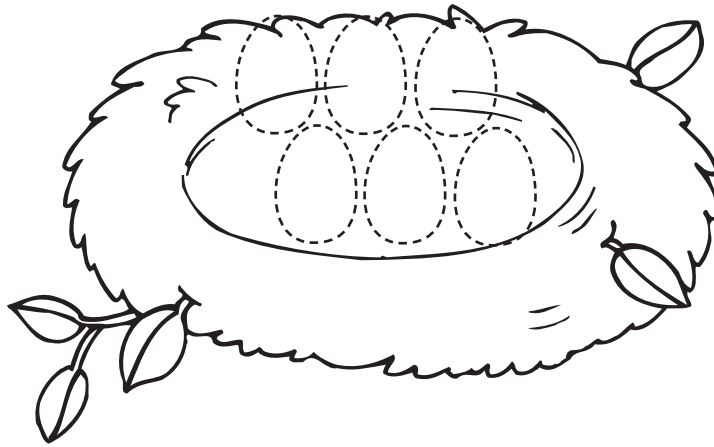
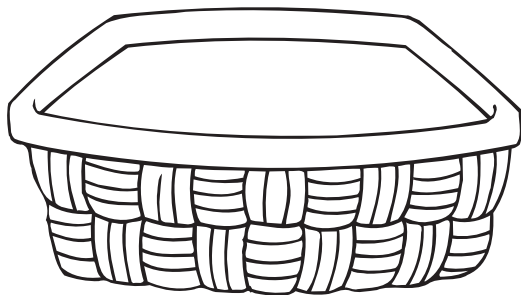
Reteach**KNS1.2***Read and Write 6, 7, and 8***1**

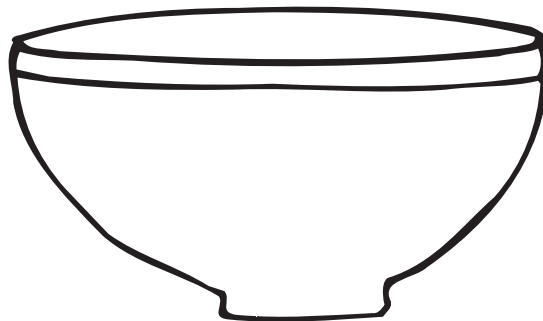
2

3

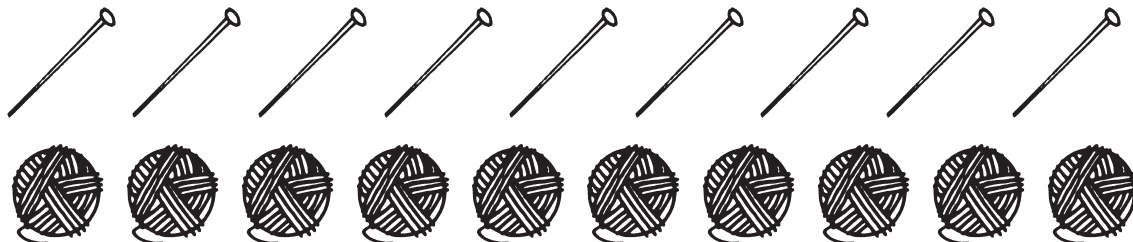
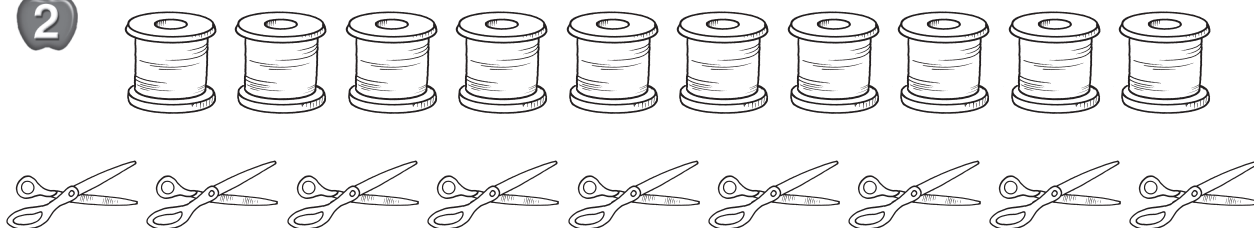
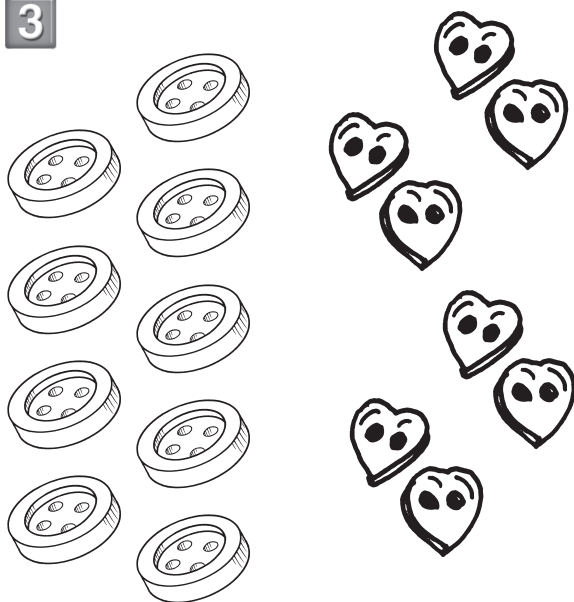
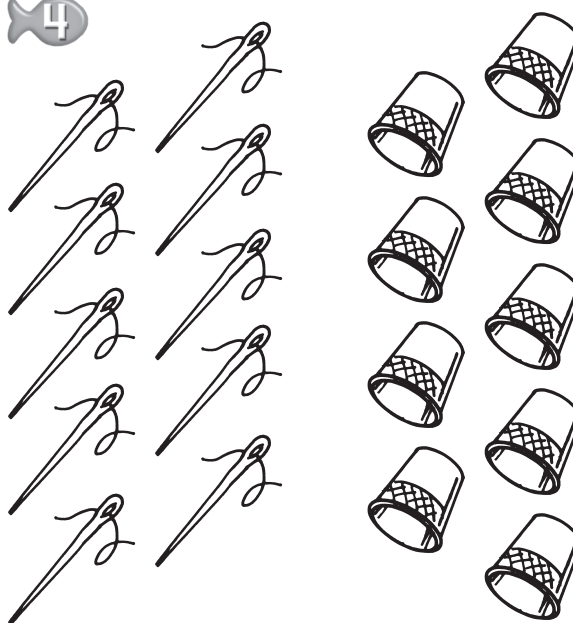
Preparation: Counters are needed for this activity.

1 2 3 Put one counter on each object. Trace the counters to show how many. Write the number three times.

Skills Practice**KNS1.2***Read and Write 6, 7, and 8***1****2**



1 Trace 6 eggs in the nest. Trace the number.**2** Draw 7 eggs in the baskets. Draw 8 eggs in the bowl. Write the numbers.

Reteach**KNS1.2***Numbers 9 and 10***1****2****3****4****Preparation:** Counters are needed for this activity.

Counters can show groups of 9 and 10.

1 **2** Use counters to show how many. Circle the group of 10.**3** **4** Use counters to show each group of objects. Circle the group of 9.

Skills Practice**KNS1.2***Numbers 9 and 10***1****2****3**

1 **2** Count the animals in each group. Draw a circle around the group of 9.

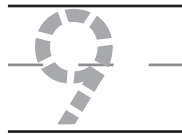
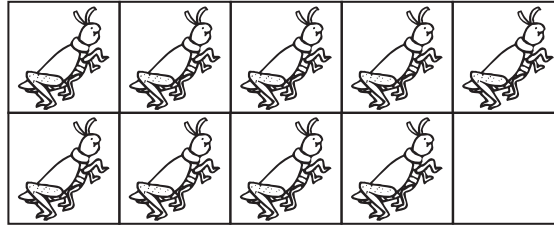
3 Count the animals in each row. Draw a circle around the group of 10.

Reteach

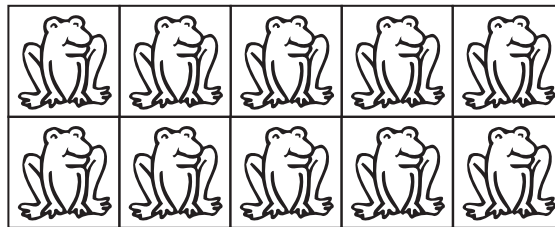
KNS1.2

Read and Write 9 and 10

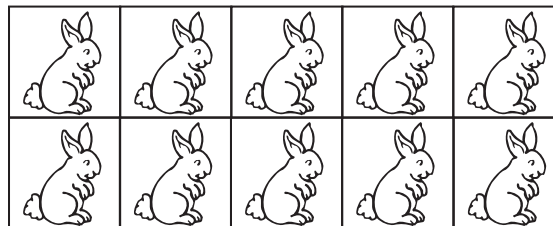
1



2



3



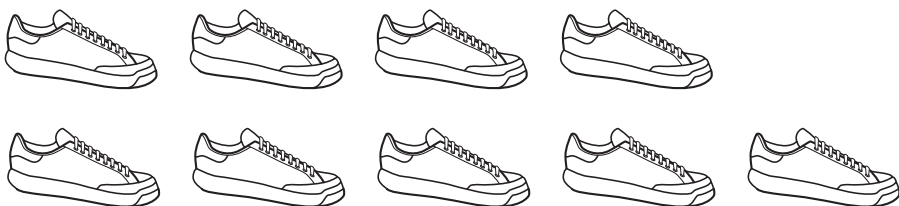
1 2 3 Use counters to show how many. Count the animals. Trace and write the number.

Skills Practice

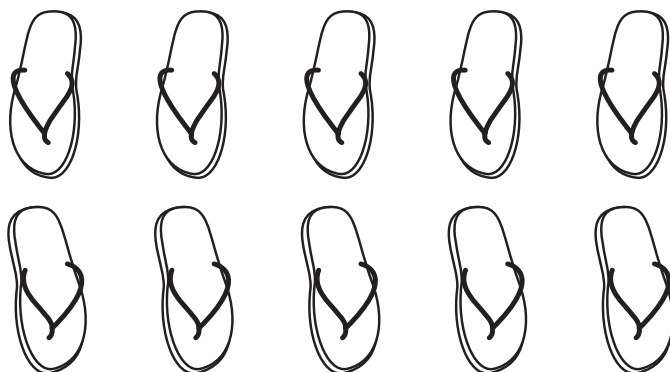
KNS1.2

Read and Write 9 and 10

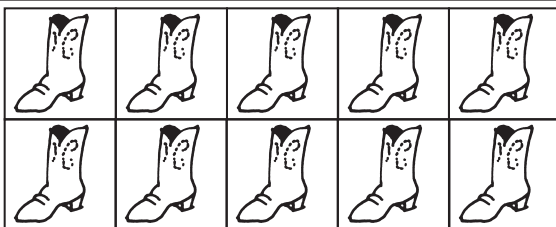
1



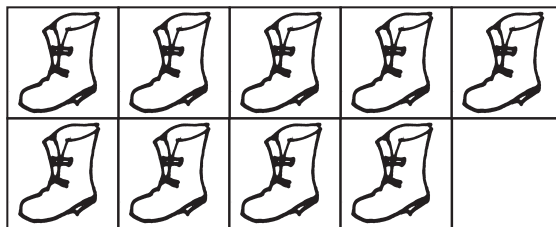
2



3



4

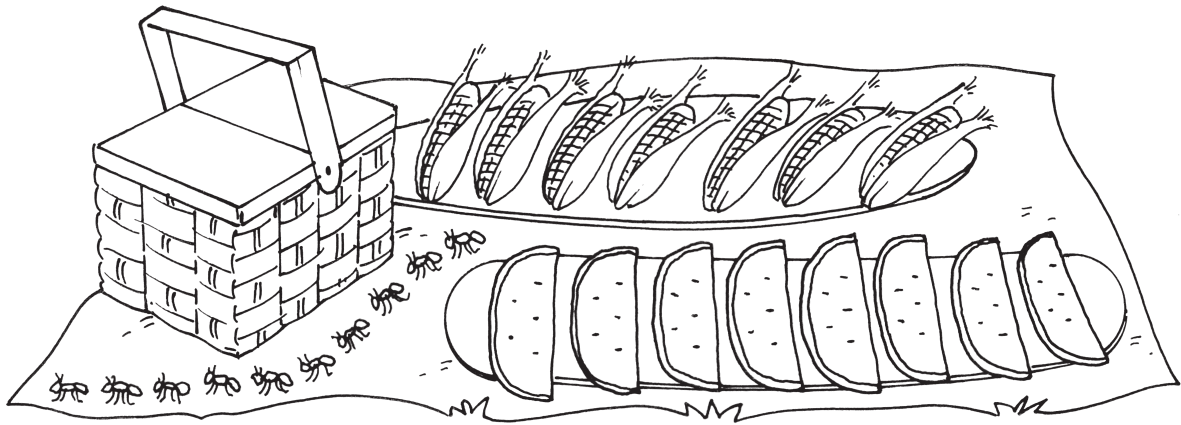


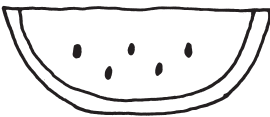
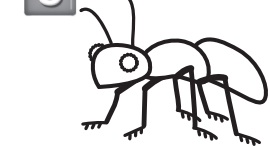
1 2 3 4 Count the objects. Write the number.

Reteach (1)

KNS1.2, KMR2.2

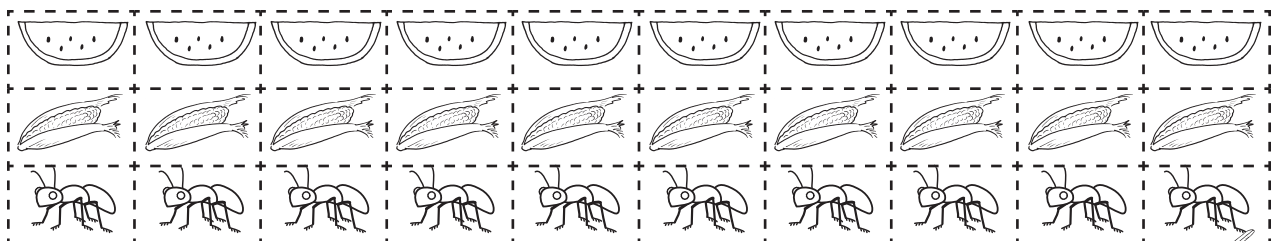
Problem-Solving Strategy: Act it Out



1 	
2 	
3 	

Preparation: Scissors and glue are needed for this activity.

1 2 3 Look at the picture. Cut and glue pictures to show how many.

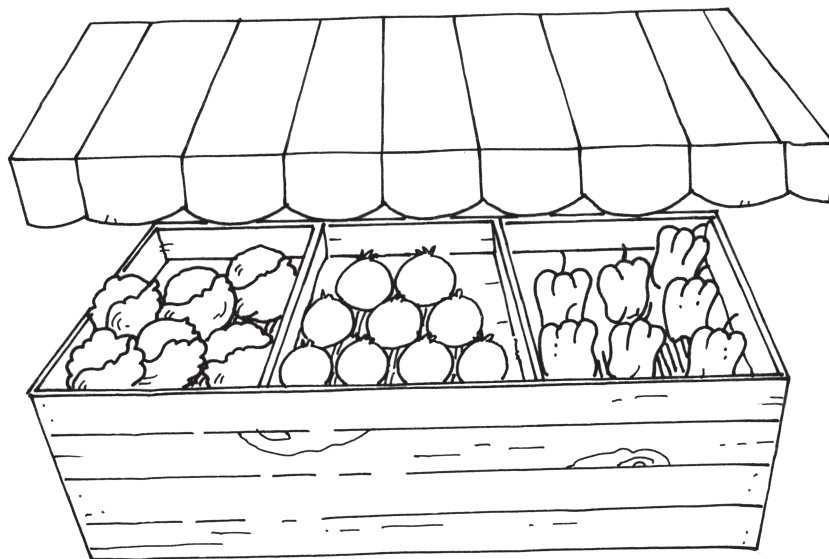


Reteach (2)

KNS1.2, KMR2.2

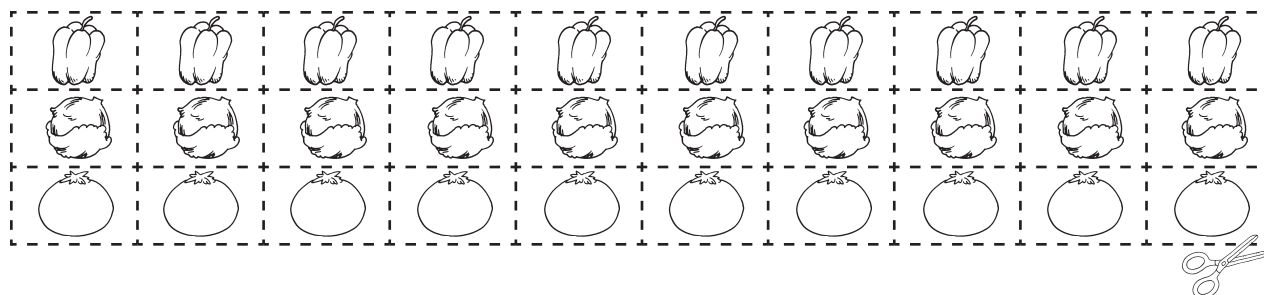
Problem-Solving Strategy: Act it Out

Preparation: Scissors and glue are needed for this activity.



1		_____
2		_____
3		_____

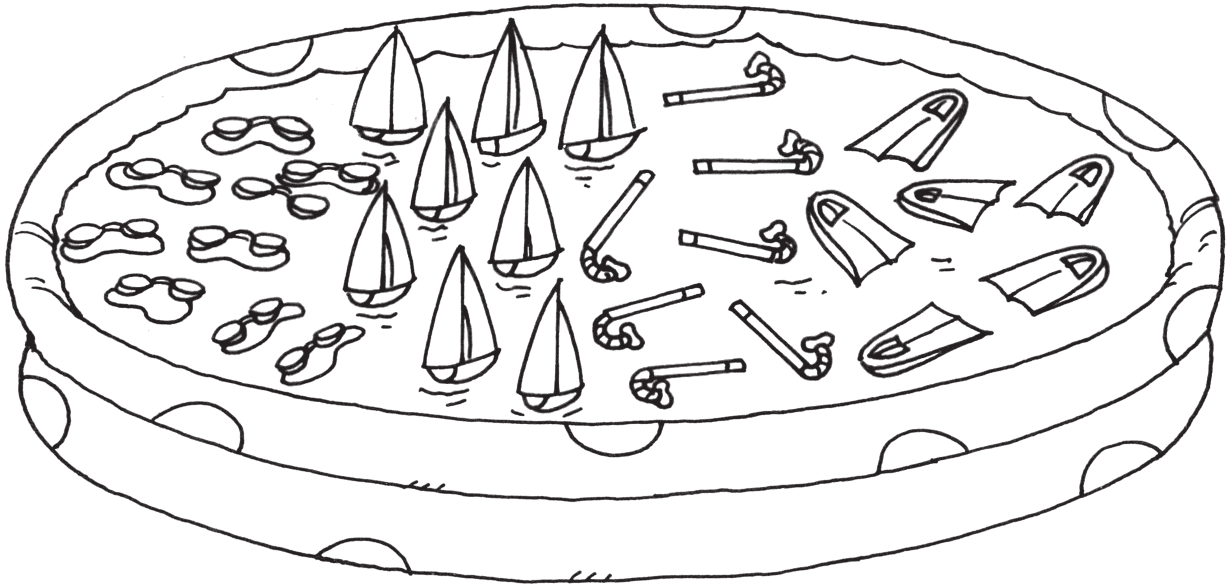
1 2 3 Look at the picture. Cut and glue pictures to show how many. Write the numbers.

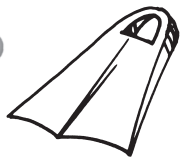


Skills Practice

KNS1.2, KMR2.2

Problem-Solving Strategy: Act it Out



1 		
2 		_____ _____ _____
3 		_____ _____ _____
4 		_____ _____ _____

Preparation: Connecting cubes are needed for this activity.

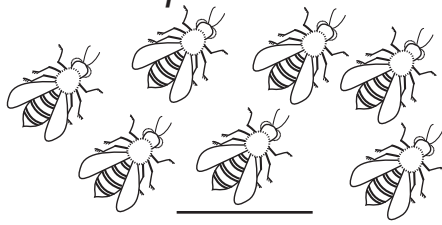
① ② ③ ④ Look at the picture. Use cubes to show how many. Draw cubes to show how many. Trace or write the number.

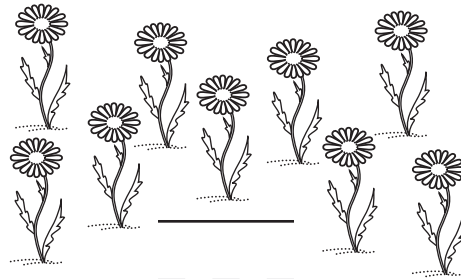
Reteach

KNS1.2, KNS1.3

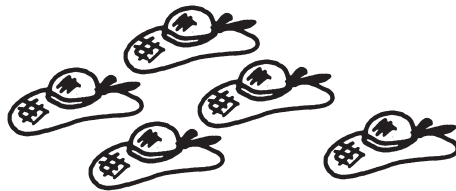
Compare Numbers to 10

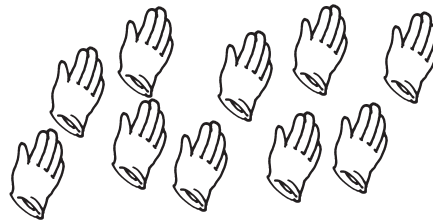
1





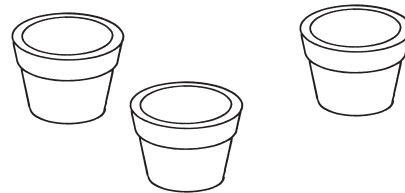
2



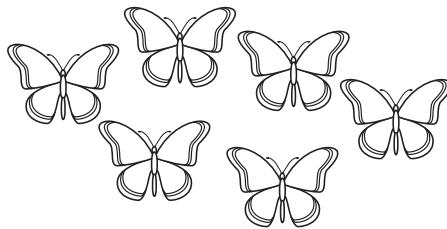


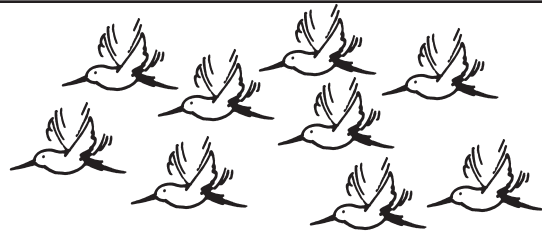
3





4





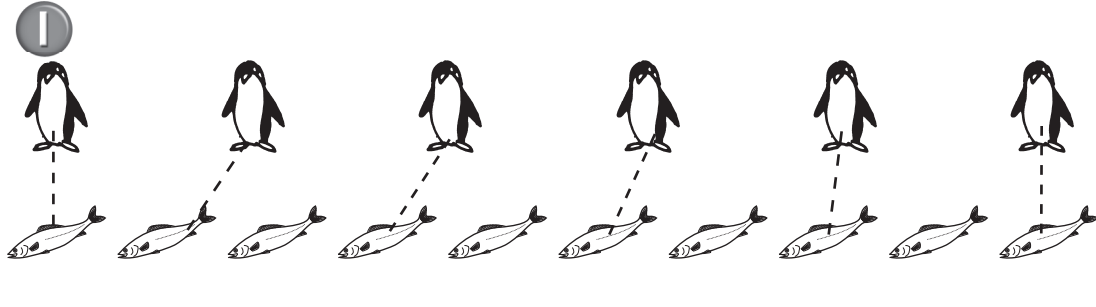
1 2 3 4 Count each group of objects. Use cubes to show each group. Match cubes one-to-one. Write the numbers. Circle the group with more.

Skills Practice

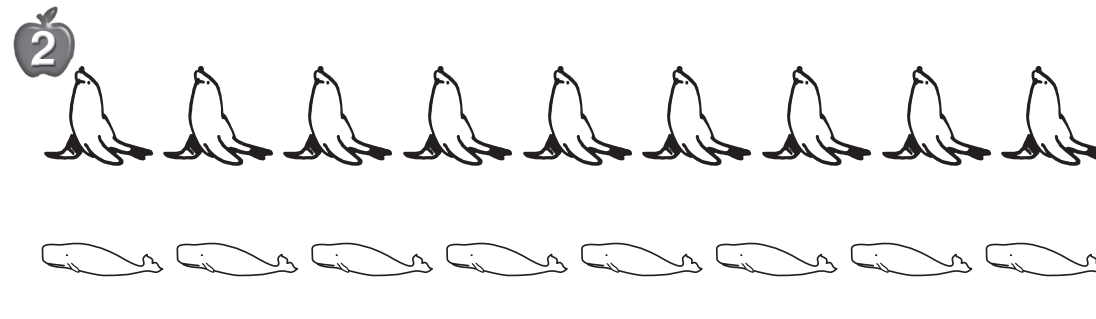
KNS1.2, KNS1.3

Compare Numbers to 10

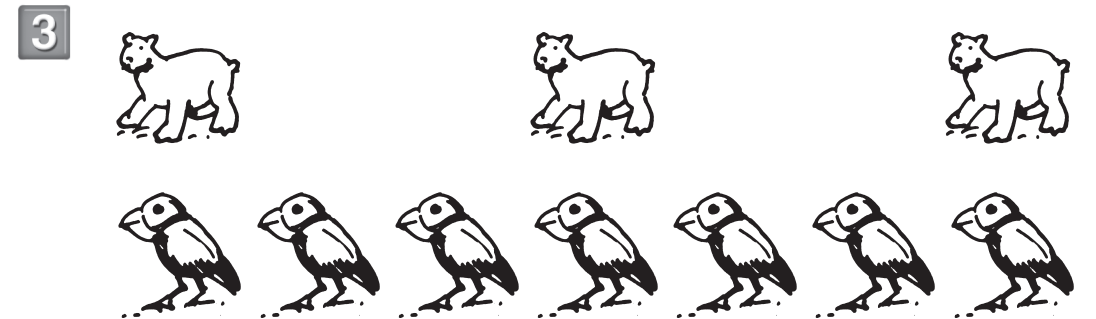
1




2



3



4



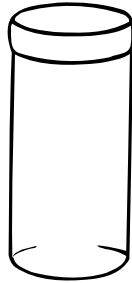
1 2 3 4 Draw lines to match objects in the two groups. Write the number. Circle the number and group that show more.

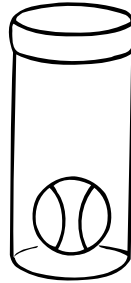
Reteach

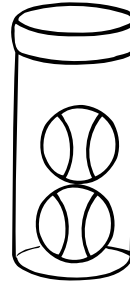
KNS1.2

Order Numbers to 10

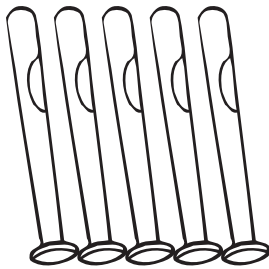
1

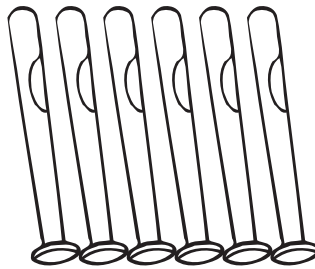


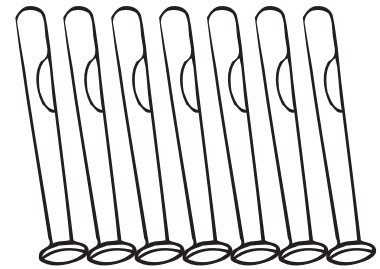




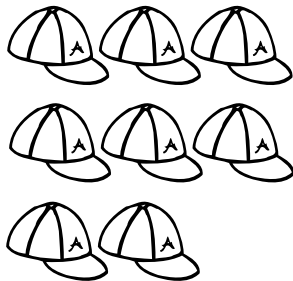
2

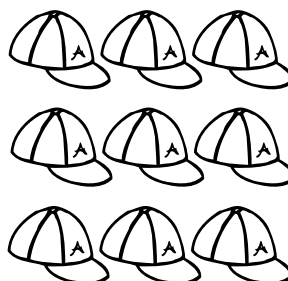


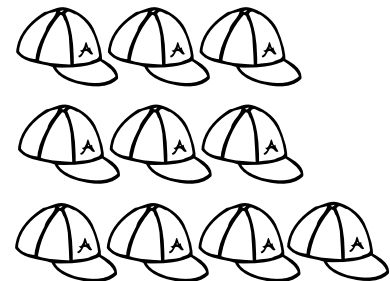




3



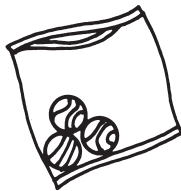




1 2 3 Count the objects. Use color tiles to show how many. Write how many.

Skills Practice**KNS1.2***Order Numbers to 10***1**

2



3



4

2



6



7

3

8





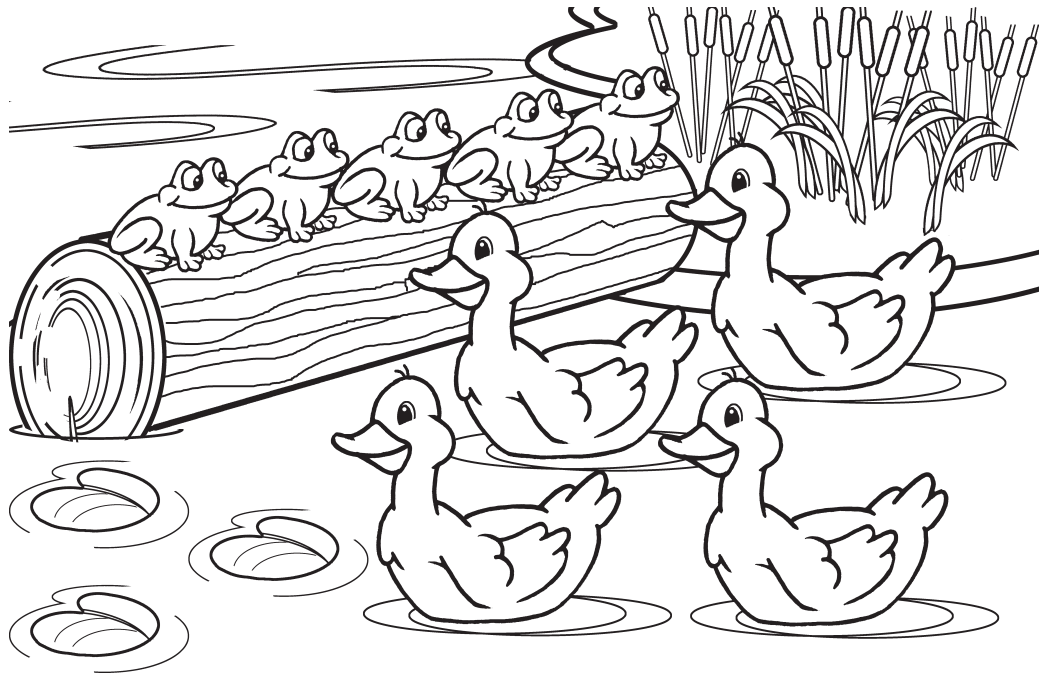
10

- 1** Count the marbles. Trace the missing number.
- 2** Count the starfish. Write the missing number.
- 3** Count the coins. Write the missing number. Draw the missing coins.

Reteach

KSDAPI.1

Collecting and Recording Data



1



--	--	--	--	--

2



--	--	--	--	--

3



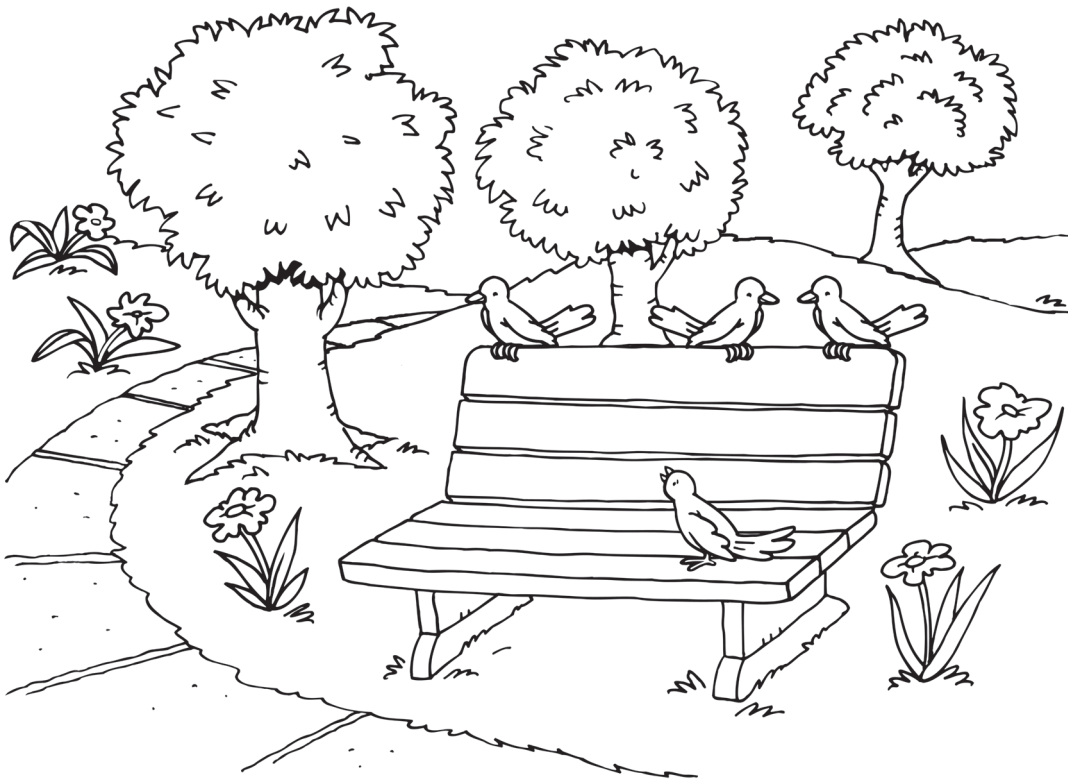
--	--	--	--	--

Preparation: Counters, connecting cubes, and paper clips are needed for this activity.

1 Objects in a picture can be counted. Put a counter on each frog. Color one box for each counter.

2 Put a cube on each lily pad. Color one box for each cube.

3 Put a paper clip on each duck. Color one box for each paper clip.

Skills Practice**KSDAPI.1***Collecting and Recording Data***1**

2

3

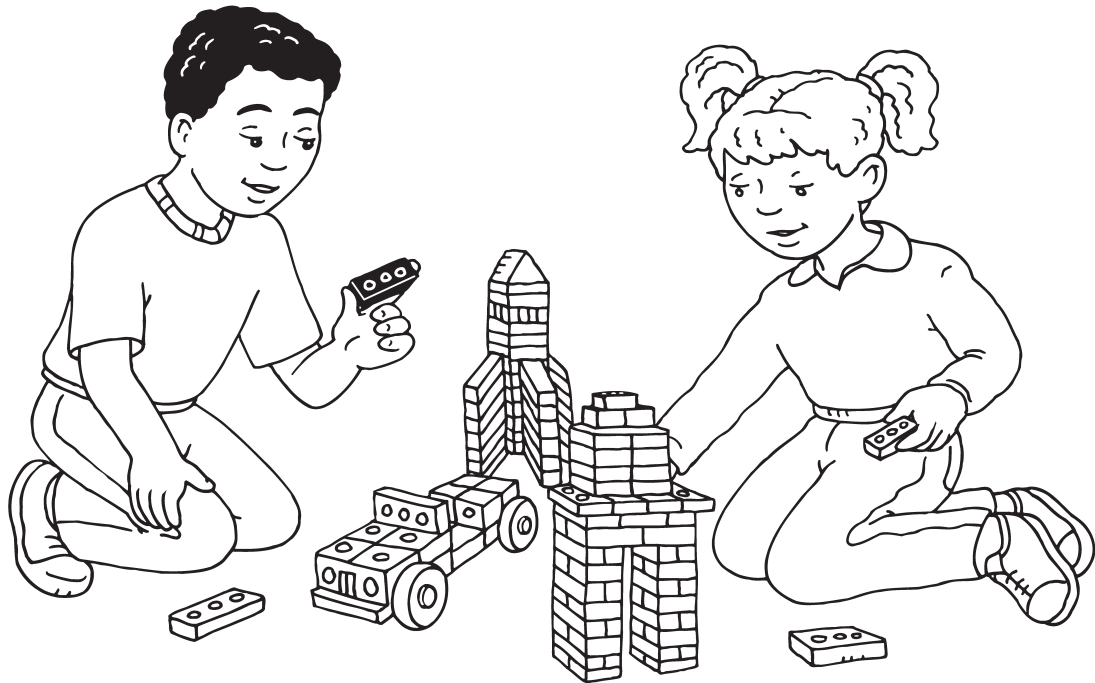
1 Talk about the picture. Count the flowers. Write the number.

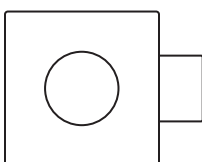
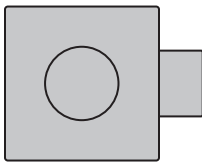
2 Count the trees. Write the number.

3 Count the birds. Write the number.

Reteach

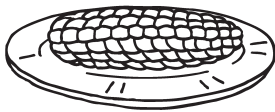
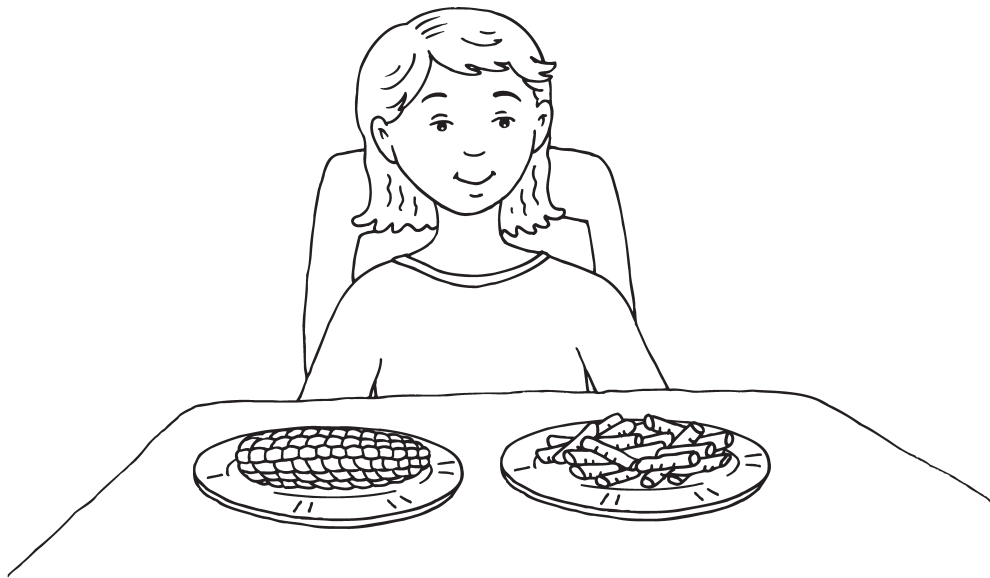
Real Graph



Preparation: Connecting cubes in two colors are needed for this activity.

Spread a handful of connecting cubes on the picture. Move each cube to the graph. Put it in the correct row by color. Circle the group with less.

Skills Practice**KSDAPI.1***Real Graph*

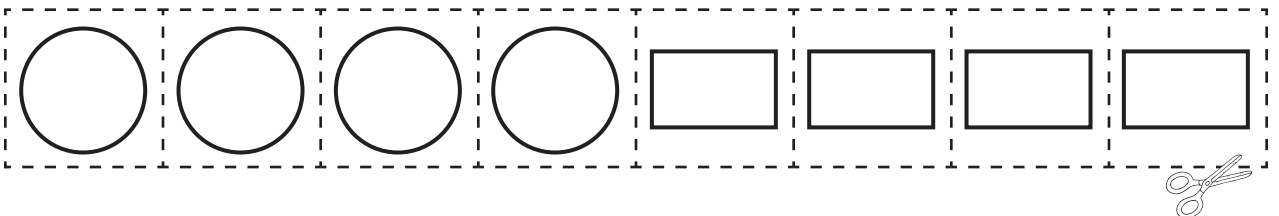
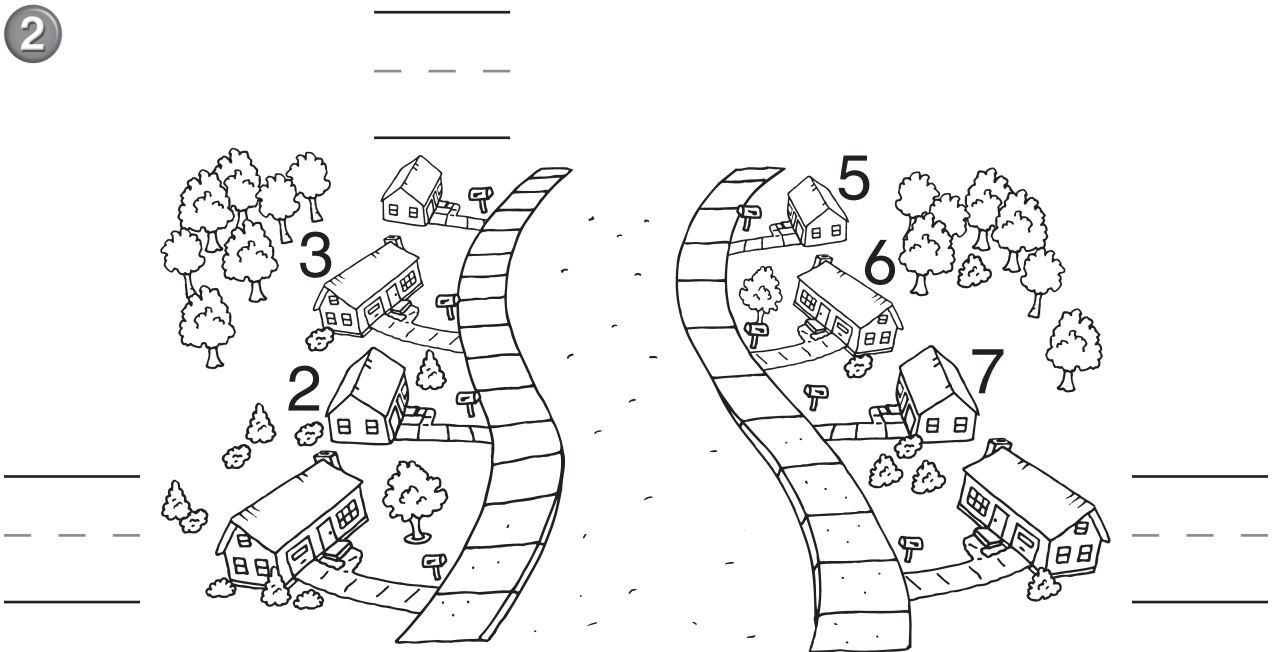
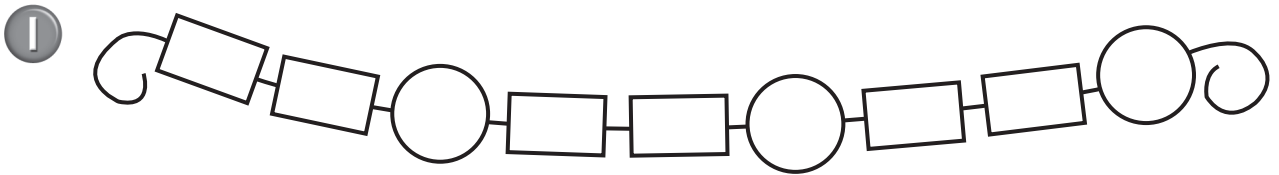
--	--	--	--



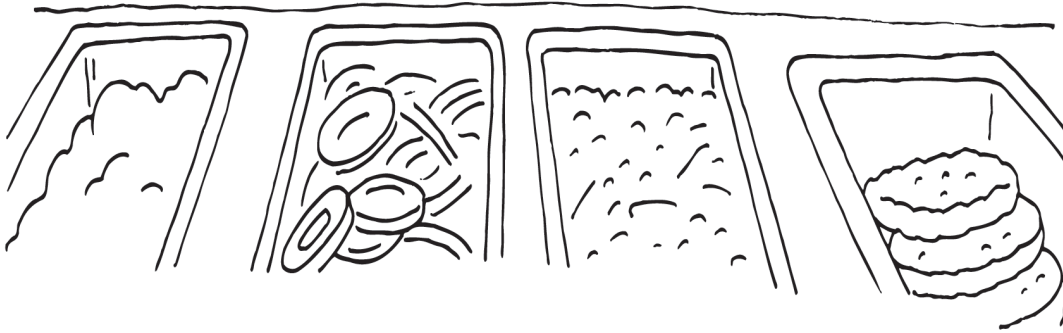
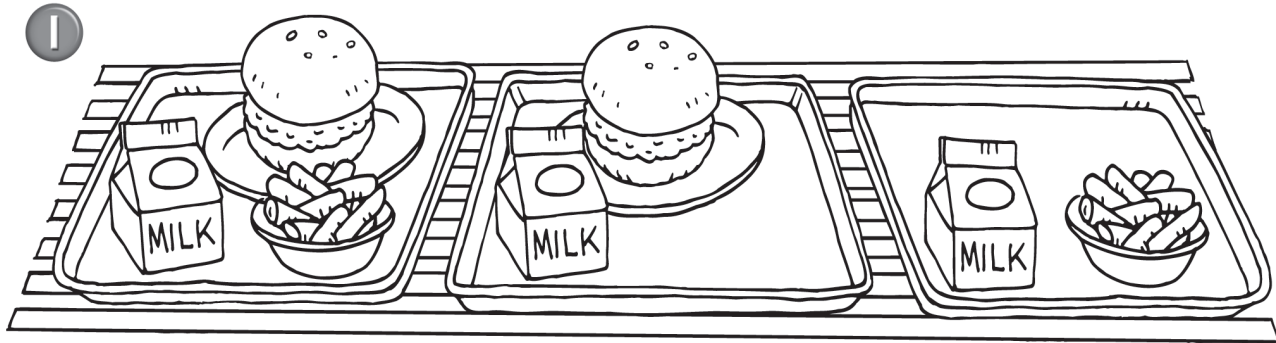
--	--	--	--

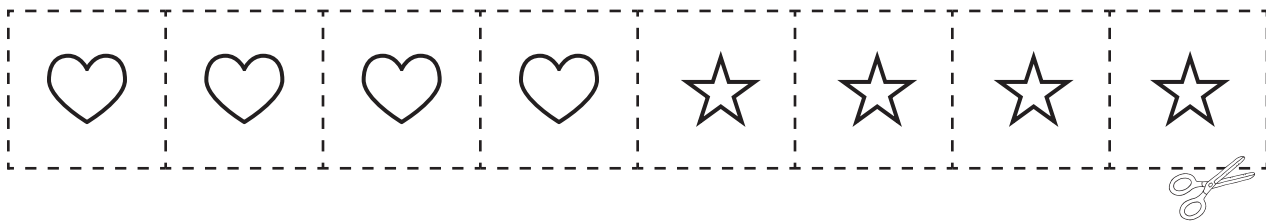
Preparation: Four yellow and three green tiles are needed for this activity.

Place the yellow tiles above the plate of corn in front of the girl. Place the green tiles above the plate of beans in front of the girl. Move each tile to the correct row on the graph. Circle the group with more.

Reteach (I)**KSDAP1.1, KMR2.0***Problem-Solving Strategy: Find a Pattern***Preparation:** Scissors and glue are needed for this activity.

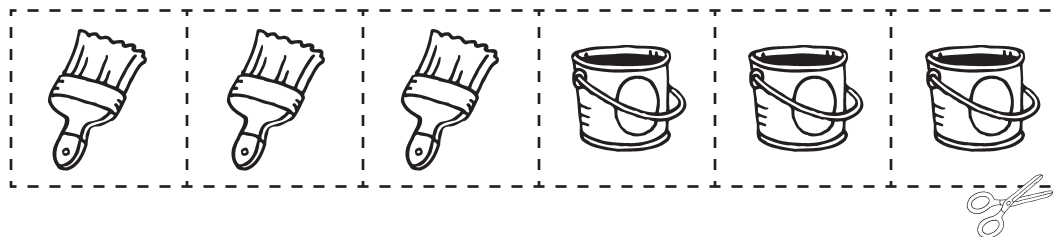
- 1 Cut out the shapes. Glue the next six shapes in order to continue the pattern.
- 2 Some of the house numbers are missing. How will the mail get there? Help the mail carrier by writing the missing numbers.

Reteach (2)**KSDAPI.1, KMR2.0***Problem-Solving Strategy: Find a Pattern*



Preparation: Scissors and glue are needed for this activity.

- 1 The normal cafeteria worker is sick. Can you fill in? Draw the missing items.
- 2 Katie is decorating her room. She is drawing a pattern on the wallpaper. Help Katie finish by cutting out the shapes. Glue the next 5 shapes in order.

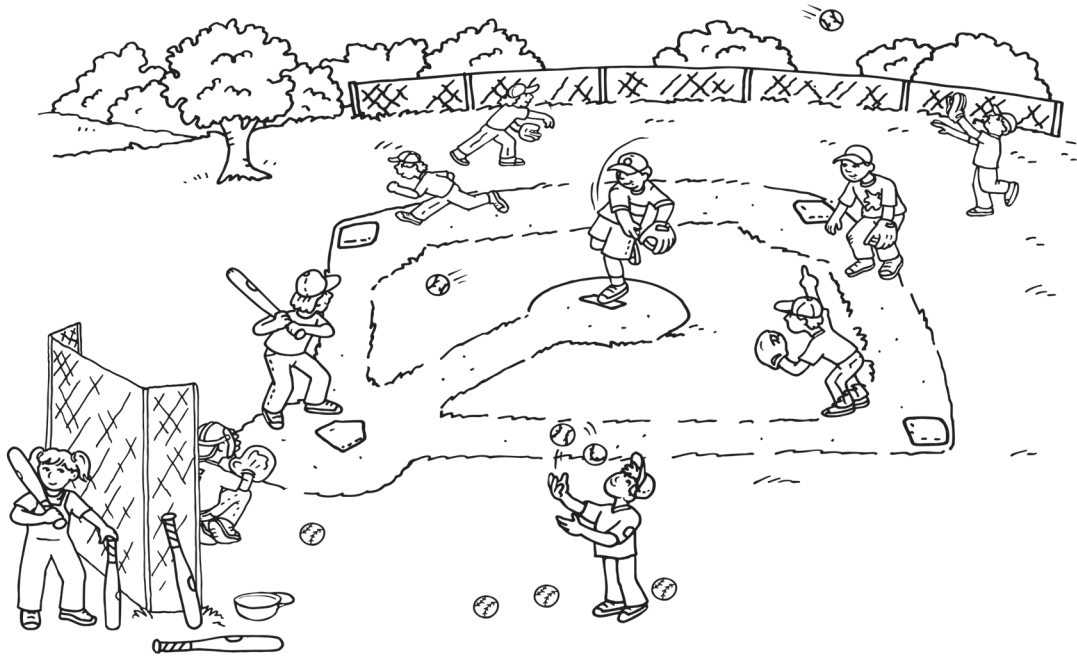
Skills Practice**KSDAPI.1.1, KMR2.0***Problem-Solving Strategy: Find a Pattern***1****2****Preparation:** Scissors and glue are needed for this activity.

1 Mitch grows flowers in his garden. He plants the flowers in a pattern. Draw the next two flowers in Mitch's garden.

2 The art teacher wants the brushes and cans put away in order. Cut and glue the next 3 brushes and cans in order.

Reteach

Picture Graph



--	--	--	--	--	--	--	--	--

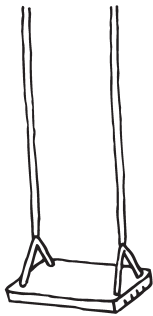


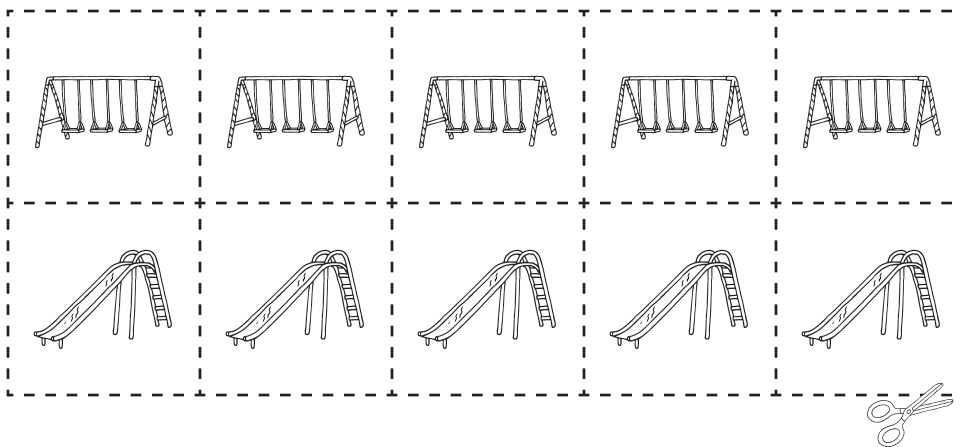
--	--	--	--	--	--	--	--	--



Preparation: Scissors and glue are needed for this activity.

Count the bats and balls in the picture. Cut and glue the bats and balls on the graph. Circle the group with less.

Skills Practice**KSDAP1.1***Picture Graph*



Preparation: Scissors and glue are needed for this activity.

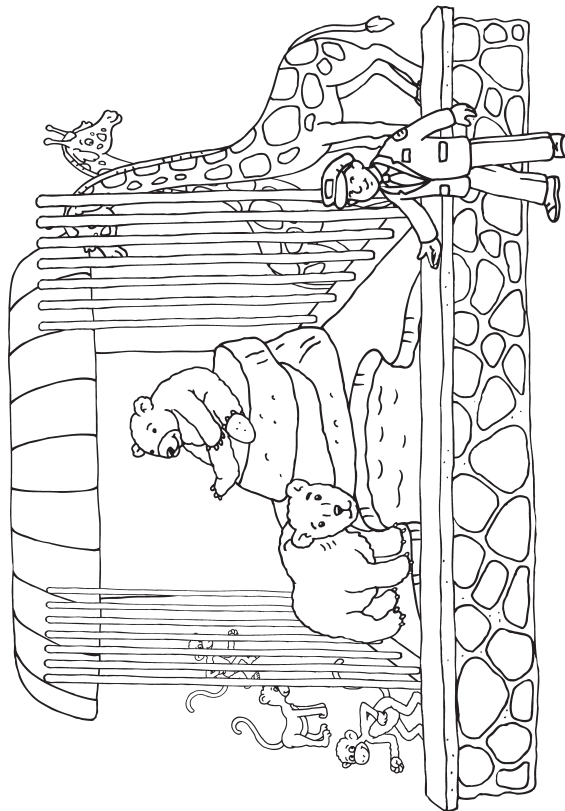
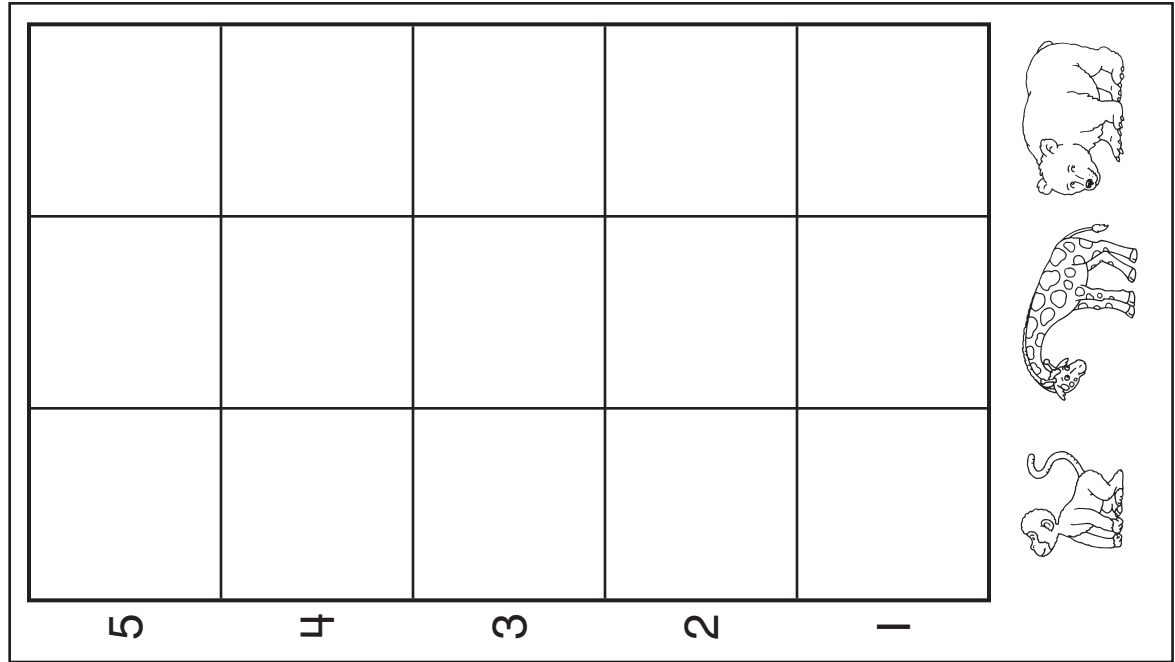
Which do you like more—swings or slides? Ask five people in your class. Cut and glue the pictures on the graph. Circle the group that shows more. Explain your graph.

Reteach

Make a Graph

KSDAPI.1

Which animal do you like most?



Which zoo animal do you like most? Ask five friends. Color one box for each answer.

Skills Practice**KSDAPI.1***Make a Graph***What is the weather like?**

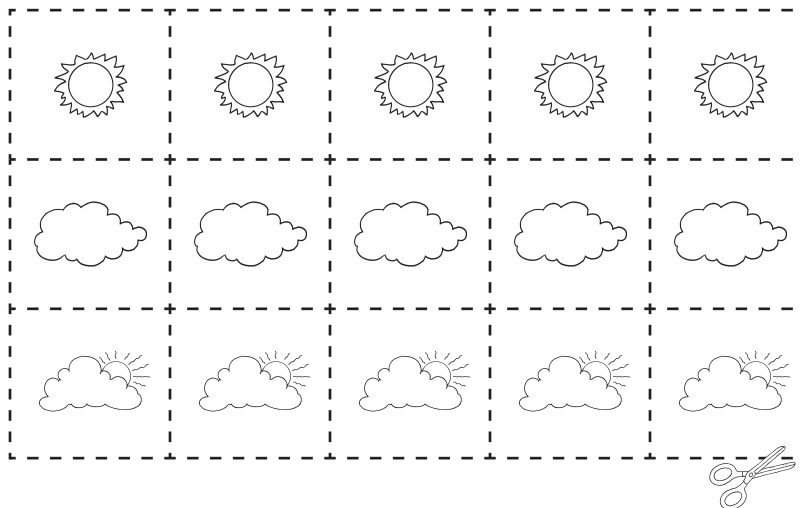
Day 1

Day 2

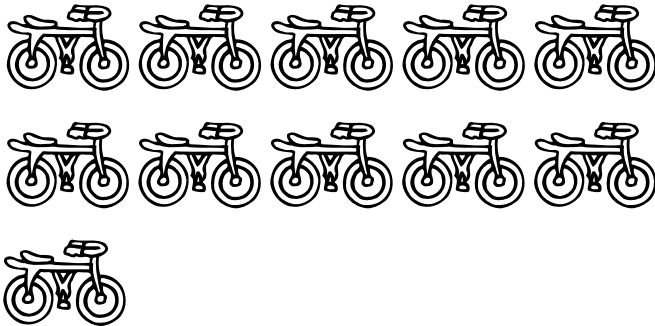
Day 3

Day 4

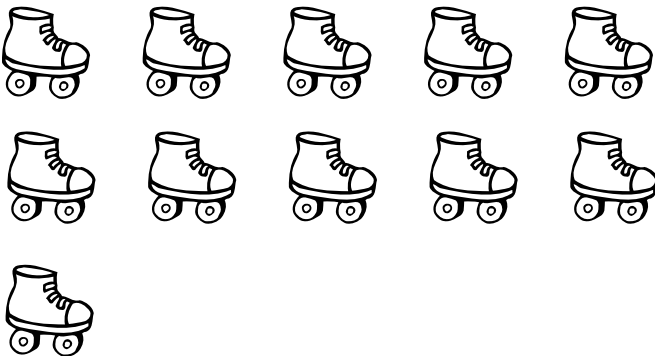
Day 5

**Preparation:** Scissors and glue are needed for this activity.

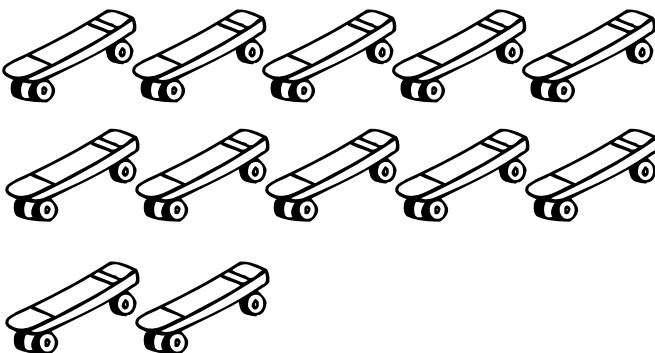
Keep track of the weather for the next 5 days. Cut and glue the picture of the weather to match what it is like outside. After the 5 days, explain your graph.

Reteach*Numbers 11 and 12***KNS1.0, KNS1.2****1**

_____	_____	_____
- - - - -	- - - - -	- - - - -
_____	_____	_____

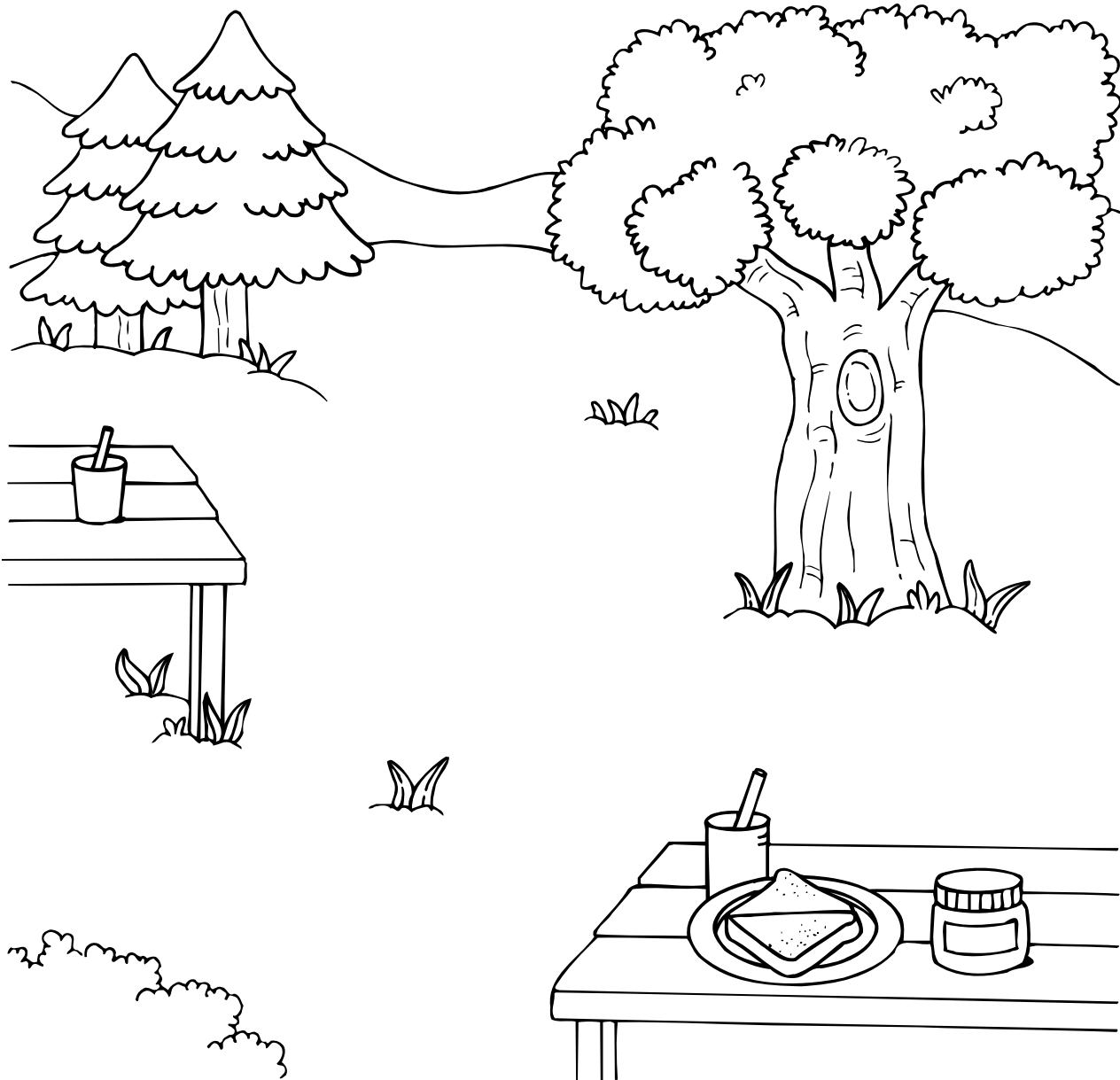
2

_____	_____	_____
- - - - -	- - - - -	- - - - -
_____	_____	_____

3

_____	_____	_____
- - - - -	- - - - -	- - - - -
_____	_____	_____

1 2 3 Count the objects as each one is colored. Write the number three times. Circle the group of 10.

Skills Practice**KNS1.0, KNS1.2***Numbers 11 and 12*

Draw 11 flowers. Draw 12 rocks.

Reteach**KNS1.0, KNS1.2***Numbers 13, 14, and 15***1**

— — —

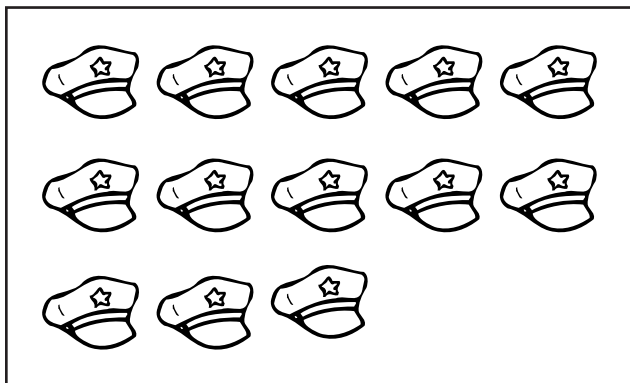
2

— — —

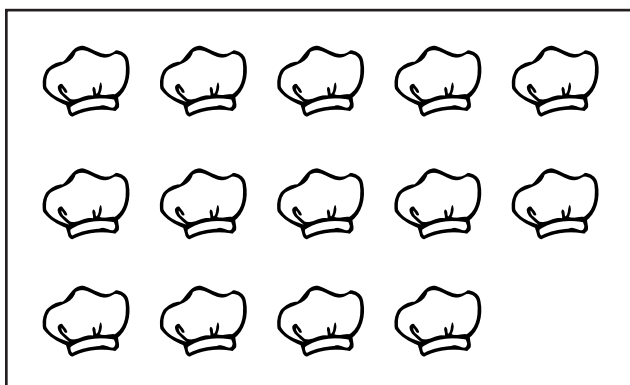
3

— — —

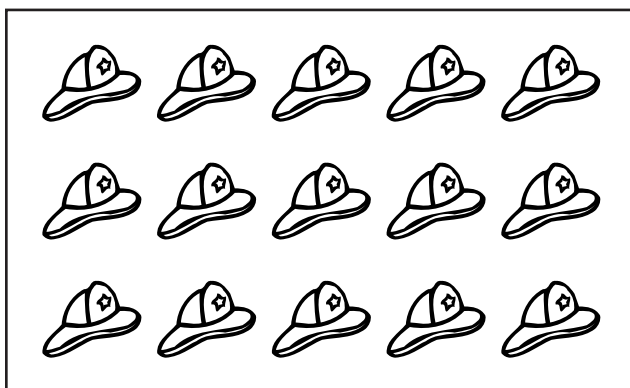
- 1** Draw 10 circles to fill the ten-frame. Draw three more. Write the number.
- 2** Draw 10 circles to fill the ten-frame. Draw four more. Write the number.
- 3** Draw 10 circles to fill the ten-frame. Draw five more. Write the number.

Skills Practice**KNS1.0, KNS1.2***Numbers 13, 14, and 15*

14

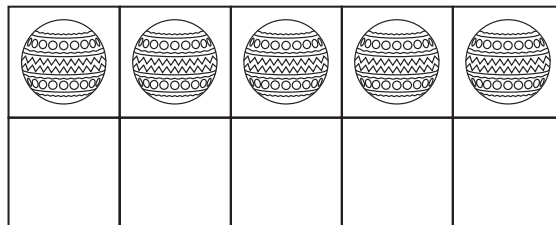
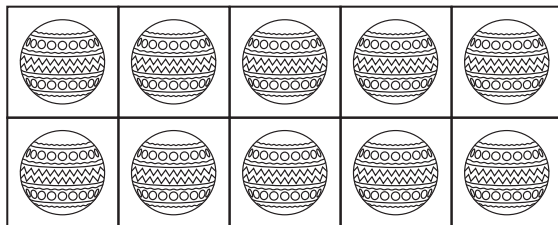
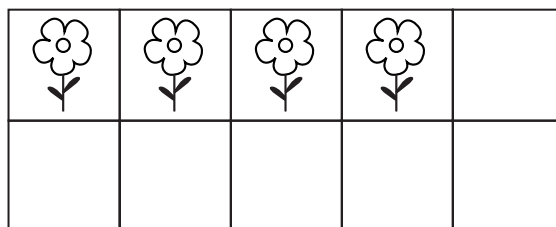
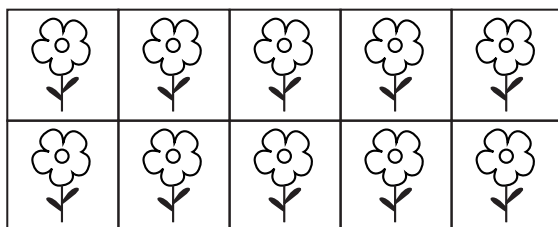
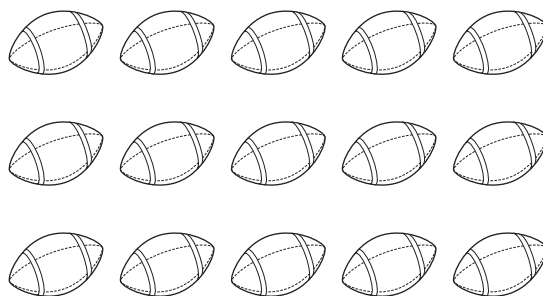


15



13

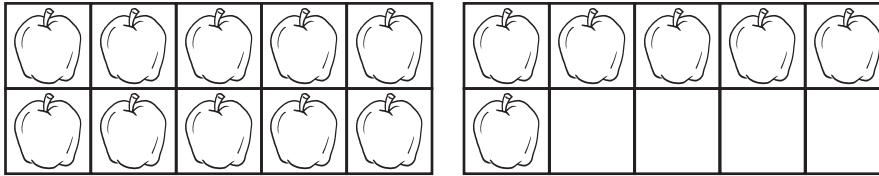
Count the objects in each group. Draw lines to match each group to the number.

Reteach**KNS1.0, KNS1.2***Numbers 16 and 17***1****2****3****4**

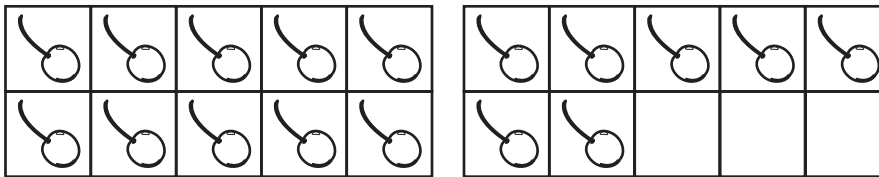
The number sixteen is 10 and 6 more. The number seventeen is 10 and 7 more.

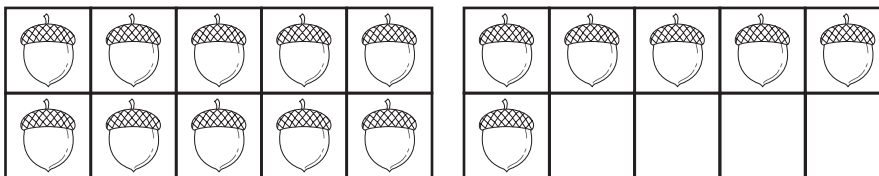
1 **2** Count the objects. Draw enough so that there are 16 in all.

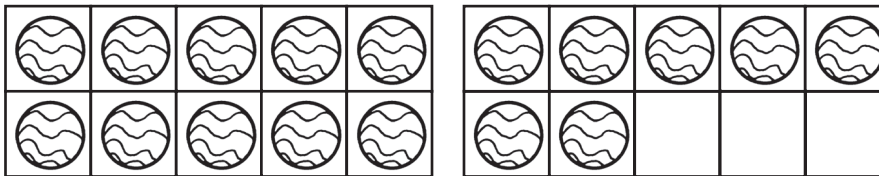
3 **4** Count the objects. Draw enough so that there are 17 in all.

Skills Practice**KNS1.0, KNS1.2***Numbers 16 and 17***1**

16

2

3

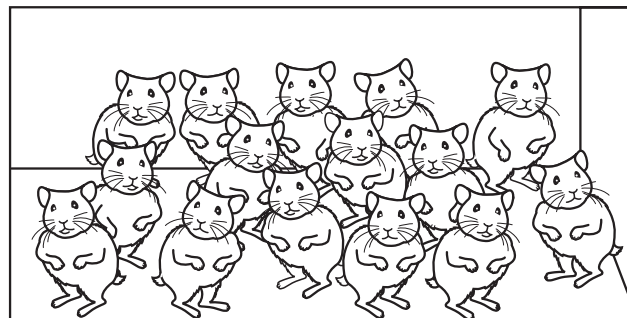
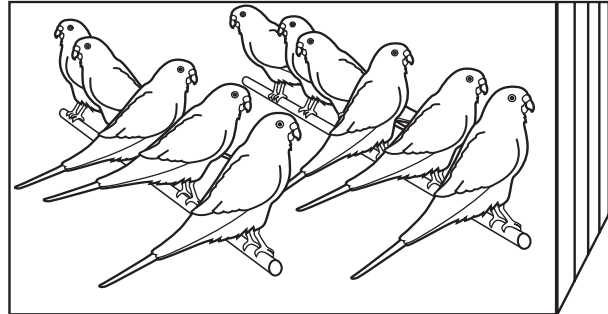
4

1 2 3 4 Count the objects. Write the number three times.

Reteach (I)

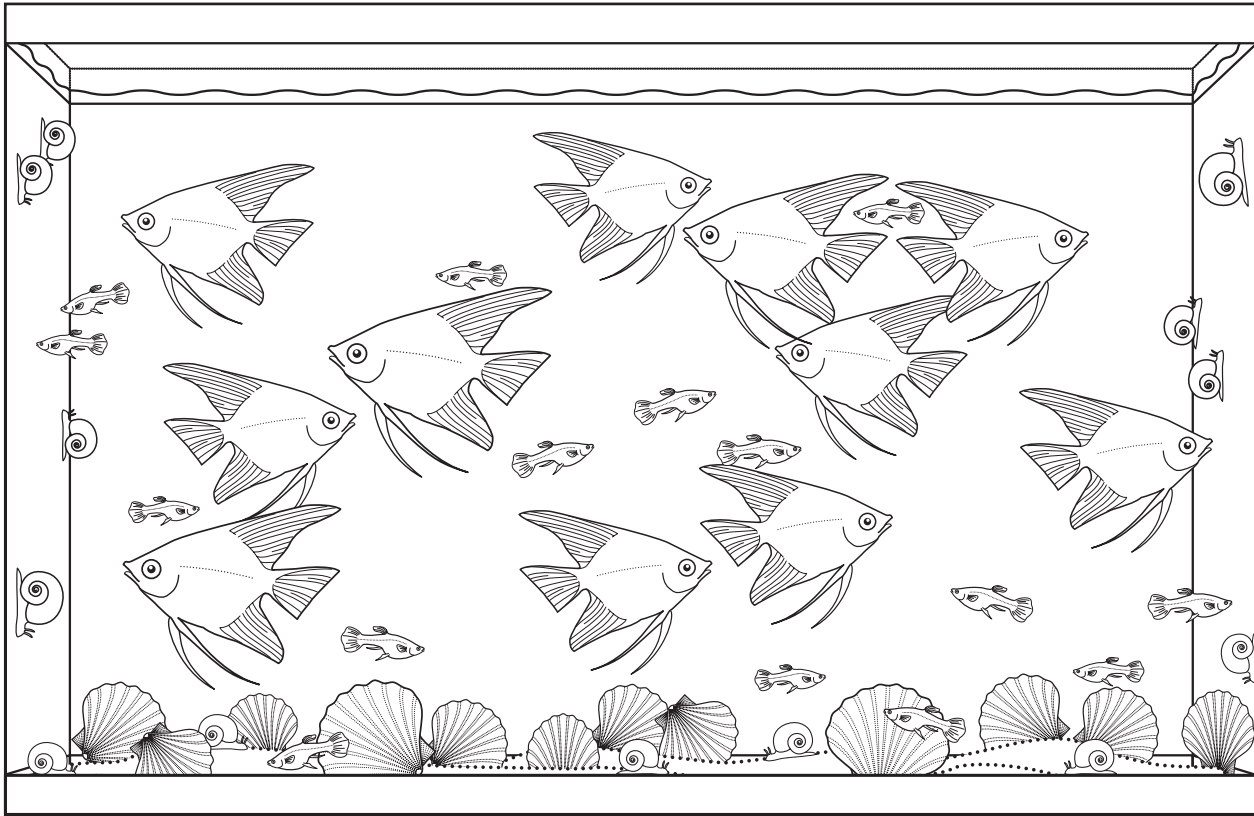
KMR2.0, KNS1.0

Problem-Solving Strategy: Make a Graph



Pets to Adopt														
														
														

How many of each animal? Color each row on the graph to show how many. Which animal has more than the others? Circle that picture in the graph. Which animal has less than the others? Put an X on that picture in the graph.

Reteach (2)**KMR2.0, KNS1.0***Problem-Solving Strategy: Make a Graph***Fran's Fish Tank**

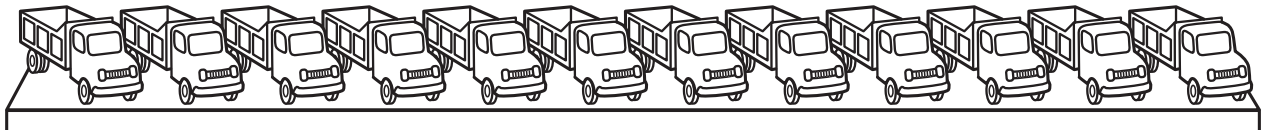
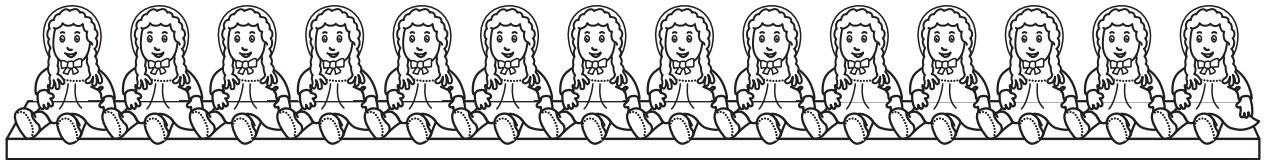
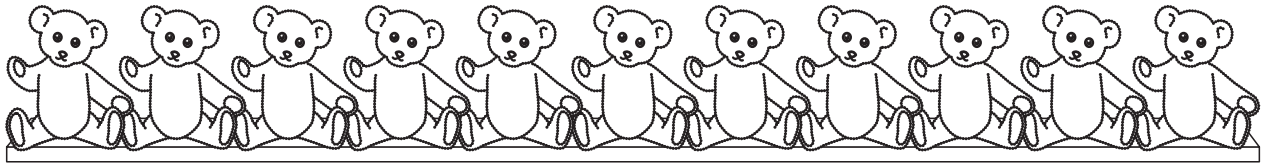
														
														
														

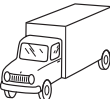
How many of each animal? Mark each animal with your pencil as you count it. Color each row on the graph to show how many. Which object has more than the others? Circle that picture in the graph. Which object has less than the others? Put an X on that picture in the graph.

Skills Practice

KMR2.0, KNS1.0

Problem-Solving Strategy: Make a Graph



Toy Store													
													
													
													
													

How many of each toy? Color each row on the graph to show how many. Which toys have the same amount? Circle these pictures in the graph.

Reteach**KNS1.0, KNS1.2***Numbers 18, 19, and 20***1**

- - - - -

**2**

- - - - -

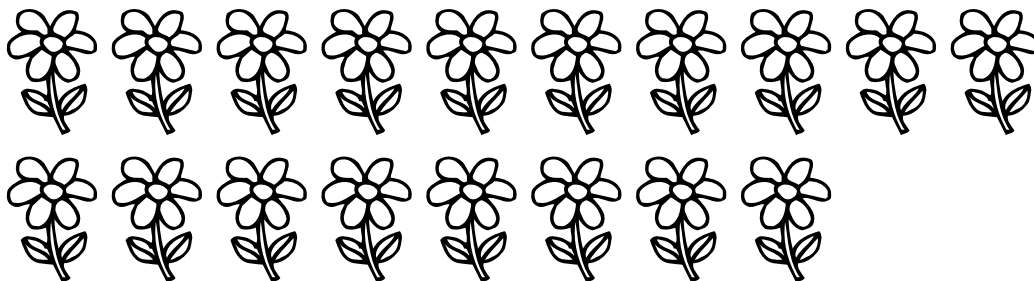
**3**

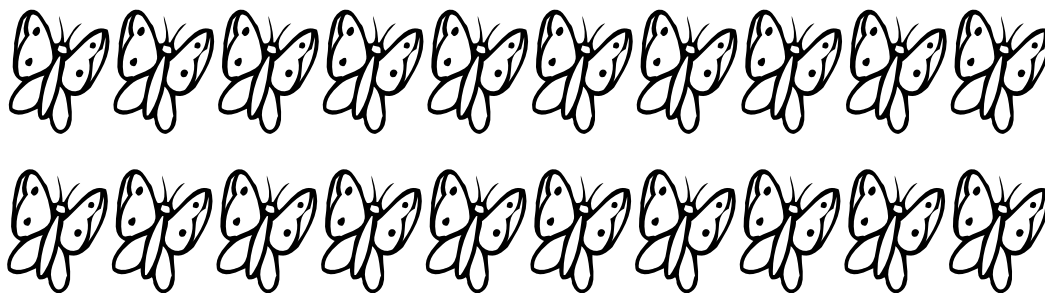
- - - - -

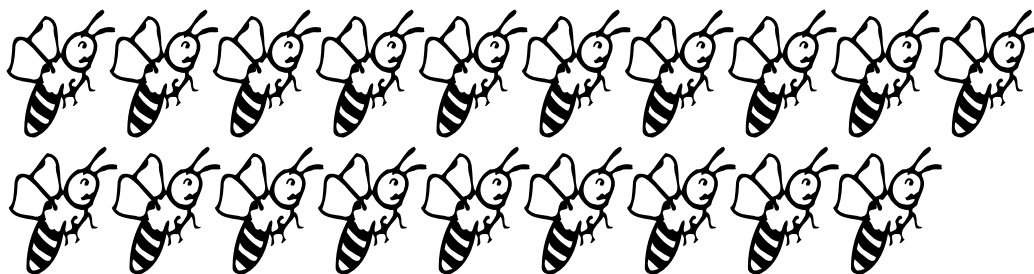


Twenty is 2 groups of 10.

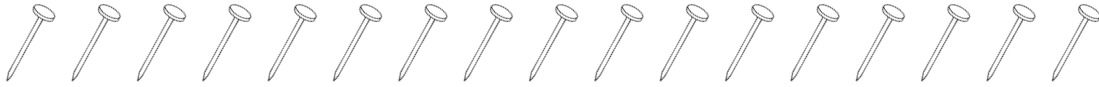
1 2 3 Count how many. Write the number.

Skills Practice**KNS1.0, KNS1.2***Numbers 18, 19, and 20***1****18 19 20**

2**18 19 20**

3**18 19 20**

1 2 3 Count how many. Circle the number and write it.

Reteach**KNS1.2, KNS1.3***Compare Numbers to 20***1**



2



3



Comparing numbers tells us which group has more and less.

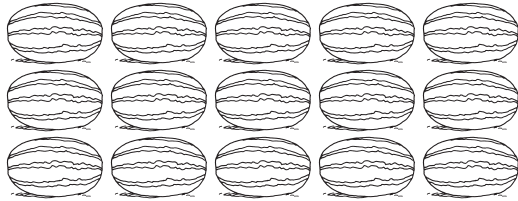
1 2 3 Count the objects. Write the number. Draw lines to match the objects. Circle the row that shows more.

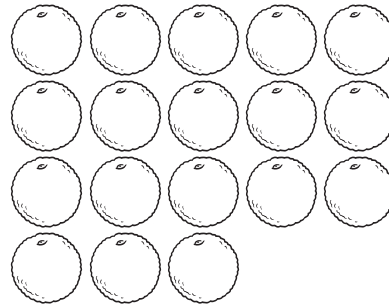
Skills Practice

KNS1.2, KNS1.3

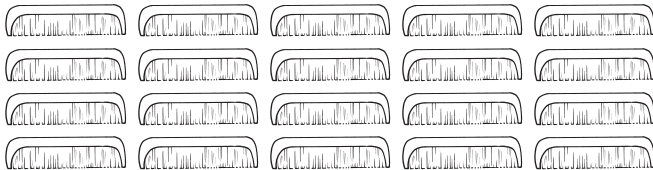
Compare Numbers to 20

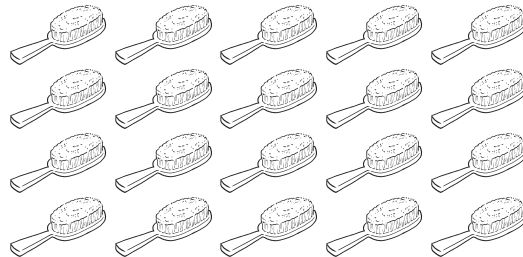
1



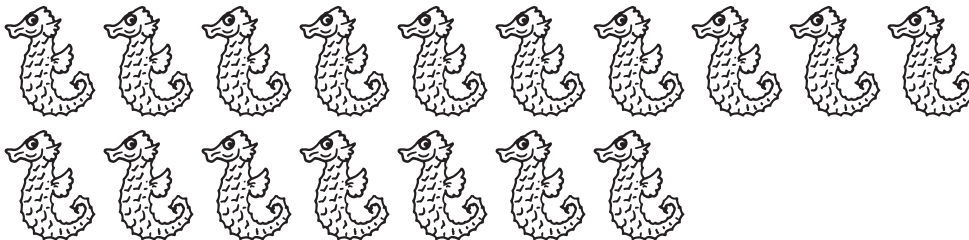


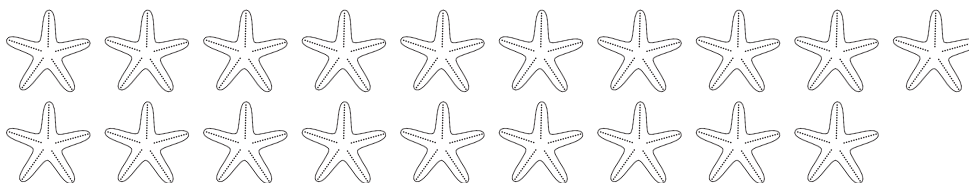
2



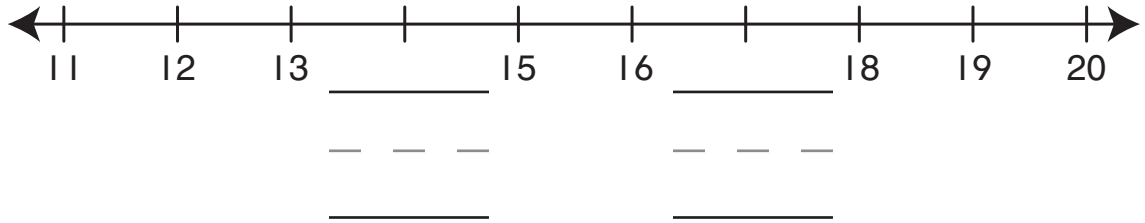
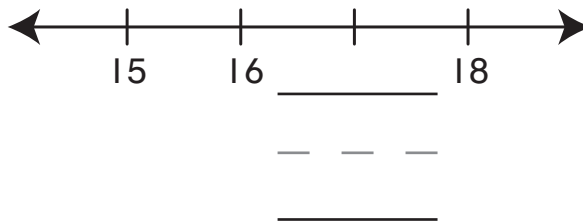
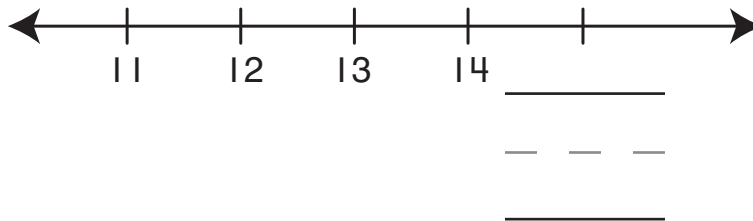
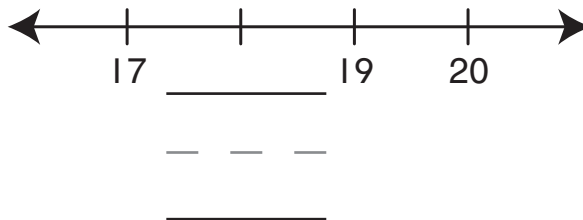


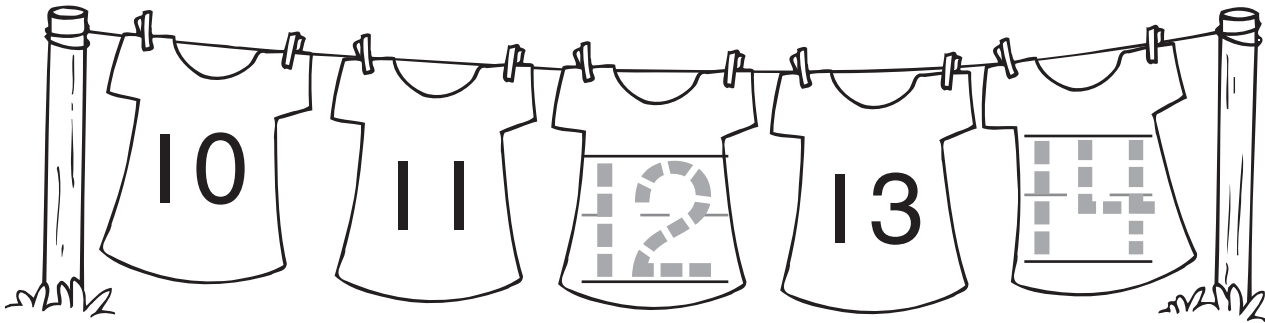
3

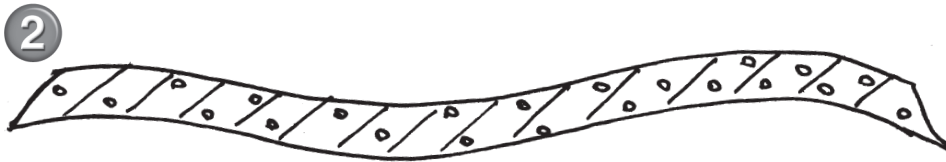
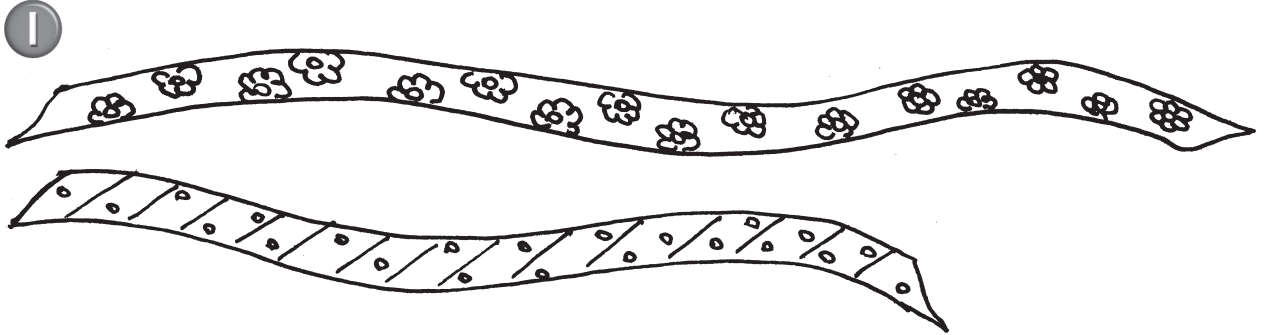




1 2 3 Count the objects. Write the number. Circle the number that shows less. Put an X on numbers that are equal.

Reteach**KNS1.2, KNS1.3***Order Numbers to 20***1****2****3****4****1 2 3 4** Write the missing numbers.

Skills Practice**KNS1.2, KNS1.3***Order Numbers to 20***1****2****3****1 2 3** Write the missing numbers.

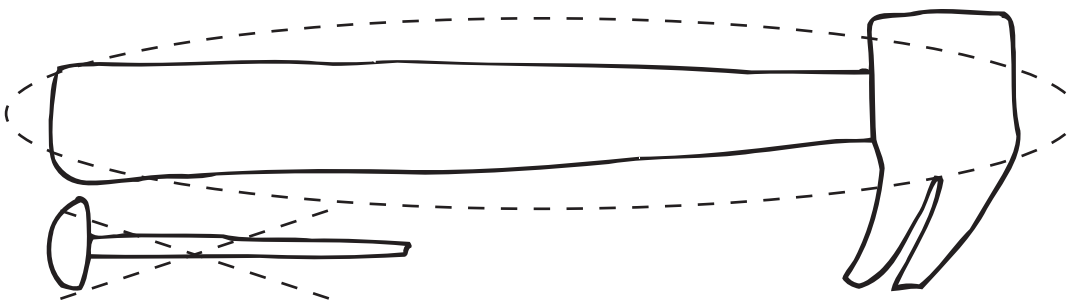
Reteach*Explore Length***KMG1.1**

Preparation: Yarn pieces cut the length of the ribbons in Exercise 1 are needed for this activity.

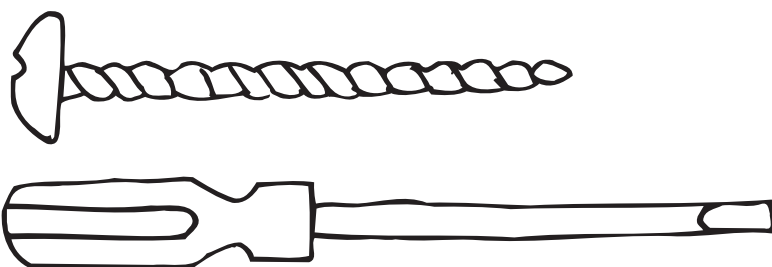
- 1 Place a yarn piece on each ribbon that is the same length as each ribbon. Circle the ribbon that has the longer yarn. Put an X on the ribbon that is shorter.
- 2 Draw a yarn piece that is longer.
- 3 Draw a yarn piece that is shorter.

Skills Practice**KMG1.1***Explore Length*

1



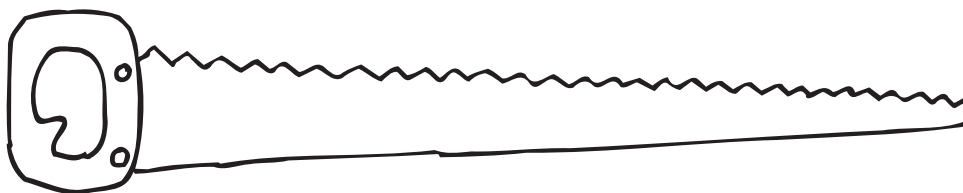
2



3



4



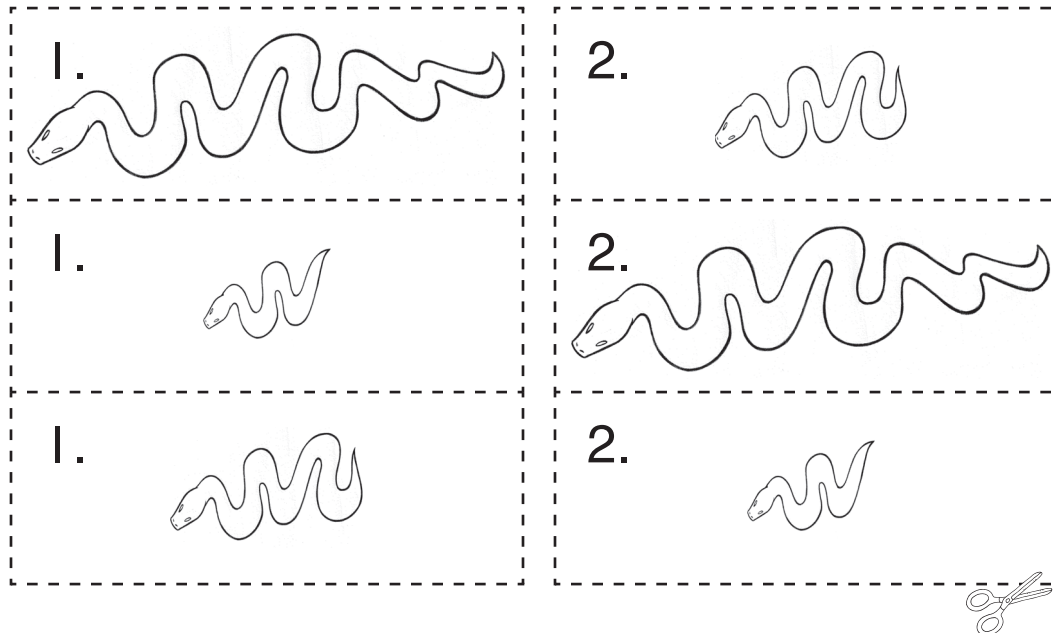
1 2 Circle the longer object. Put an X on the shorter object.

3 Draw a cube train that is longer.

4 Draw a cube train that is shorter.

Reteach*Order Length*

Preparation: Scissors and glue are needed for this activity.

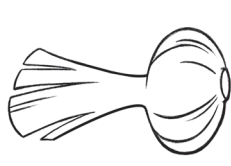
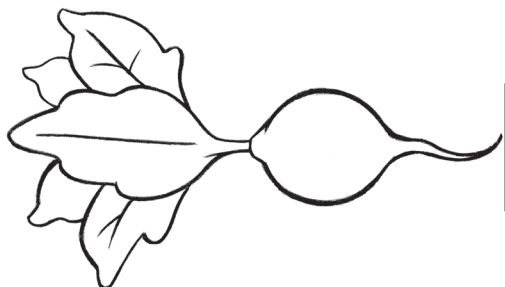
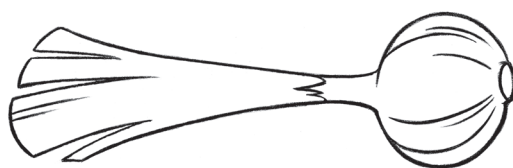
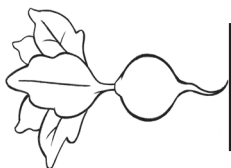
1**2**

- 1** Objects can be ordered by length. Cut and glue the snakes from longest to shortest.
- 2** Cut and glue the snakes from shortest to longest.

Skills Practice**KMG1.1***Order Length***Preparation:** Counters are needed for this activity.

1

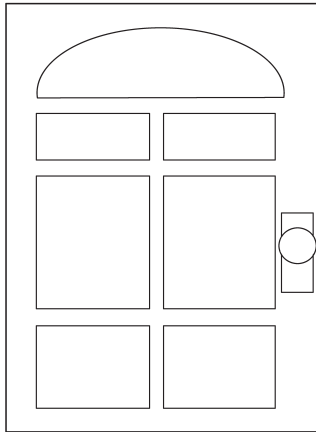
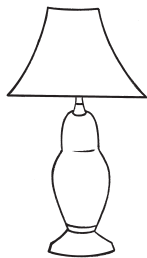
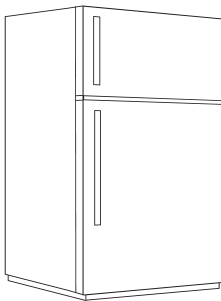
2



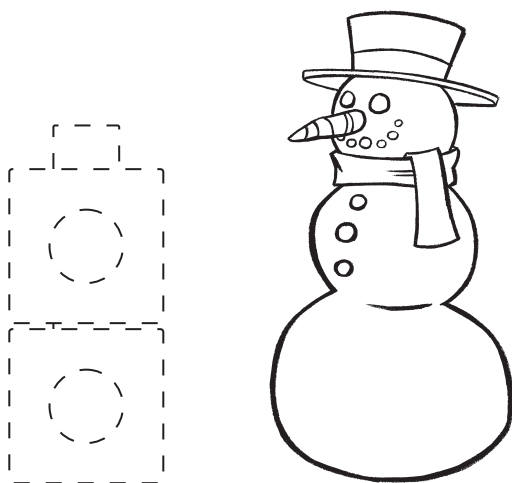
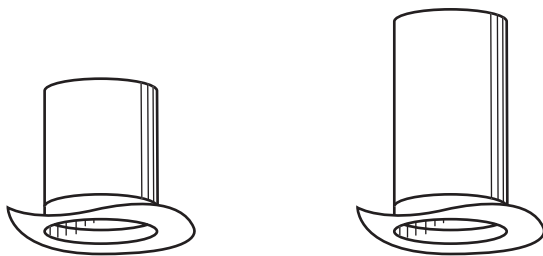
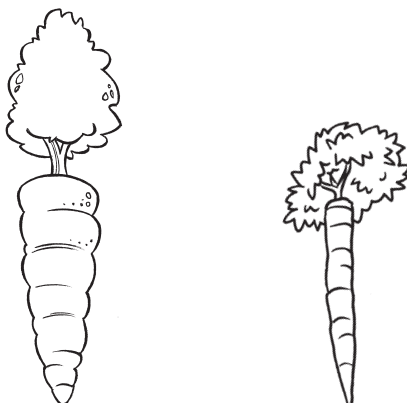
- 1 Draw a carrot 4 counters long. Then draw a carrot 3 counters long. Circle the longer carrot.
- 2 Put an X on the group that shows longer to shorter. Circle the group that shows shorter to longer.

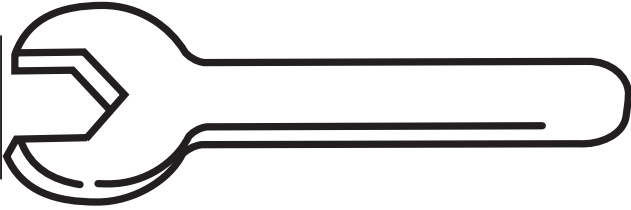
Reteach*Explore Height*

Preparation: Connecting cubes are needed for this activity.

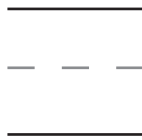
1**2****3**

1 2 3 You can use cube trains to show if something is taller. Make a cube train that is taller than the object. Trace the cube trains.

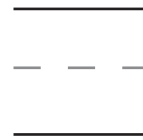
Skills Practice**KMG1.1***Explore Height***Preparation:** Connecting cubes are needed for this activity.**1****2****3****1** Trace the short cube train. Then draw a cube train taller than the snowman.**2 3** Put an X on the object that is shorter. Circle the object that is taller.

Reteach (I)**KMR2.2, KMG1.1***Problem Solving Strategy: Guess and Check***Preparation:** Connecting cubes are needed for this activity.**1**

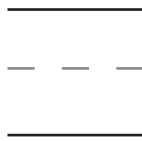
guess _____



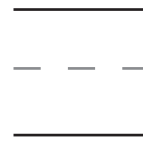
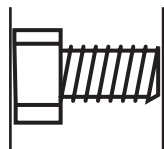
check _____

**2**

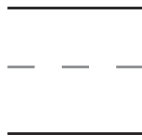
guess _____



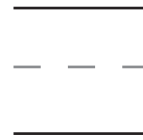
check _____

**3**

guess _____



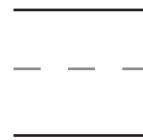
check _____

**4**

guess _____

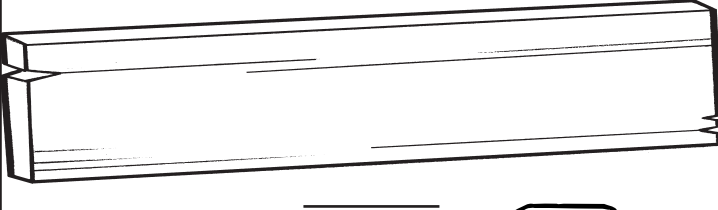


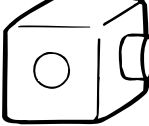
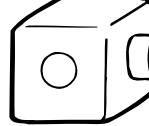
check _____

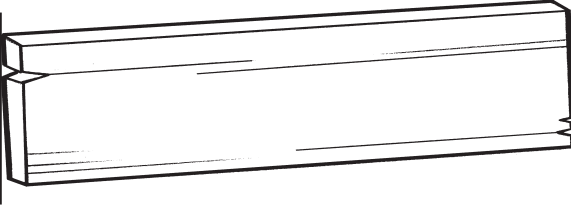


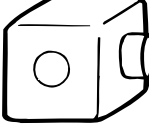
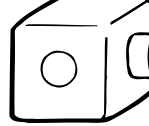
1 2 3 4 You can use cubes to see how long an object is. Guess the number of cubes you will need for each object. Write your guess. Use cubes to check.

Reteach (2)**KMR2.2, KMG1.1***Problem Solving Strategy: Guess and Check***Preparation:** Connecting cubes are needed for this activity.

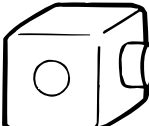
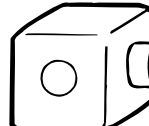
1 

guess _____  check _____ 

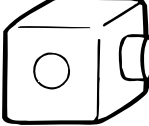
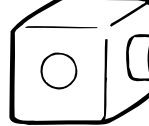
2 

guess _____  check _____ 

3 

guess _____  check _____ 

4 

guess _____  check _____ 

1 2 3 4 Guessing and checking can tell how long an object is. Guess the number of cubes you will need for each object. Write your guess. Use cubes to check.

Skills Practice**KMR2.2, KMG1.1***Problem Solving Strategy: Guess and Check***Preparation:** Connecting cubes are needed for this activity.**1**

guess _____

check _____

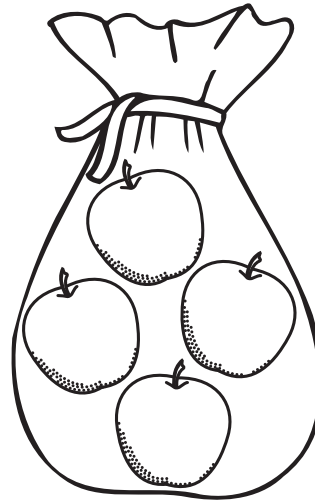
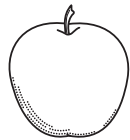
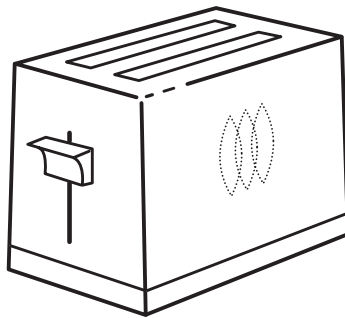
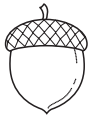
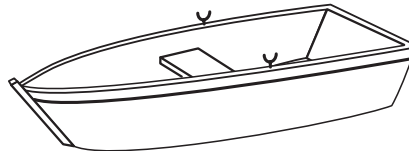
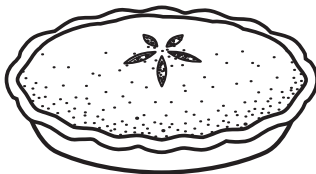
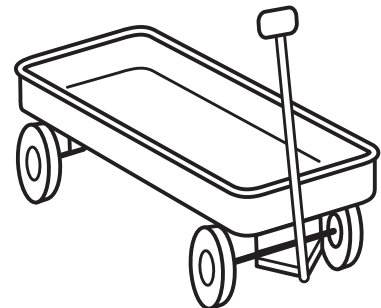
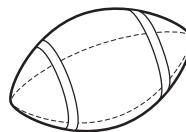
2

guess _____

check _____

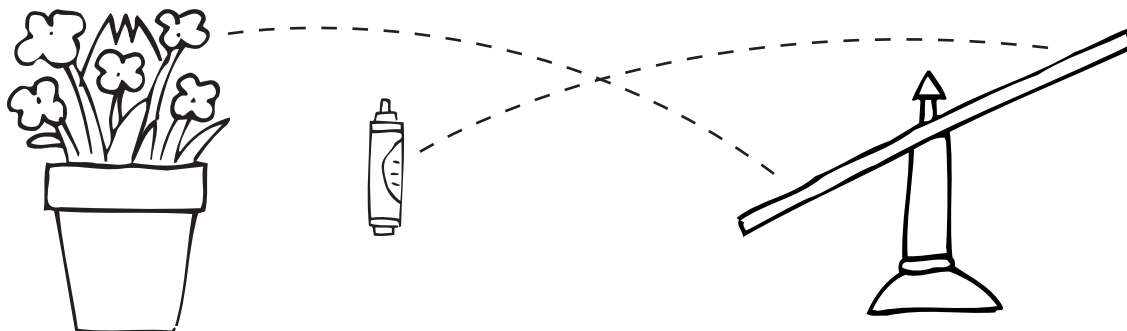
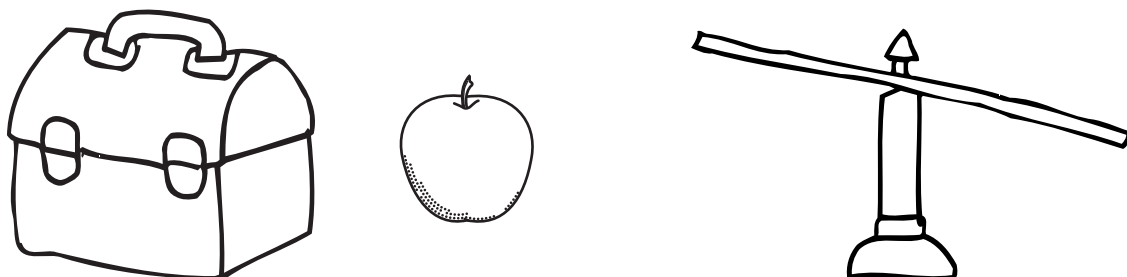
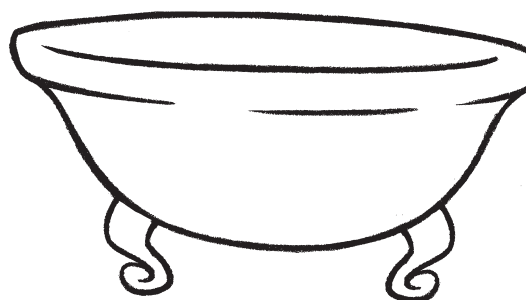
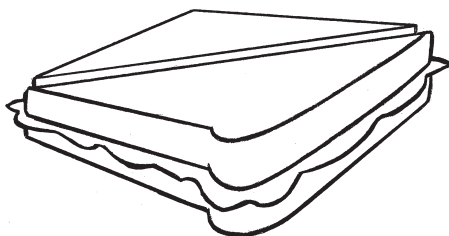
1 Trace the circle around the taller object. Guess how many more cubes the taller object is. Use cubes to check.

2 Circle the longer object. Guess how many more cubes you need for the longer object. Use cubes to check.

Reteach*Explore Weight***KMG1.1****1****2****3****4****5**

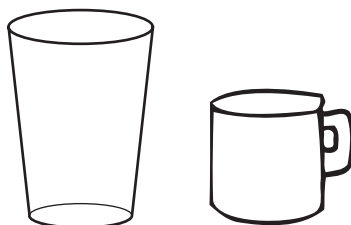
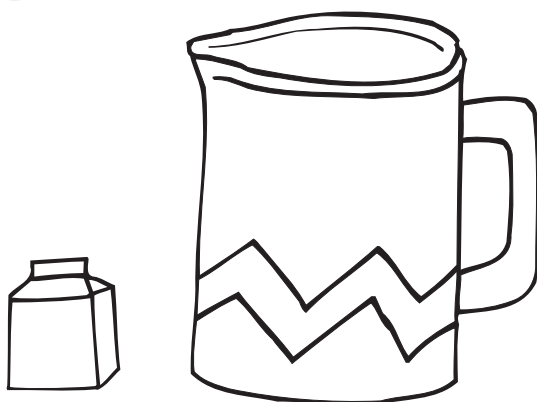
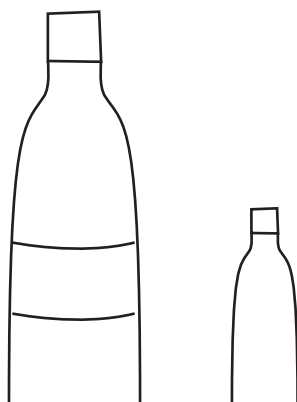
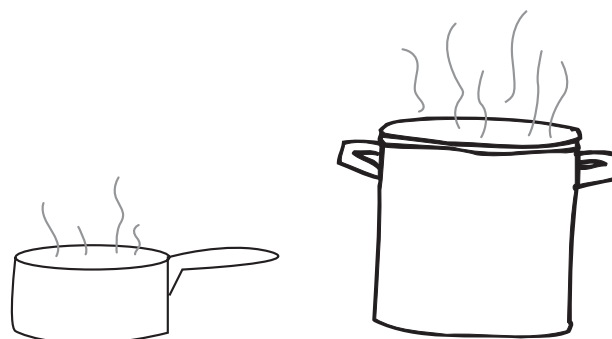
1 The bag of apples weighs more. It is heavier. Color the bag of apples.

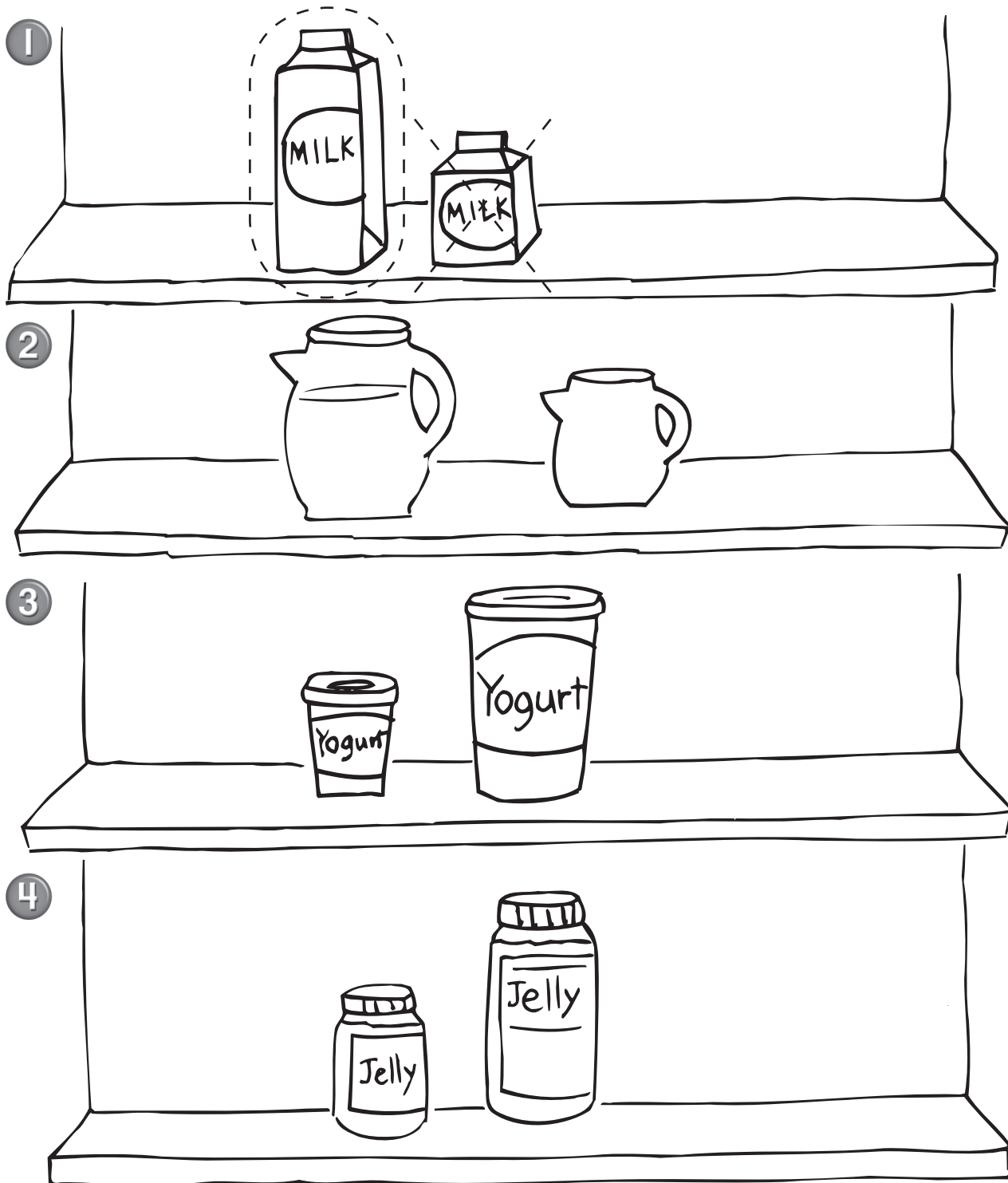
2 3 4 5 Color the object that is heavier.

Skills Practice**KMG1.1***Explore Weight***1****2****3****4**

1 **2** Trace or draw a line from each object to its correct place on the scale.

3 **4** Circle the heavier object. Put an X on the lighter object.

Reteach*Explore Capacity***KMG1.1****1****2****3****4****5****1** The glass holds more than the mug. Color the glass.**2 3 4 5** Color the object that holds more.

Skills Practice**KMG1.1***Explore Capacity*

① ② ③ ④ Trace or draw a circle around the object that holds more. Trace or put an X on the object that holds less.

Reteach*Numbers 21–25***KNS1.2****1**

— — —

2

— — —

3

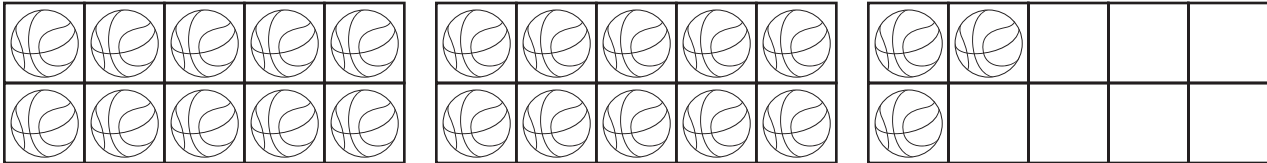
— — —

4

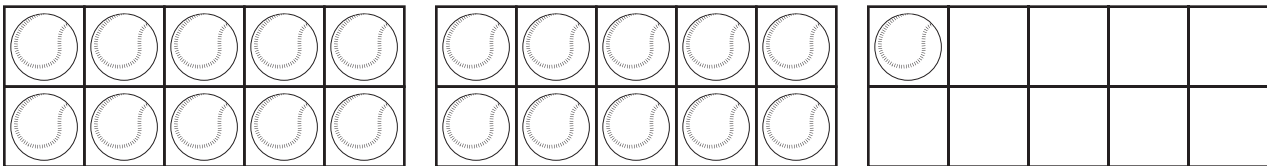
— — —

1 The number 22 is two groups of 10 and 2 more. Count the objects. Circle each group of 10. Write the number. Students may need to mark or color each object as it is counted.

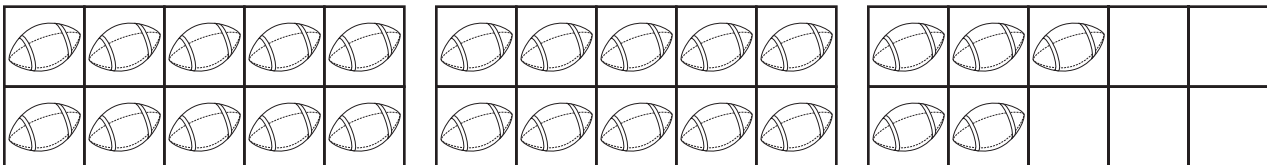
2 3 4 Count the objects. Circle each group of 10. Write the number.

Skills Practice**KNS1.2***Numbers 21–25***1**

23

2

— — — —

3

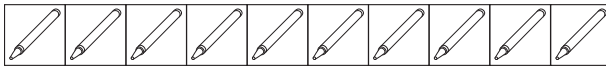
— — — —

1 2 3 Count the objects. Write the number.

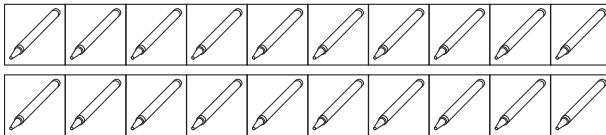
Reteach

Numbers 26–30

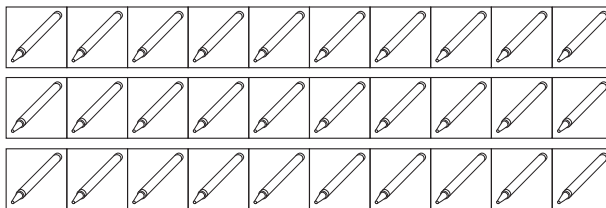
KNS1.2



10 crayons

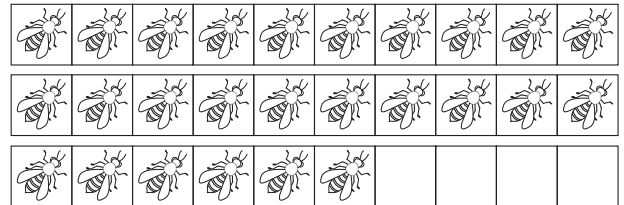


20 crayons



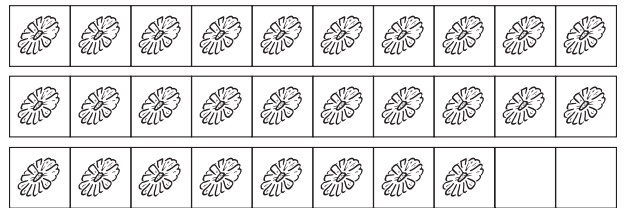
30 crayons

1



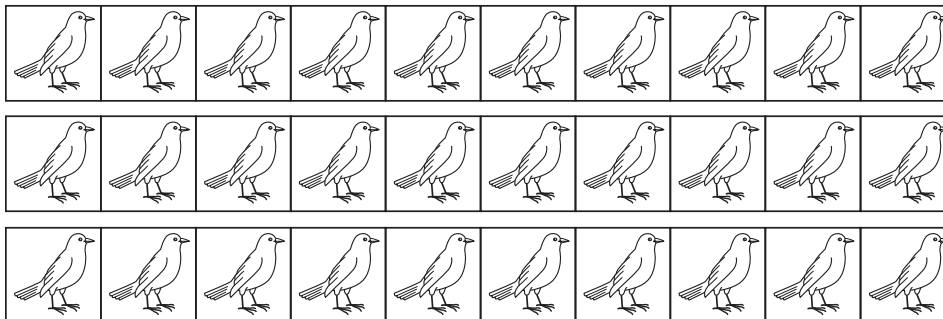
— — — — —

2



— — — — —

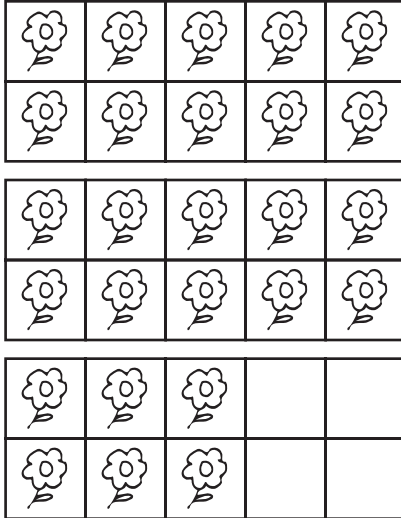
3



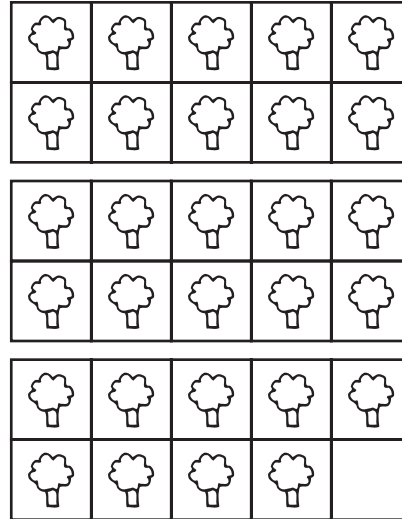
— — — — —

— — — — —

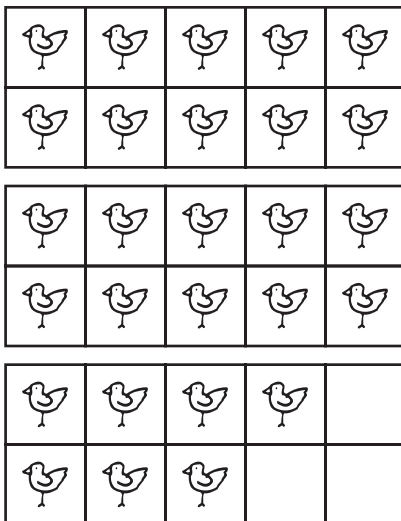
- 1 The number 26 is two groups of 10 and six more. Count the bees. Circle each group of 10. Write the number two times. Students may need to mark or color each object as it is counted.
- 2 3 Count the objects. Circle each group of 10. Write the number two times.

Skills Practice*Numbers 26–30***KNS1.2****1**

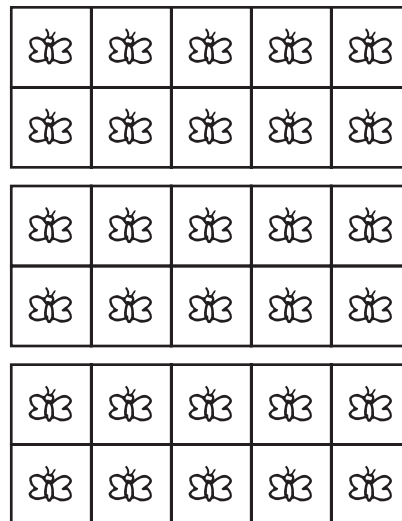
26

2

— — —

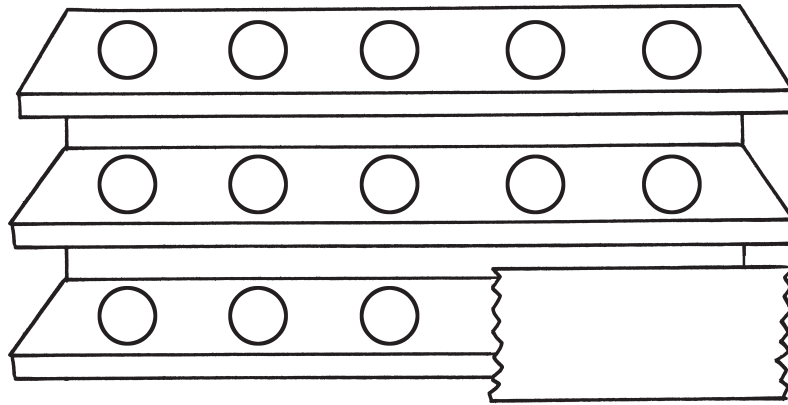
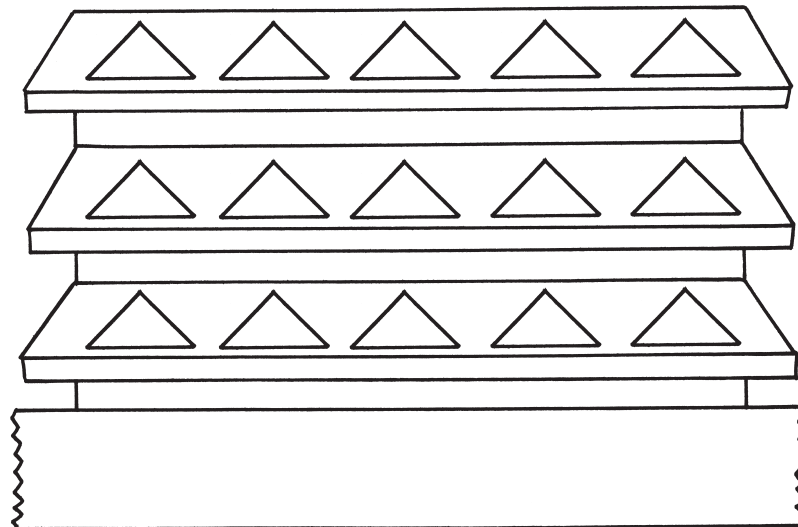
3

— — —

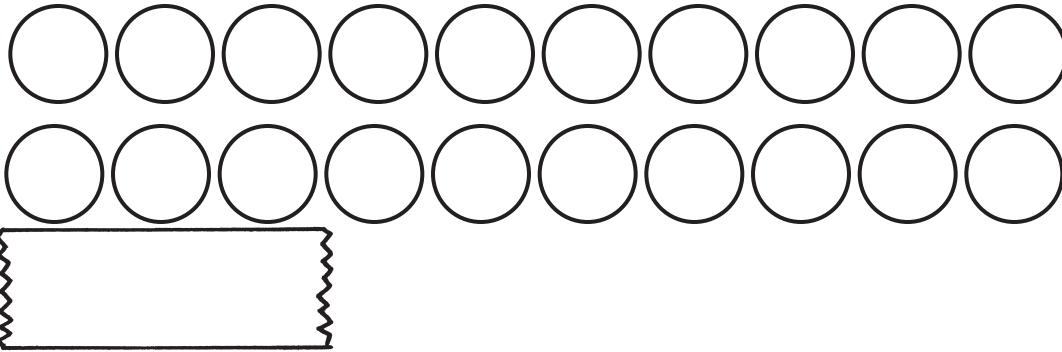
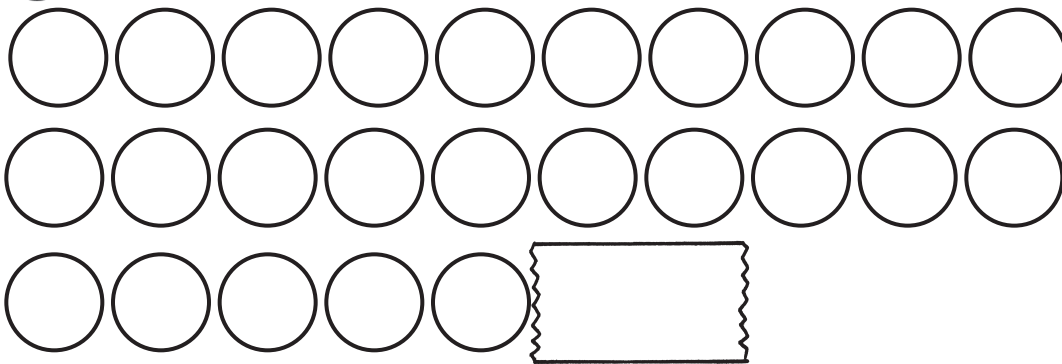
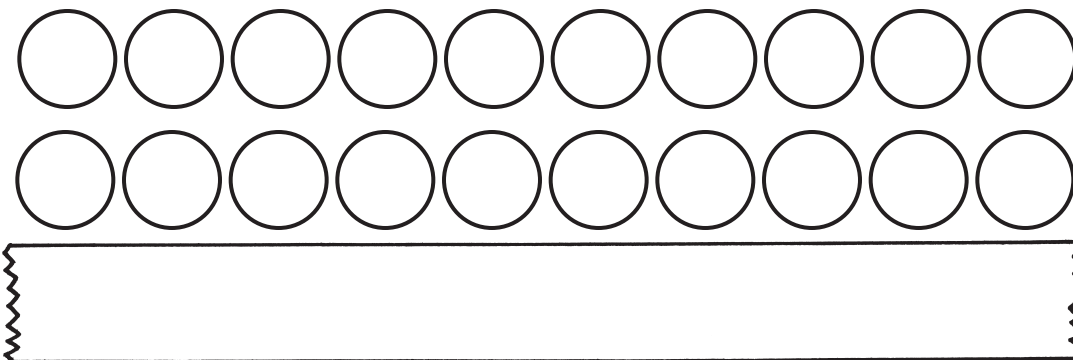
4

— — —

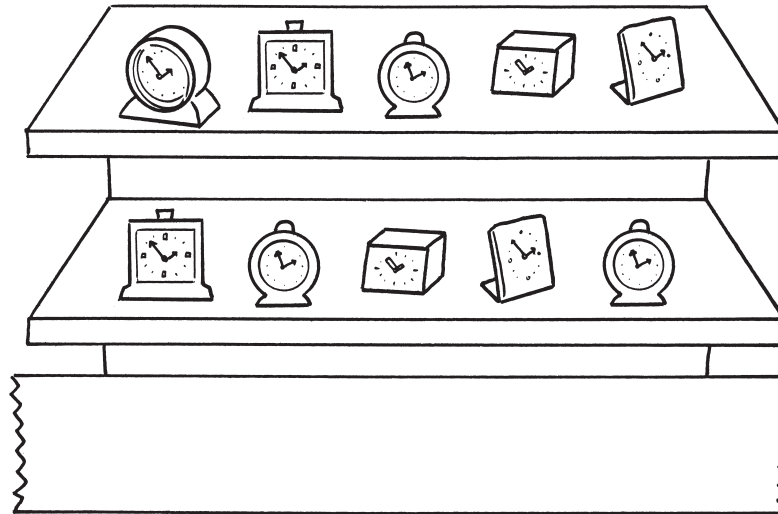
1 2 3 4 Count the objects. Write the number.

Reteach (I)**KMR2.2, KNS1.2***Problem Solving Strategy: Use a Model***1****15****2****18****Preparation:** Counters are needed for this activity.

1 2 Look at the number. It tells how many objects there are. Count the objects that you can see. Use counters to find out how many more objects are covered by the tape. Draw the hidden objects.

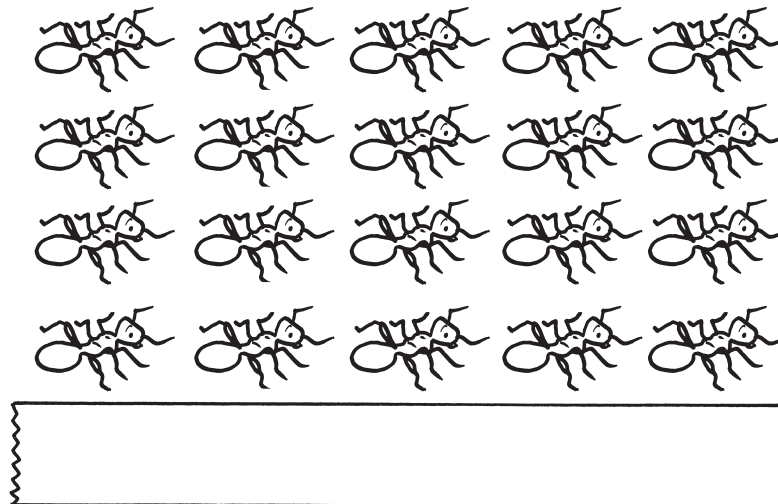
Reteach (2)**KMR2.2, KNS1.2***Problem Solving Strategy: Use a Model***1** 23**2** 27**3** 30**Preparation:** Counters are needed for this activity.

- 1** There are 23 objects in all. How many are hidden? Draw the missing counters.
- 2** There are 27 objects in all. How many are hidden? Draw the missing counters.
- 3** There are 21 objects in all. How many are hidden? Draw the missing counters.

Skills Practice**KMR2.2, KNS1.2***Problem-Solving Strategy: Use a Model***1**

13

 - - -

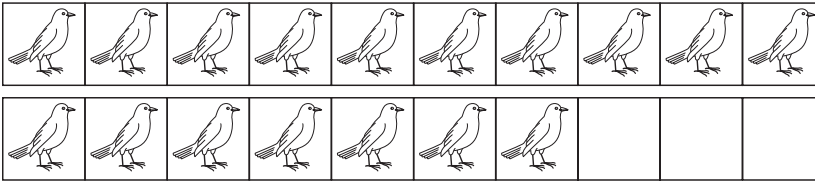
2

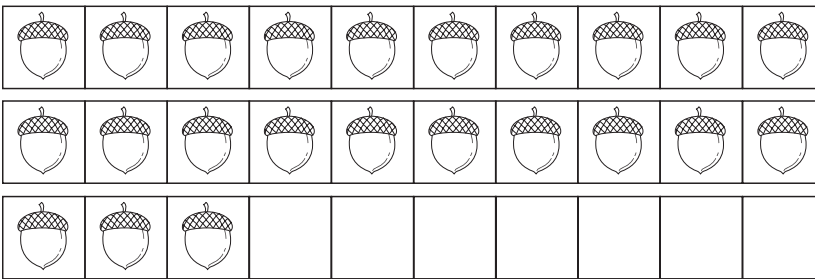
24

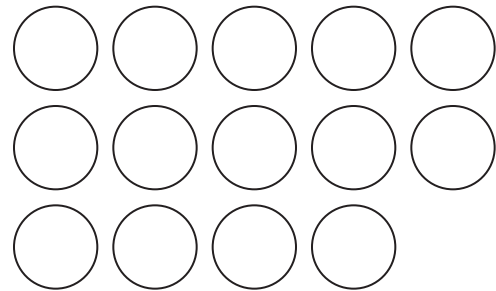
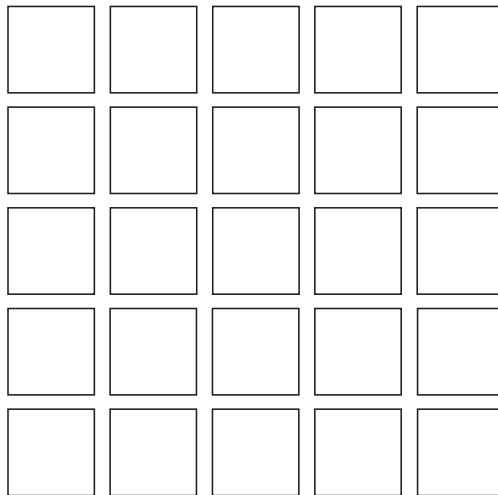
 - - -

Preparation: Counters are needed for this activity.

1 2 Look at the total number of objects. Count the objects that you can see. Use counters to find out how many more objects are covered by the tape. Write the number.

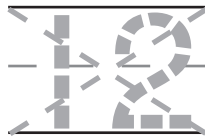
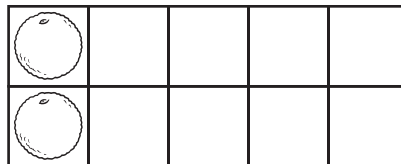
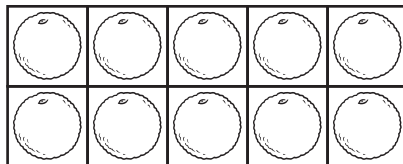
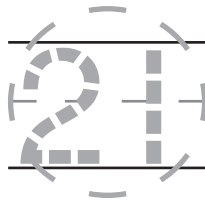
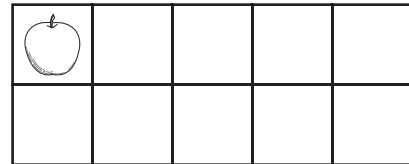
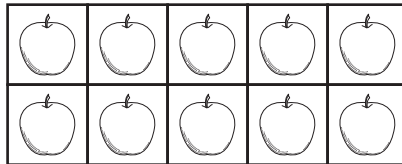
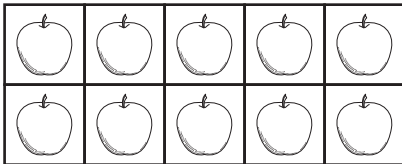
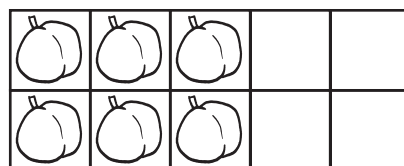
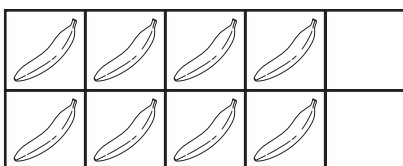
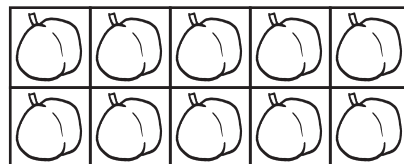
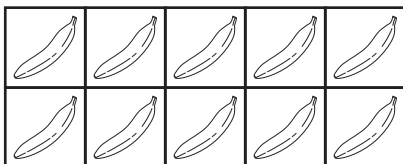
Reteach*Compare Numbers to 30***KNS1.2, KNS1.3****1**



2

1 Comparing numbers means telling which is more, which is less, or which is equal. Count the objects. Write the numbers. Circle the number that shows more.

2 Count the shapes. Write the numbers. Put an X on the number that shows less.

Skills Practice**KNS1.2, KNS1.3***Compare Numbers to 30***1****2**

— — — — —

— — — — —

1 2 Count the objects. Write the numbers. Circle the number that shows more. Put an X on the number that shows less.

Reteach

KNS1.2

Order Numbers to 30

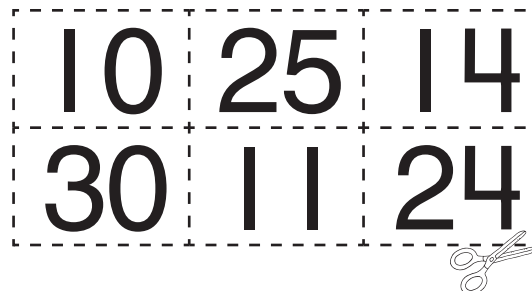
1



2



3



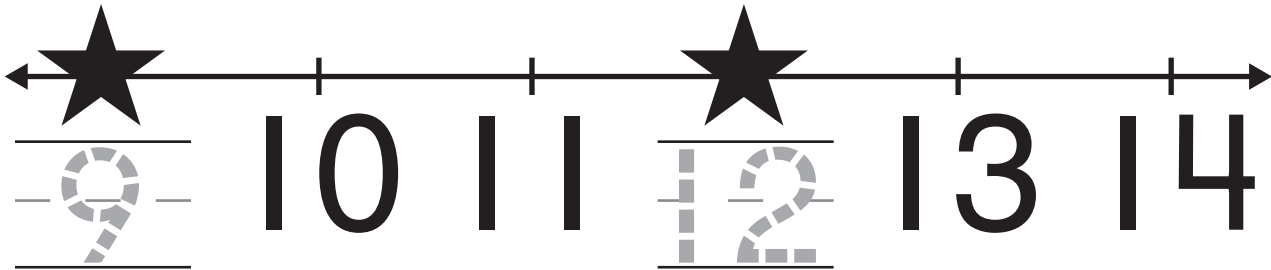
1 2 3 Ordering numbers is putting them in the correct order. Cut out the boxes. Glue the missing numbers where they belong on the number line.

Skills Practice

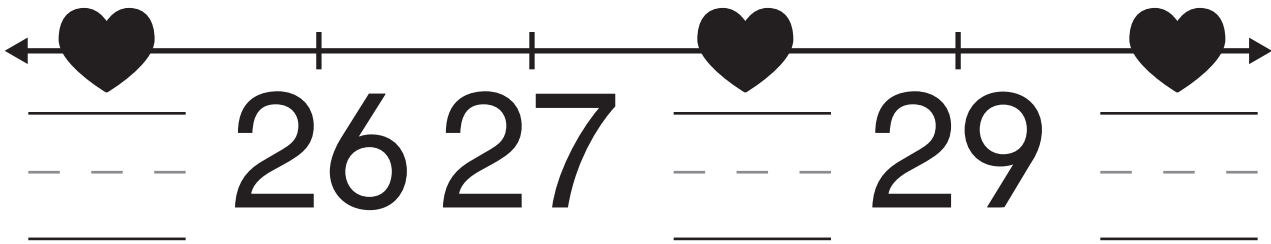
KNS1.2

Order Numbers to 30

1



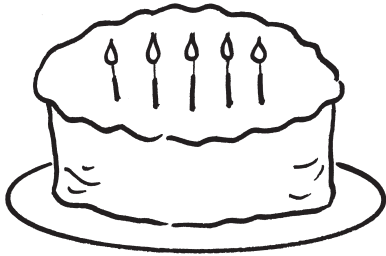
2



3



1 2 3 Trace or write the hidden numbers on the number line.

Reteach*Estimate***KNS3.1**

5



10

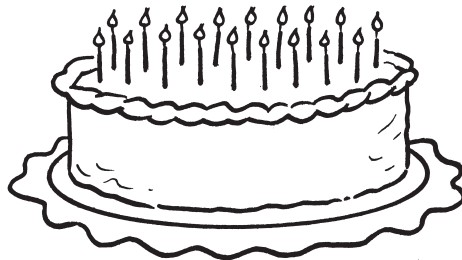


20

1

about _____

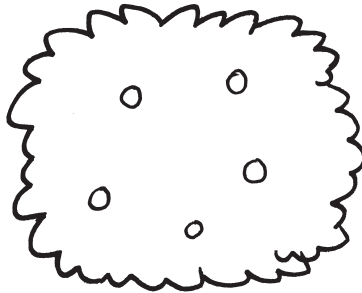
2

about _____

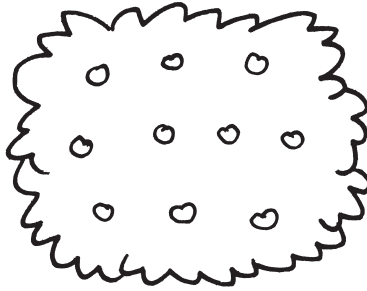
3

about _____

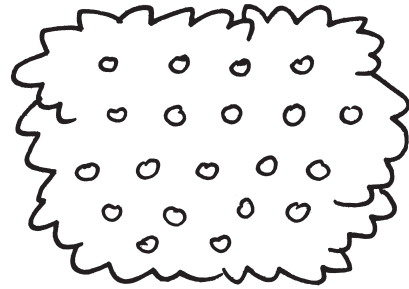
1 2 3 Look at the cakes at the top of the page. Use paper clips to show how many. They can help you estimate the number of candles on the other cakes. Write your answer.

Skills Practice**KNS3.1***Estimate*

5

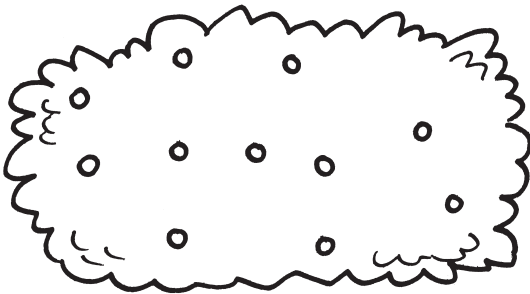


10



20

1

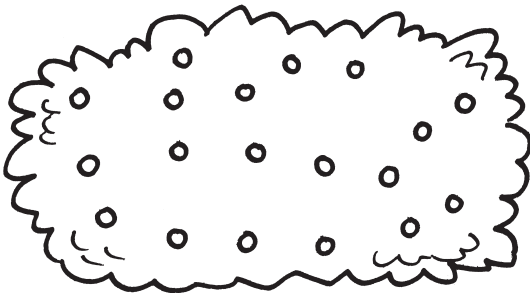


5

10

20

2

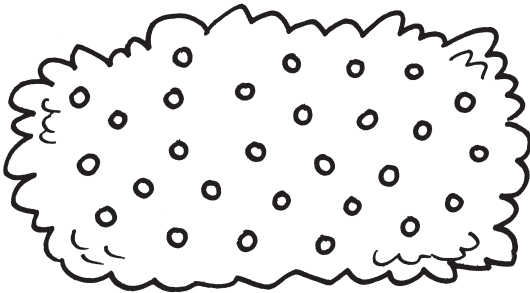


10

20

30

3

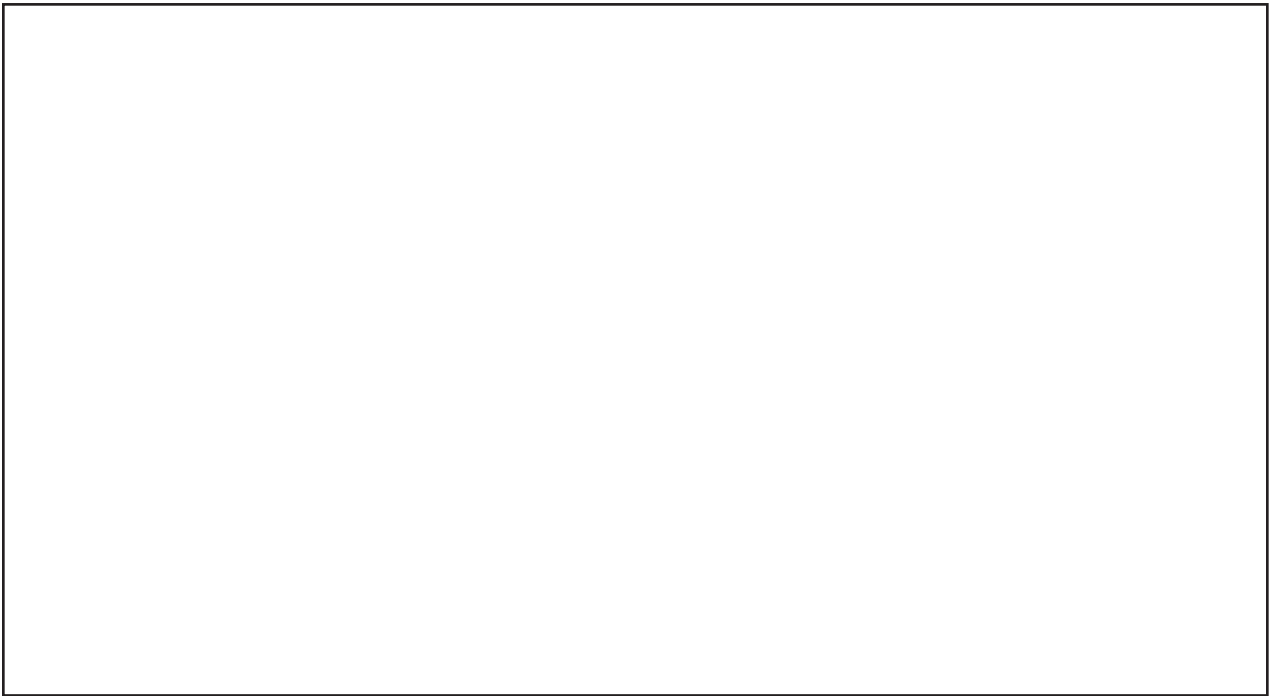
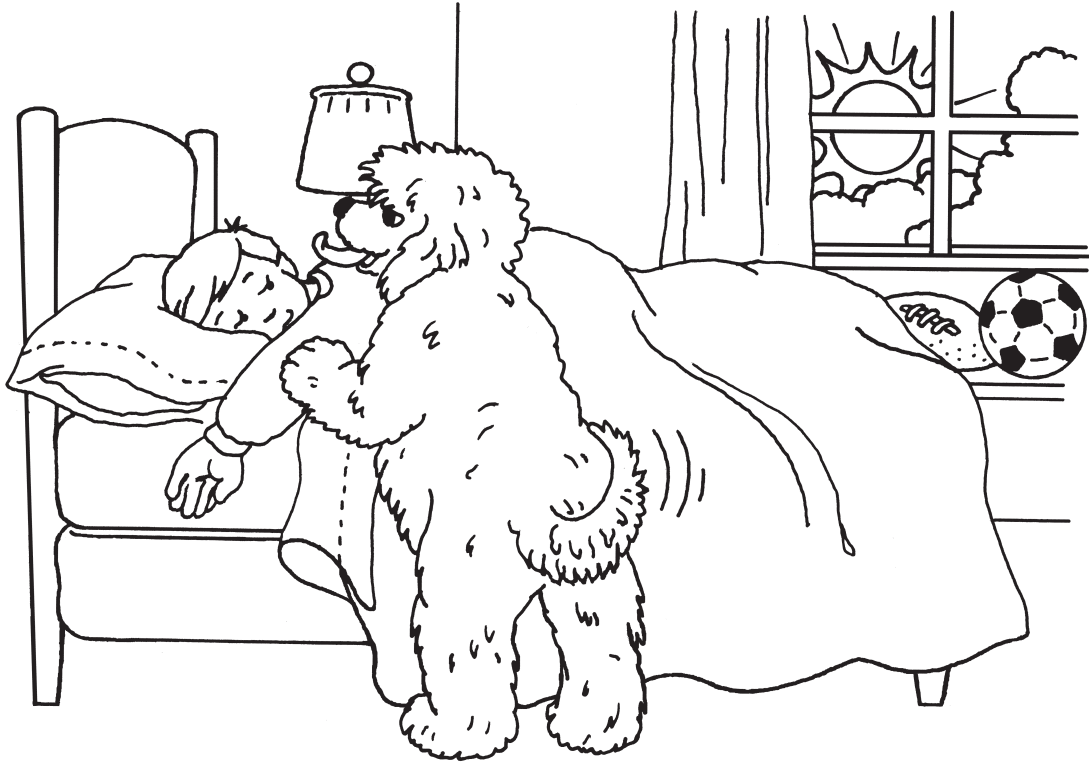


10

20

30

1 2 3 Look at the bushes at the top of the page. They can help you estimate the number of berries on each bush. Circle your answer.

Reteach**KMG1.2***Morning, Afternoon, and Evening*

Morning is the time of day when you wake up and eat breakfast. Draw a picture of something you do in the morning. Talk about your drawing.

Skills Practice**KMG1.2***Morning, Afternoon, and Evening***1**

morning



afternoon



evening

2

morning



afternoon



evening

1 2 Look at the picture. Circle the time of day it shows.

Reteach**KMGI.2, KMGI.3***Days of the Week*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

1	Sunday
2	
3	Tuesday
4	Wednesday
5	
6	
7	Saturday

Sunday	Monday	Tuesday
Wednesday	Thursday	Friday
	Saturday	



Preparation: Scissors and glue are needed for this activity.

There are seven days in every week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. Look at the 2 charts. Cut out the missing days of the week and glue them where they belong.

Skills Practice**KMGI.2, KMGI.3***Days of the Week***Mr. Reed's Kindergarten Class**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						

1



Sunday

Monday

2



Wednesday

Thursday

3



Thursday

Friday

4



Tuesday

Thursday

1 2 3 4 Look at the chart. It shows what Mr. Reed's class is doing this week. Draw a circle around the day when each activity is done.

Reteach*Calendar*

October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

A calendar shows the days, weeks, and months of the year. There are 12 months in a year.

- ① Circle all of the Saturdays in October.
- ② Put an X through all of the Tuesdays in October.
- ③ Is your birthday in October? If it is, put a big star over the number that shows your birthday.

Skills Practice**KMG1.2***Calendar*

 April 						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- ① Draw an X by the name of the month.
- ② Circle the first day of the month.
- ③ Draw a triangle on the last day of the month.
- ④ Color these boxes blue: April 12, 23, and 28.
- ⑤ Color the first Sunday in April green.

Reteach*Today, Yesterday, and Tomorrow***1**

Sunday	Monday	Tuesday
--------	--------	---------

2

Tuesday	Wednesday	Thursday
---------	-----------	----------

3

Thursday	Friday	Saturday
----------	--------	----------

4

Saturday	Sunday	Monday
----------	--------	--------

- ① Today is Monday. Point to Monday. Color it red. What day will it be tomorrow? Color it blue.
- ② Today is Wednesday. Point to Wednesday. What day will it be tomorrow? Color it blue.
- ③ Today is Friday. Point to Friday. Color it red. What day was it yesterday? Color it yellow.
- ④ Today is Sunday. Point to Sunday. Color it red. What day was it yesterday? Color it yellow.

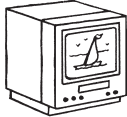
Skills Practice

KMG1.2

Today, Yesterday, and Tomorrow

Today is Saturday.

It's very warm, you see.

Just to keep from sweating,
I stay in and watch .

Yesterday was Friday.

It was cold and dark.

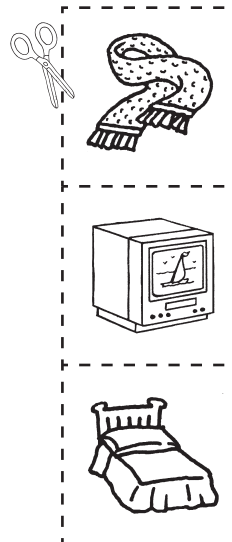
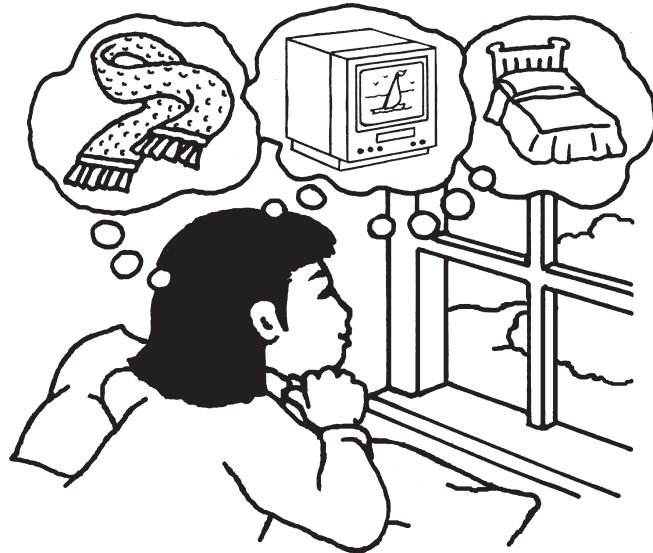
Just to keep from freezing,
I had to wear a .

Tomorrow will be Sunday.

And Mom already said

That the weather will be perfect,

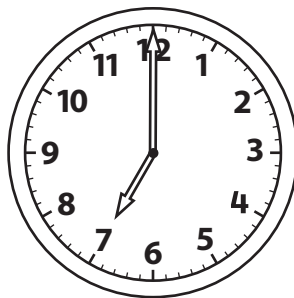
In my comfy .



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

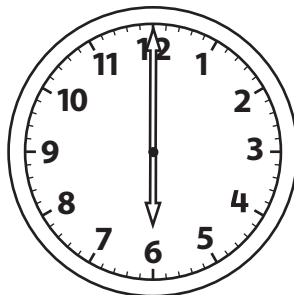
Preparation: Scissors and glue are needed for this activity.

Listen to the poem. Put your finger on today and color the correct picture red. Put your finger on yesterday and color the correct picture yellow. Put your finger on tomorrow and color the correct picture blue. Cut and glue each picture on the correct day.

Reteach**KMG1.2, KMG1.4***Using an Analog Clock***1**

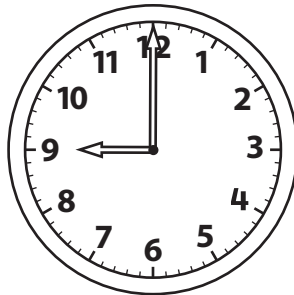
6:00

7:00

2

2:00

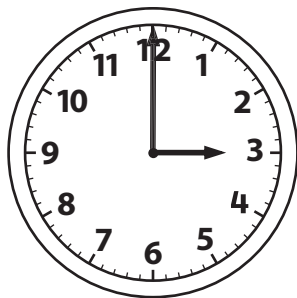
6:00

3

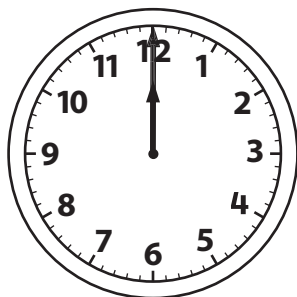
9:00

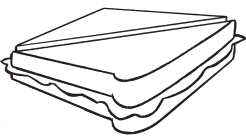
11:00

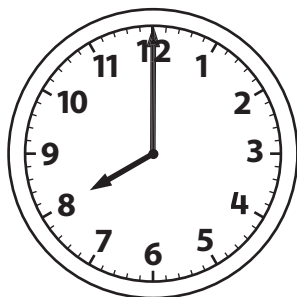
1 2 3 The hour hand is short. Color the hour hand red. Circle the time shown on the clock.

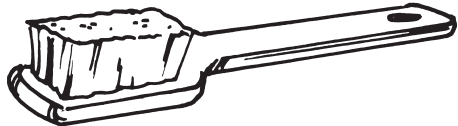
Skills Practice**KMG1.2, KMG1.4***Using an Analog Clock***1**

I go to  at  o'clock.

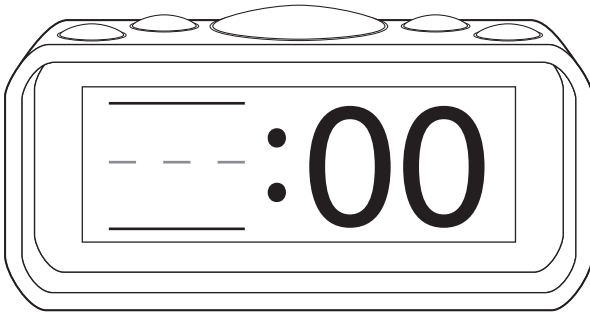
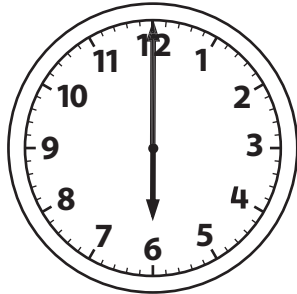
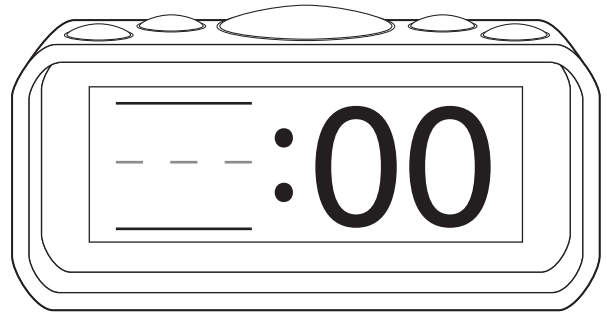
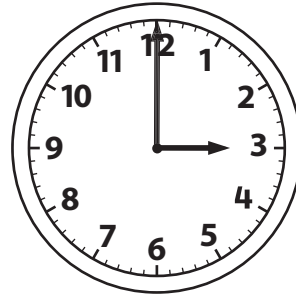
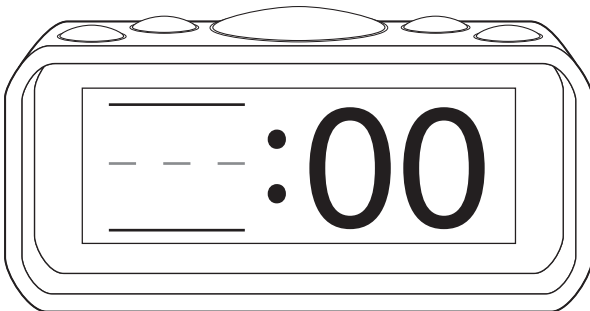
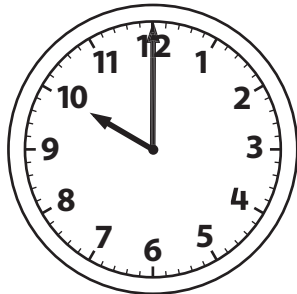
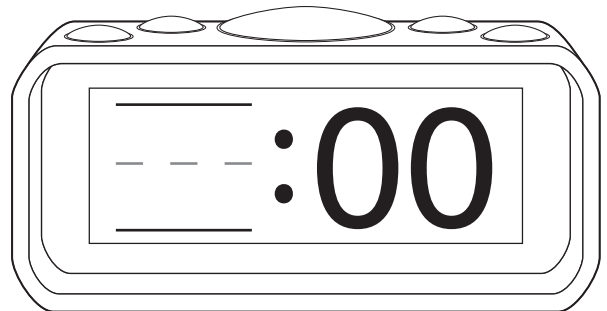
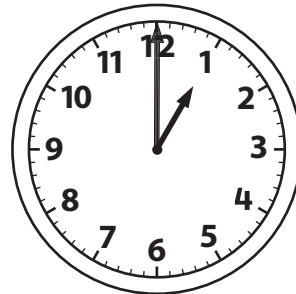
2

I eat  at _____ o'clock.

3

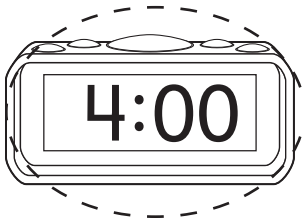
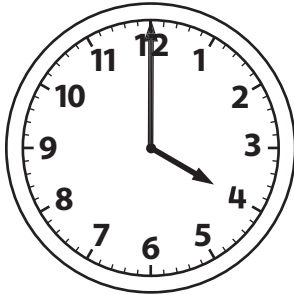
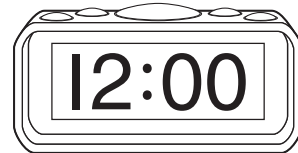
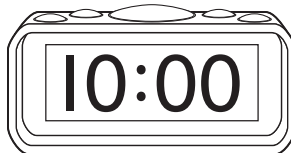
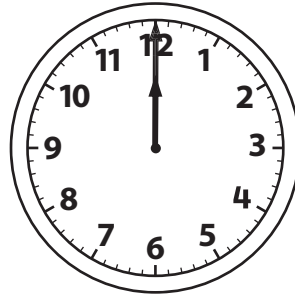
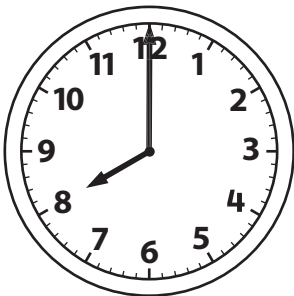
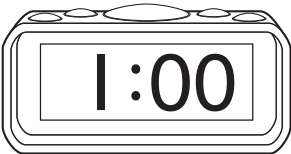
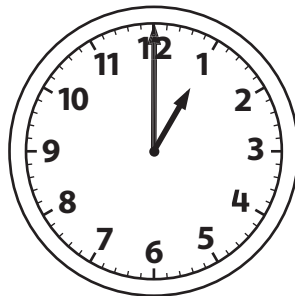
I  at _____ o'clock.

1 2 3 Write the number that tells the hour that each activity happens.

Reteach*Using a Digital Clock***KMG1.2, KMG1.4****1****2****3****4**

1 2 3 4 Analog and digital clocks look different, but they can tell the same time.

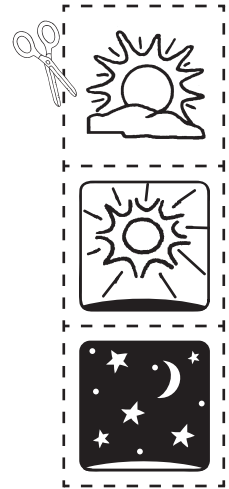
Look at the analog clock. Circle the number on the analog clock that tells the hour. Write that number on the digital clock to show the same time.

Skills Practice*Using a Digital Clock***KMG1.2, KMG1.4****1****2****3****4**

1 2 3 4 Look at the analog clock. Circle the digital clock that shows the same time.

Reteach (I)*Problem-Solving Strategy: Make a Table***1**

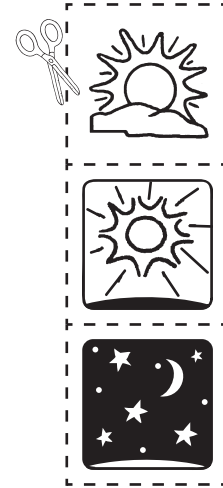
**2**

**Preparation:** Scissors and glue are needed for this activity.**1 2** Cut out the pictures. Glue each picture beside the activity that would occur at that time of day.

Reteach (2)**KMR2.2, KMG1.2***Problem-Solving Strategy: Make a Table***3**

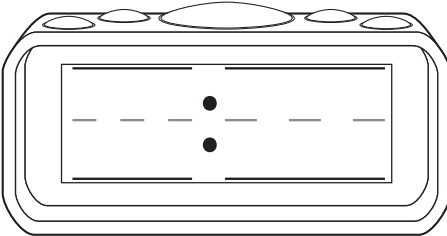
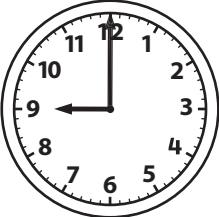
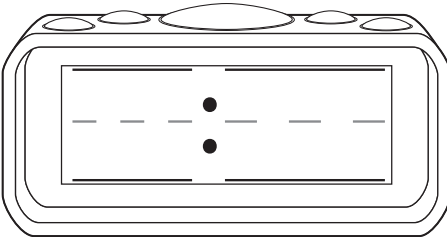
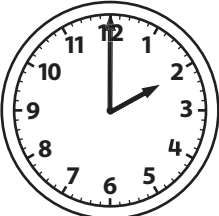
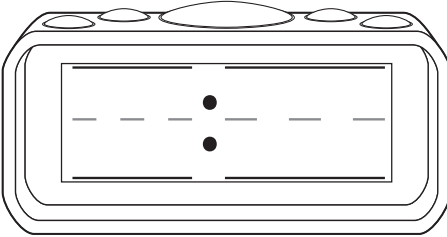
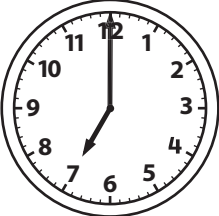
	
	
	

**4**

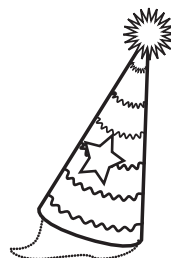
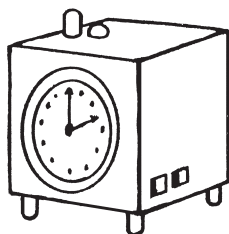
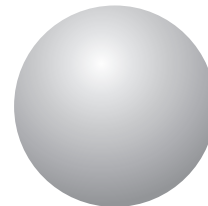
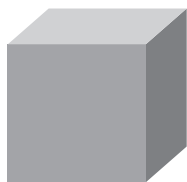
	
	
	

**Preparation:** Scissors and glue are needed for this activity.**1 2** Cut out the pictures. Glue each picture beside the activity that would occur at that time of day.

Skills Practice**KMR2.2, KMG1.2***Problem-Solving Strategy: Make a Table*

1 			morning afternoon evening
2 			morning afternoon evening
3 			morning afternoon evening

1 2 3 Write a number on the digital clock to match the time on the analog clock. Explain your answer. Circle whether the picture shows something that happens in the morning, afternoon, or evening.

Reteach*Solid Shapes***KMG2.0, KMG2.1**

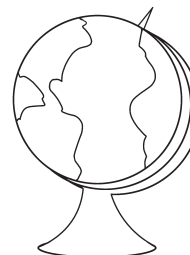
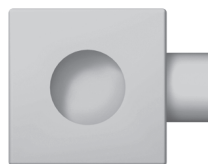
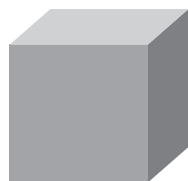
cube

cylinder

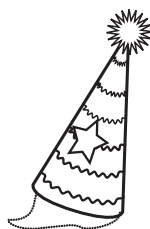
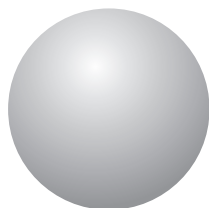
cone

sphere

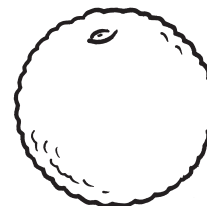
1



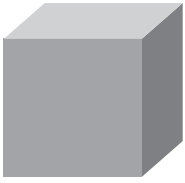
2



3



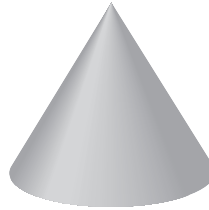
1 2 3 Name the solid shape. Describe it to a partner. Circle the object that matches.

Skills Practice**KMG2.0, KMG2.1***Solid Shapes*

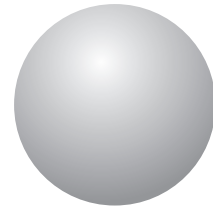
cube



cylinder

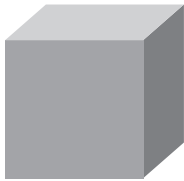


cone

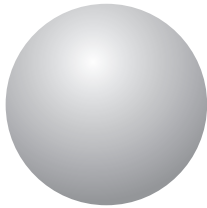


sphere

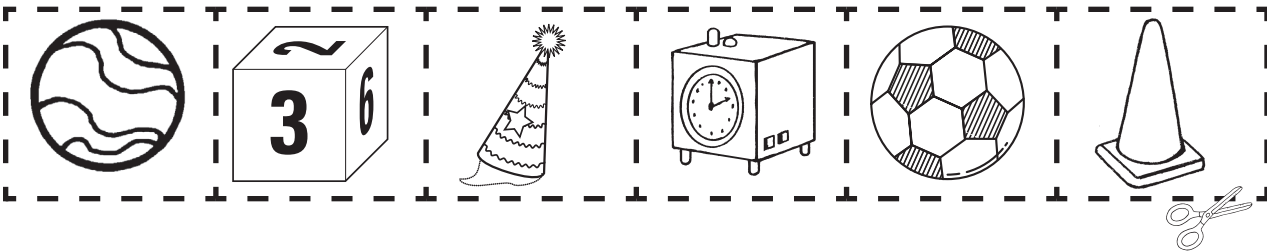
1



2



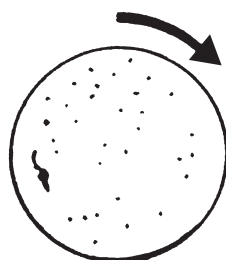
3

**Preparation:** Scissors and glue are needed for this activity.

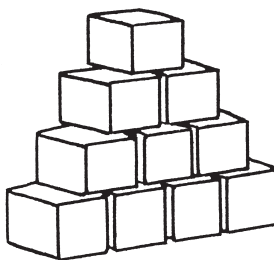
1 2 3 Name the solid shape. Describe it to a partner. Cut and glue the objects that match.

Reteach**KMG2.0, KMG2.2***Compare Solid Shapes*

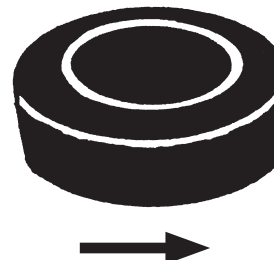
roll



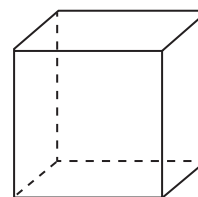
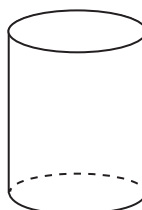
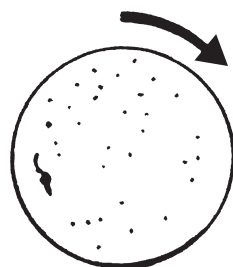
stack



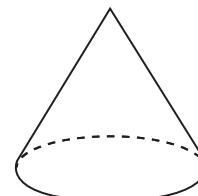
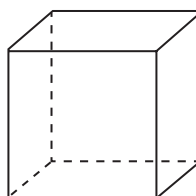
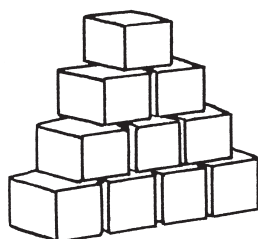
slide



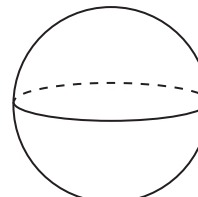
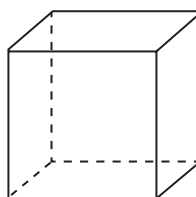
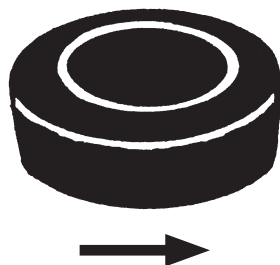
1



2



3

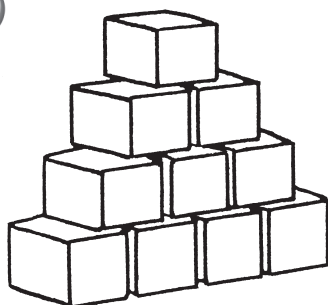


Preparation: Cylinder, cone, cube, and sphere from manipulative kit are needed for this activity.

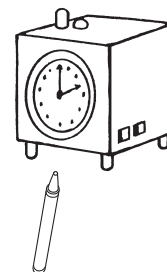
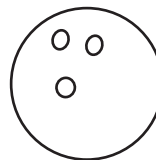
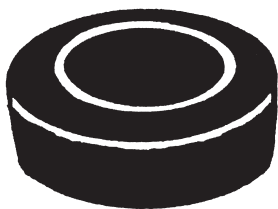
① Use a cylinder. Can it roll? Use a cube. Can it roll? Circle the solid shape that can roll. Can other solid shapes roll? Test to see.

② Use a cone. Can you stack a cube on it? Use a cube. Can you stack a cylinder on it? Circle the solid shape that can have a shape stacked on it. Can other solid shapes stack? Test to see.

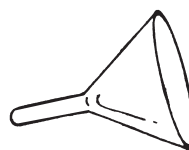
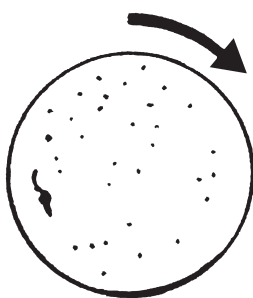
③ Use a cube. Can it slide? Use a sphere. Can it slide? Circle the solid shape that can slide. Can other solid shapes slide? Test to see.

Skills Practice**KMG2.0, KMG2.2***Compare Solid Shapes***1**

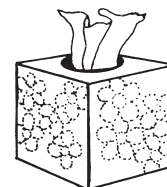
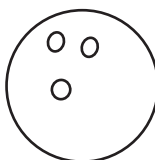
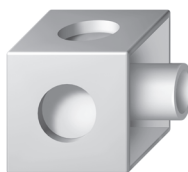
stack

**2**

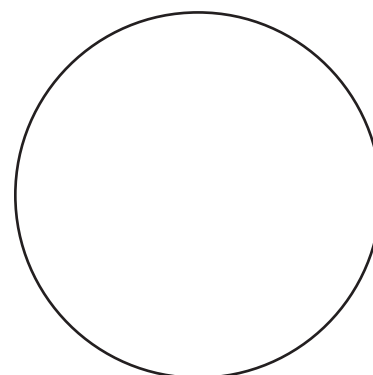
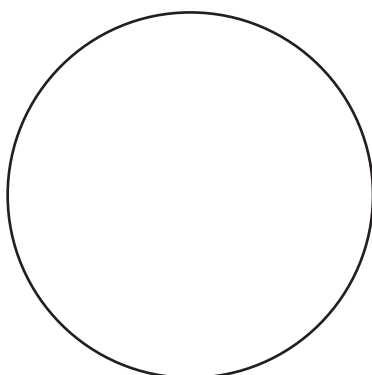
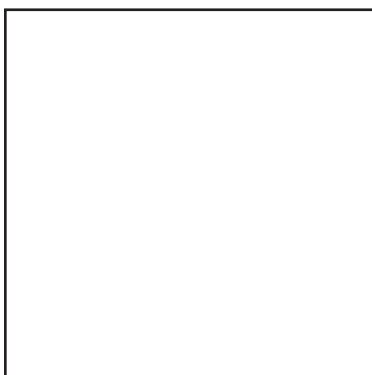
slide

**3**

roll

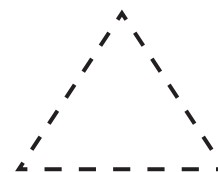
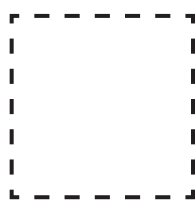
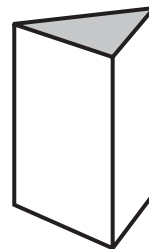
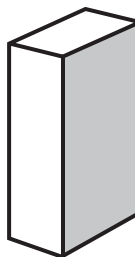
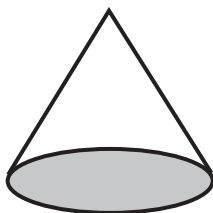
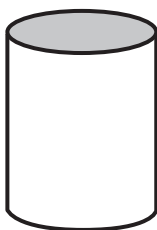
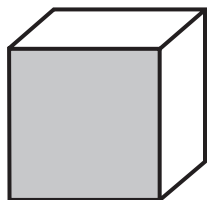


- 1** Color the solid shapes that can have a shape stacked on them.
- 2** Color the solid shapes that slide.
- 3** Color the solid shapes that roll.

Reteach**KMG2.0, KMG2.1***Plane and Solid Shapes*

Preparation: Students will need geometric solid shapes from manipulative kit for this activity.

Find a solid shape and match it to its plane shape. Place the solid shape on the plane shape to check. Color the plane shapes: circles (blue), square (yellow), and rectangle (green).

Skills Practice**KMG2.0, KMG2.1***Plane and Solid Shapes*

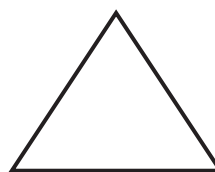
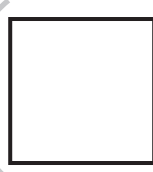
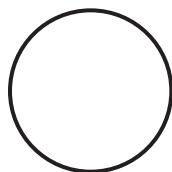
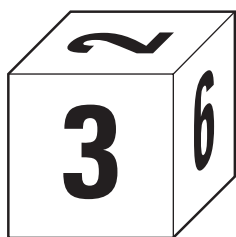
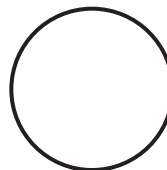
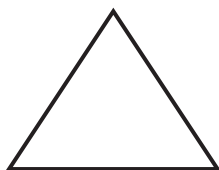
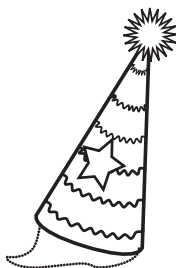
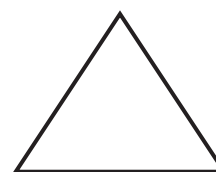
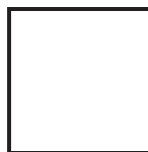
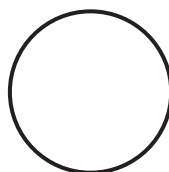
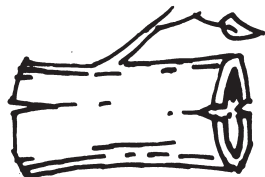
square

circle

circle

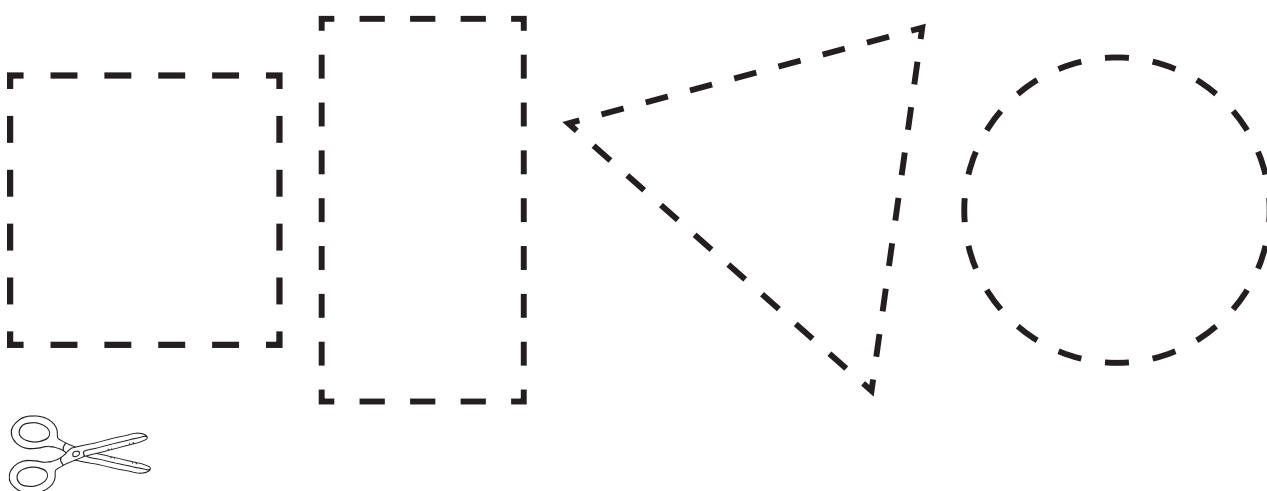
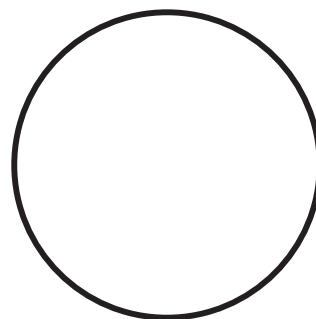
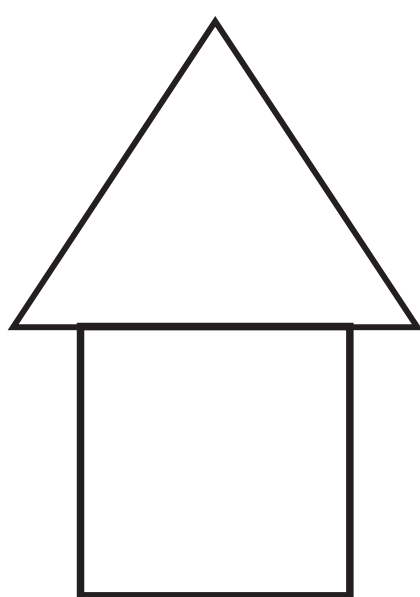
rectangle

triangle

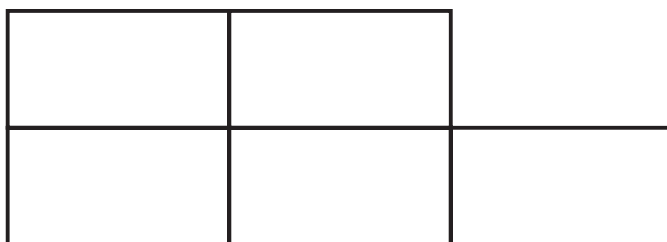
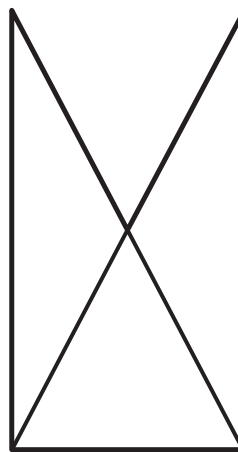
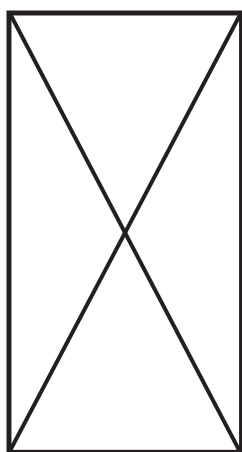
1**2****3**

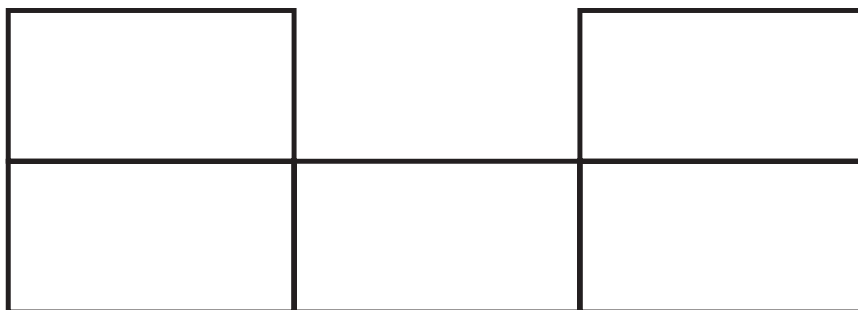
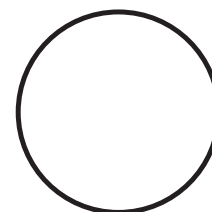
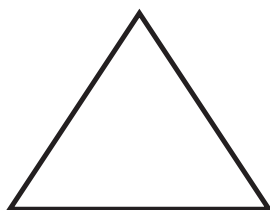
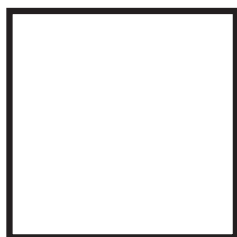
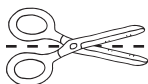
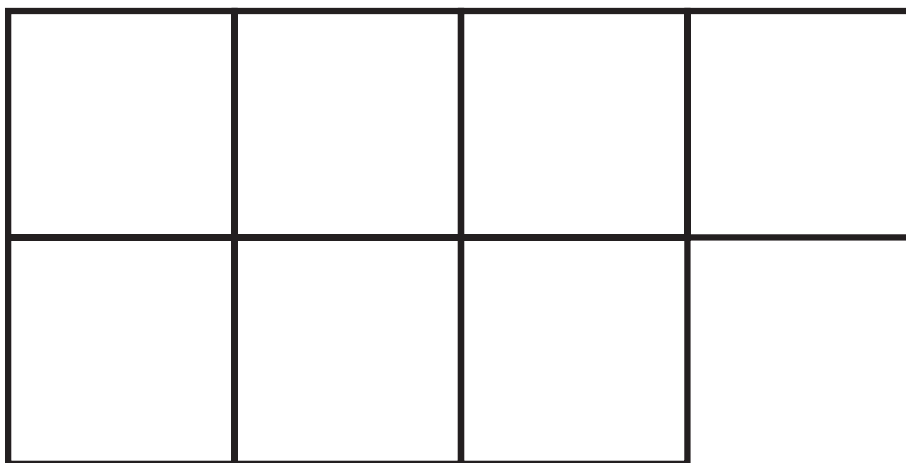
Trace each shape at the top of the page.

1 2 3 Circle the plane shape that matches the object.

Reteach**KMR2.2, KMG2.1***Problem-Solving Strategy: Logical Reasoning***Preparation:** Scissors and glue are needed for this activity.

Cut out the missing shape. Glue it in the empty space to complete the puzzle.

Reteach (2)**KMR2.2, KMG2.1***Problem-Solving Strategy: Logical Reasoning***1****2****1 2** Circle the shape that is missing.

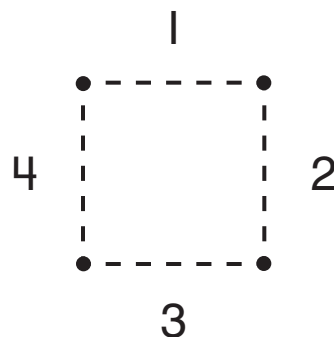
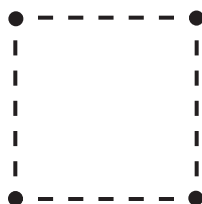
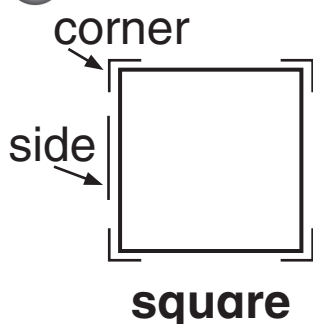
Skills Practice**KMR2.2, KMG2.1***Problem-Solving Strategy: Logical Reasoning***1****2****Preparation:** Scissors and glue are needed for this activity.**1 2** Circle the shape that is missing from the picture. Students may need to cut out the shapes and glue them in place.

Reteach

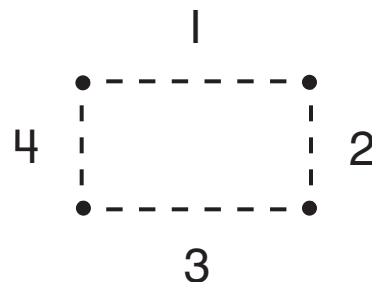
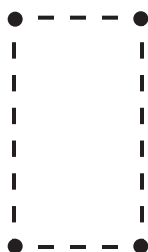
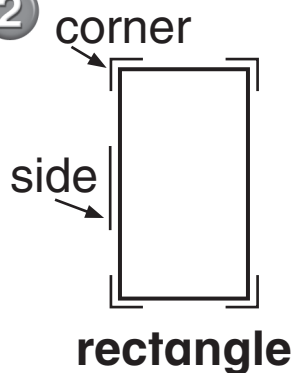
KMG2.0, KMG2.1

Squares and Rectangles

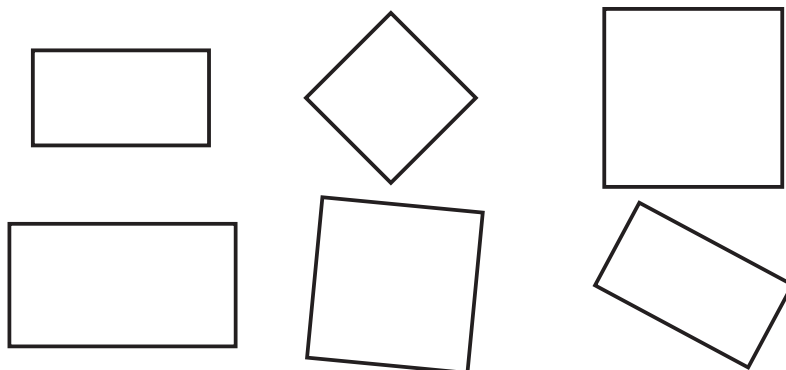
1



2



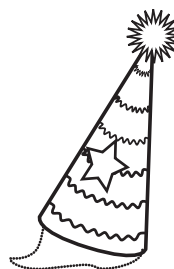
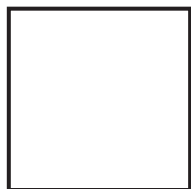
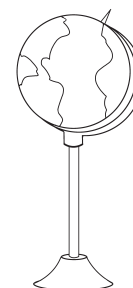
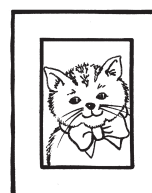
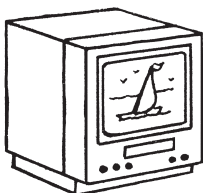
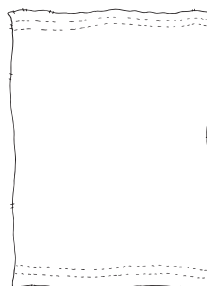
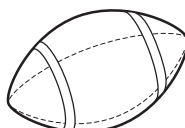
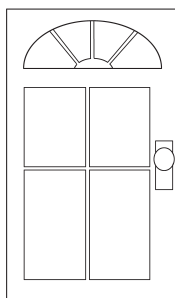
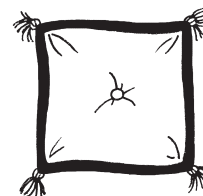
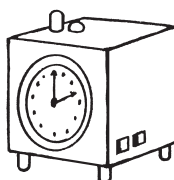
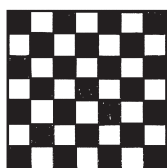
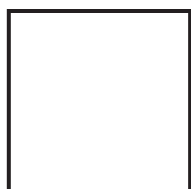
3

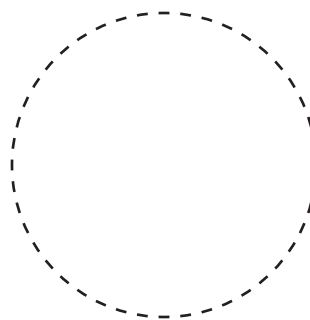
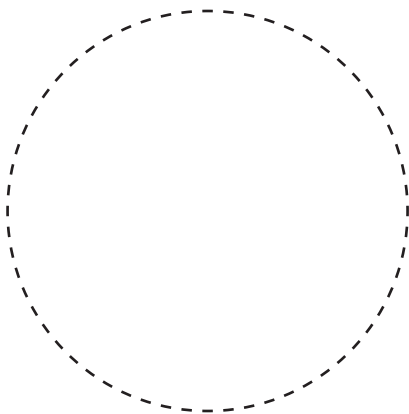
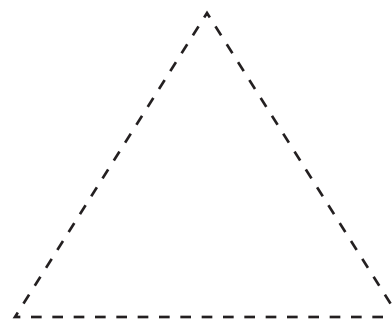
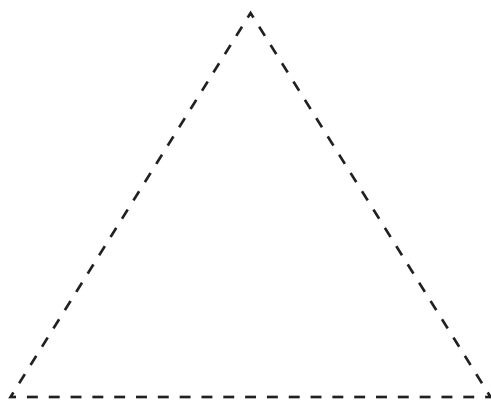
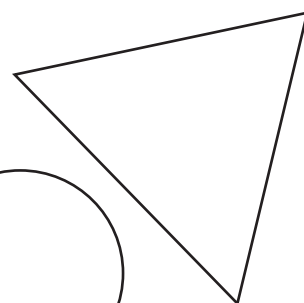
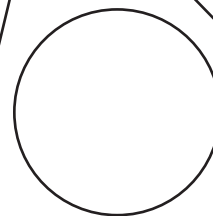
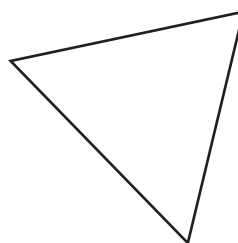
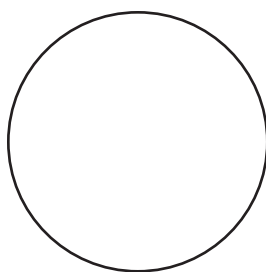
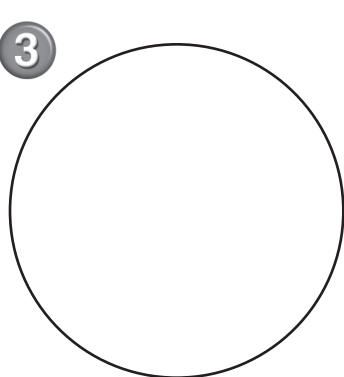


1 Say: side, corner, side, corner, side, corner, side, corner as you trace the square. Use a blue crayon and trace each side of the square. Count the sides.

2 Say: side, corner, side, corner, side, corner, side, corner as you trace the rectangle. Use an orange crayon to trace each short side of the rectangle, and use a green crayon to trace each long side. Count the sides.

3 Name each shape. Describe it to a partner using the words *corners* and *sides*. Color the squares blue and the rectangles orange.

Skills Practice**KMG2.0, KMG2.1***Squares and Rectangles***1****2****3****4****1 2** Name the shape. Circle the object that matches.**3 4** Name the shape. Circle the object that does not match.

Reteach**KMG2.0, KMG2.1***Circles and Triangles***1****2****3**

Preparation: Large and small attribute triangle and circle buttons are needed for this activity.

1 Trace the large circle. Lay a large attribute triangle button on the circle. What do you see? Do they match? Which has sides? How are they different? Repeat with small circle and small triangle attribute buttons.

2 Trace the large triangle. Lay a large attribute circle button on top of the triangle. What do you see? Do they match? Which has corners? Repeat with the small triangle and the small circle attribute buttons.

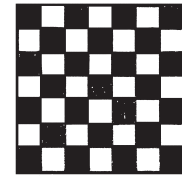
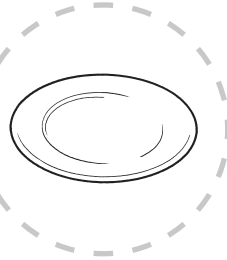
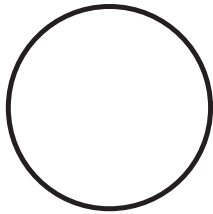
3 Color the circles blue and the triangles green.

Skills Practice

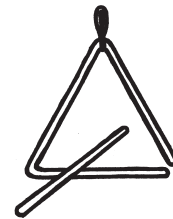
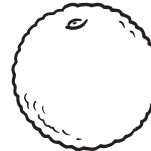
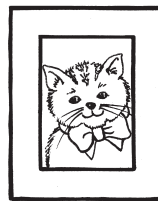
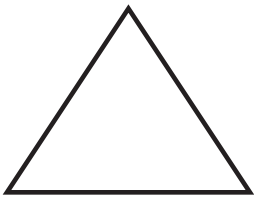
Circles and Triangles

KMG2.0, KMG2.1

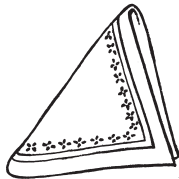
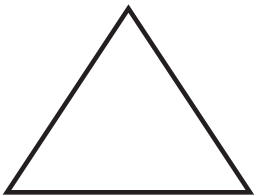
1



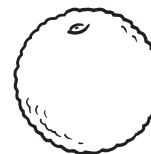
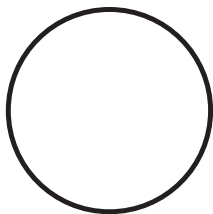
2



3

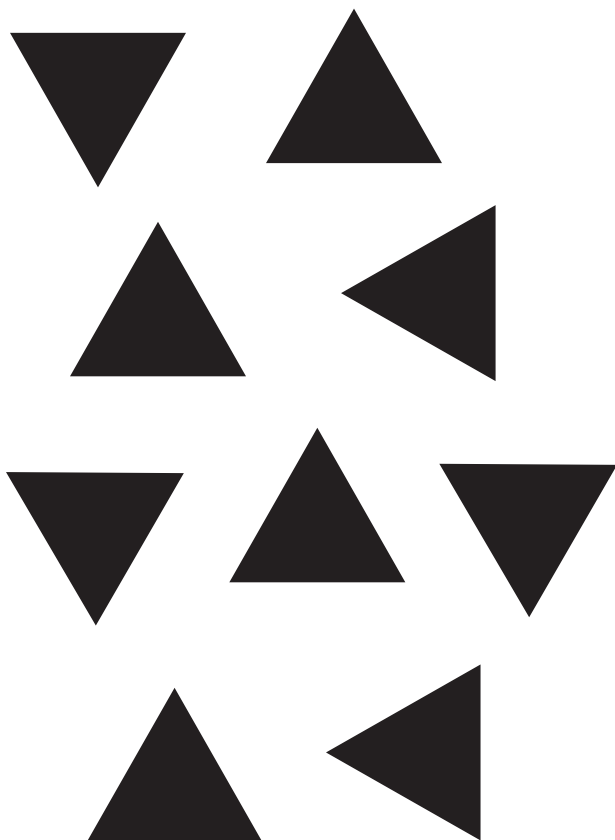
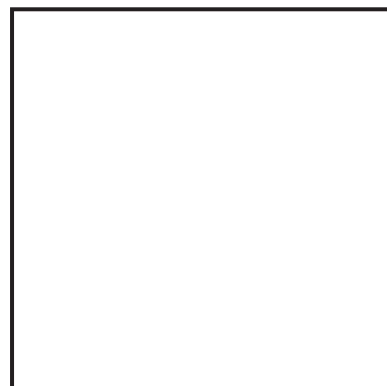
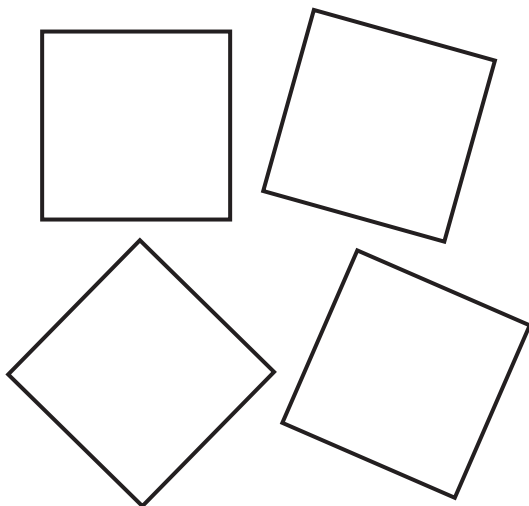


4



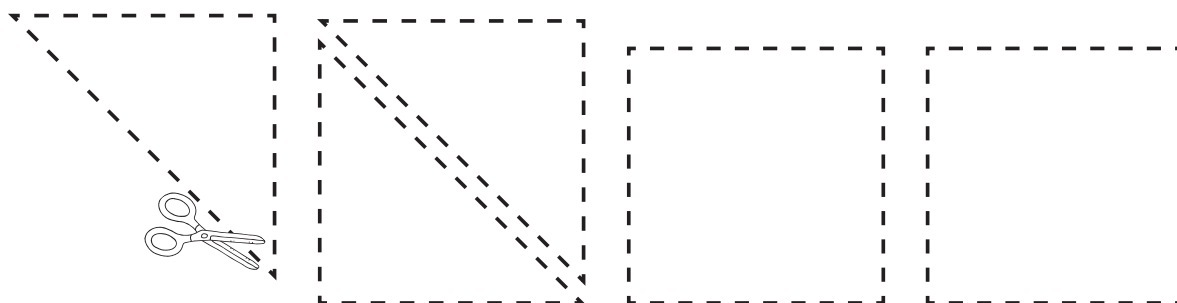
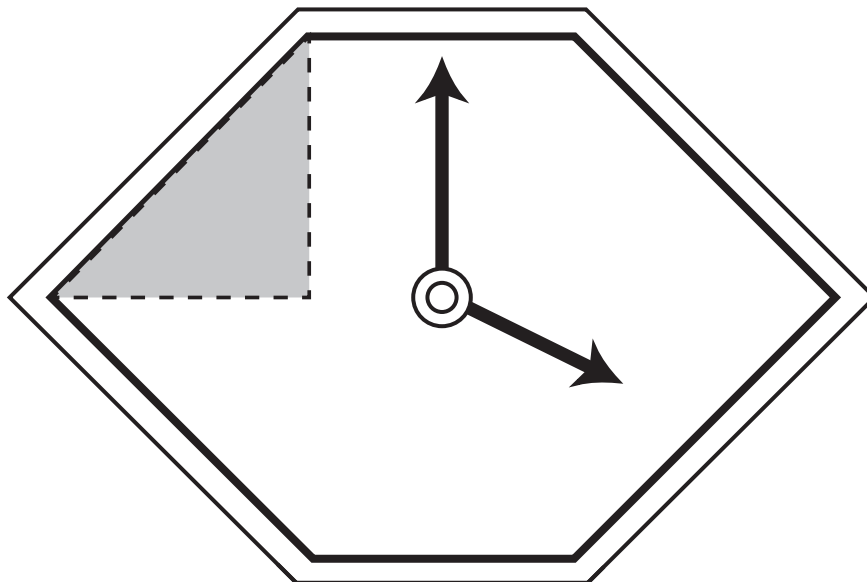
1 2 Identify the shape. Circle the objects that are the same shape.

3 4 Identify the shape. Put an X on the objects that are not the same shape.

Reteach**KMG2.0, KMG2.2***Plane Shapes In Position*

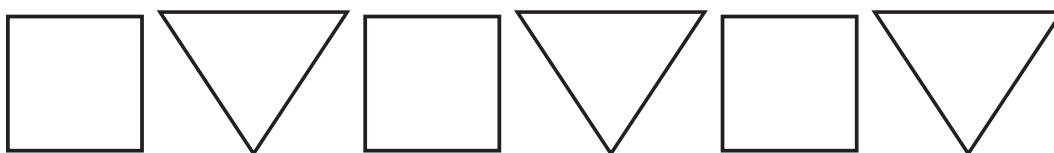
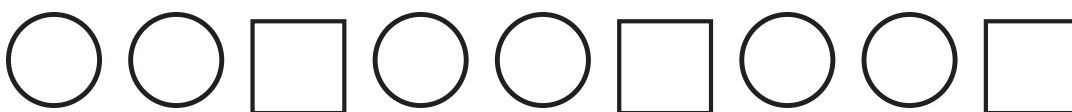
Preparation: Pattern blocks are needed for this activity.

Draw a line from a group of small shapes to the large shape the group makes.

Skills Practice**KMG2.0, KMG2.2***Plane Shapes In Position*

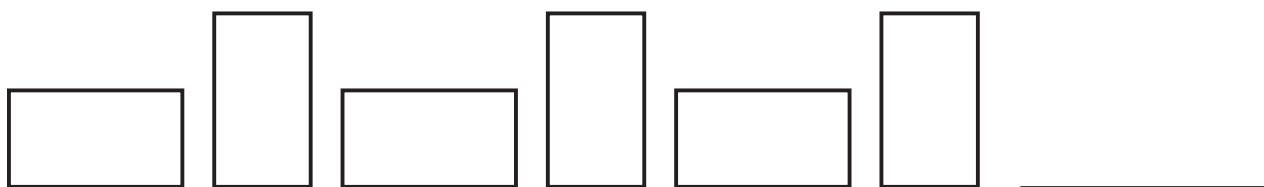
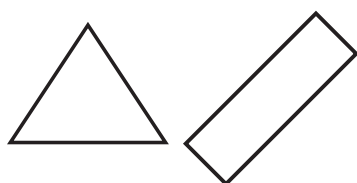
Preparation: Scissors and glue are needed for this activity.

Color the small shapes. Cut them out. Use only *one* shape on each part of the clock. Glue them onto the clock. The first triangle has been placed for you.

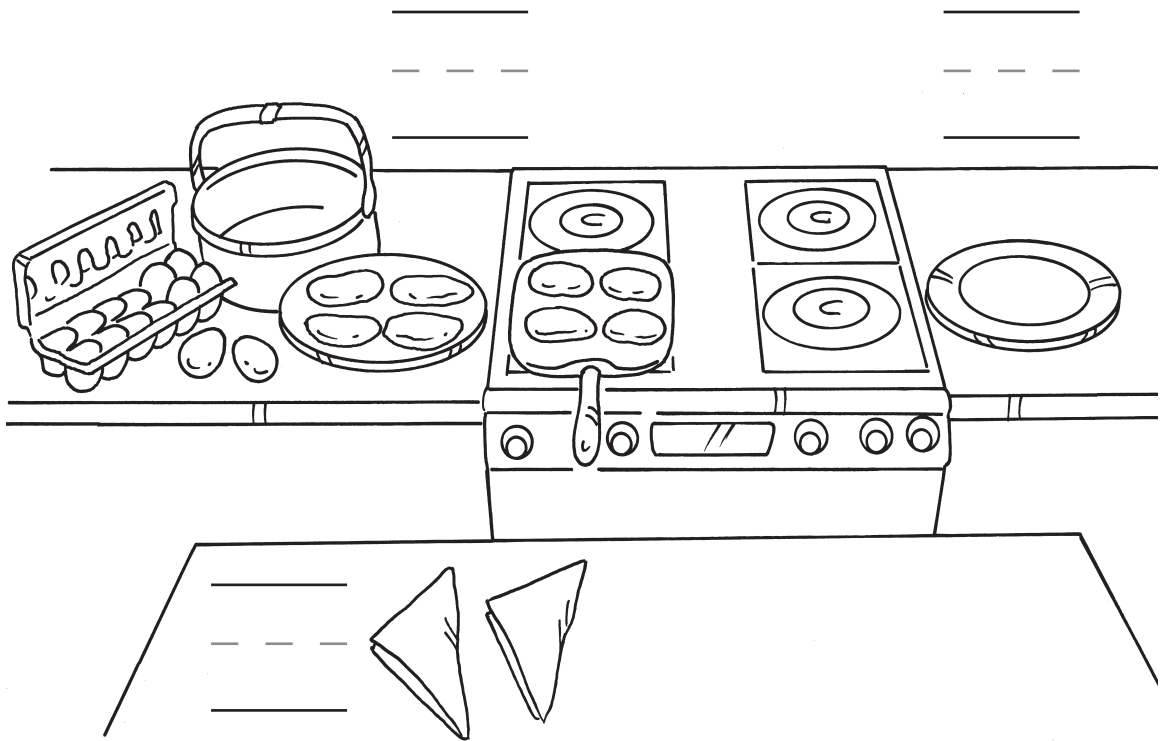
Reteach**KMG2.2, KMG2.0***Shapes and Positions with Patterns***1****2****3**

Look at the row of shapes. Draw the shape that comes next.

- ① Color the triangles blue. Identify the pattern and draw what could come next in the pattern.
- ② Color the squares red. Identify the pattern and draw what could come next in the pattern.
- ③ Color the circles purple. Identify the pattern and draw what could come next in the pattern.

Skills Practice**KMG2.2, KMG2.0***Shapes and Positions with Patterns***1****2****3**

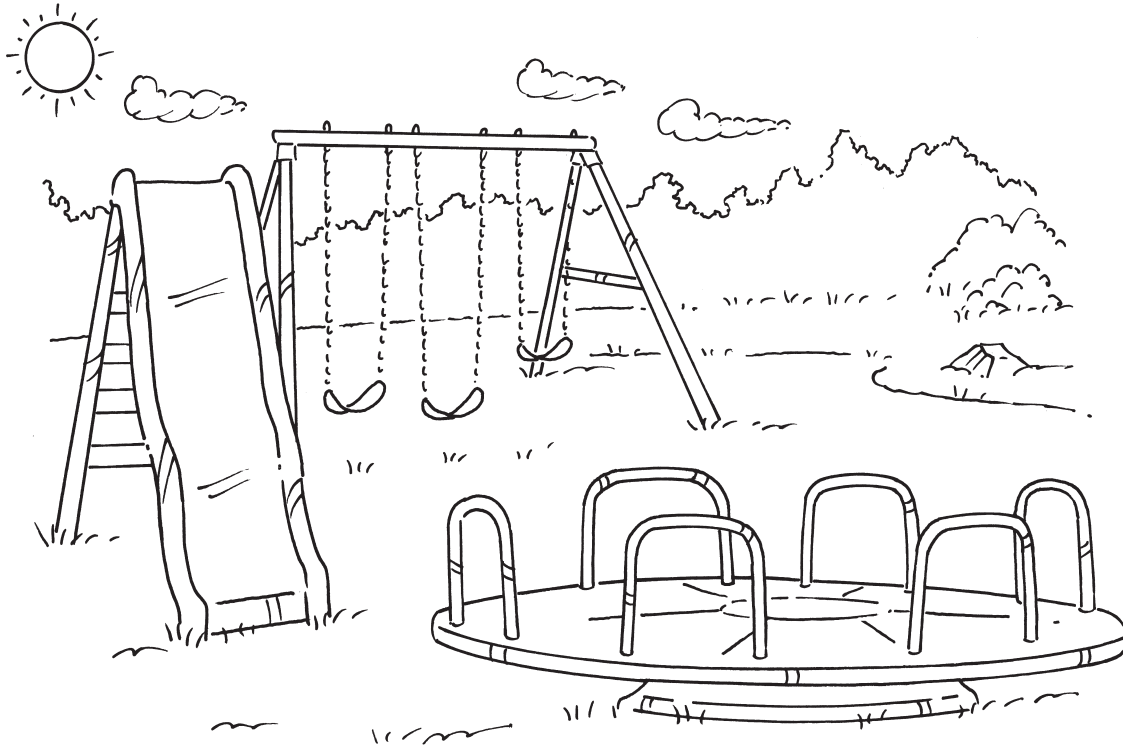
- ① ② Look at the row of shapes. Draw the shape that could come next in the pattern.
- ③ Use the two shapes to draw your own pattern.

Reteach*Addition Stories***KNS2.1**

Preparation: Connecting cubes or counters are needed for this activity.

Answer the following questions to help her finish.

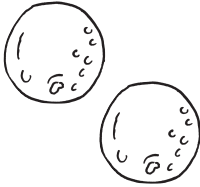
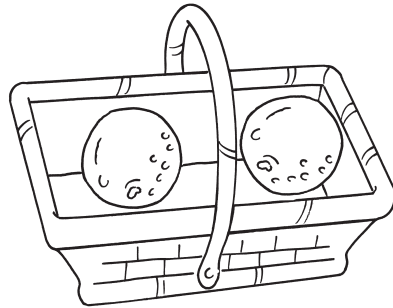
- ① Mrs. Smith has 2 eggs. She gets 4 more eggs. How many eggs does she have in all? Write the number. Draw the total number of eggs in the basket.
- ② Mrs. Smith made 4 pancakes. 4 more pancakes are cooking. How many total pancakes will she have? Write the number. Draw the total number of pancakes on the plate.
- ③ There are 2 napkins on the table. Mrs. Smith needs to set 3 more. Draw 3 napkins on the table. How many napkins are there altogether? Write the number.

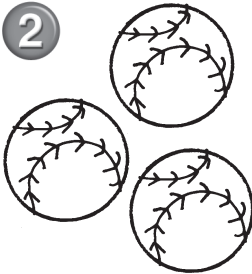
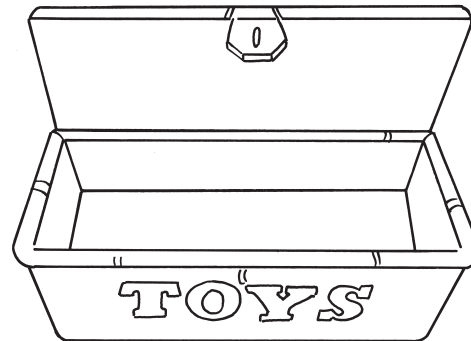
Skills Practice**KNS2.1***Addition Stories*

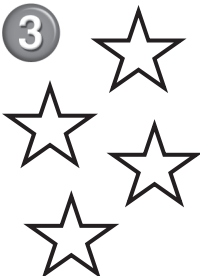
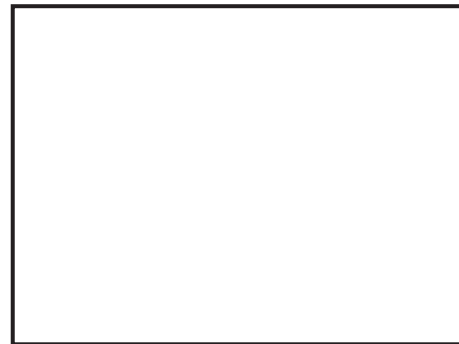
Preparation: Counters are needed for this activity.

Listen to the story. Put counters on the pictures as you count. Then add the counters to find out how many there are in all.

- ① Tell how many pieces of playground equipment are there altogether.
- ② On Monday, 3 children play on the merry-go-round and 2 children go down the slide. Tell how many children are there altogether.
- ③ On Friday, 4 children play on the merry-go-round and 3 children play on the swings. Tell how many children are at the playground together.

Reteach**KNS2.1***Use Objects to Add***1****2****2**

2**3****1**

3**4****2**

Preparation: Color tiles are needed for this activity.

Listen to the story. Follow the directions. Write the number that tells how many.

1 Hanna bought 2 oranges. Then she bought two more. Draw what she bought in the bag. Count how many Hanna bought in all. Write the number.

2 Jack picks up 3 baseballs. Draw them in the toy chest. Then Jack picks up 1 more baseball. Draw that in the toy chest. How many balls does Jack pick up in all? Write the number.

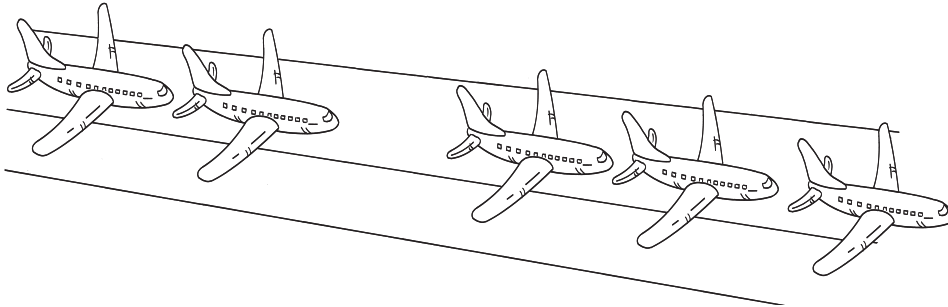
3 Elisa drew 4 stars. Then Elisa drew 2 more stars. Draw them on your poster. How many stars did Elisa draw? Write the number.

Skills Practice

KNS2.1

Use Objects to Add

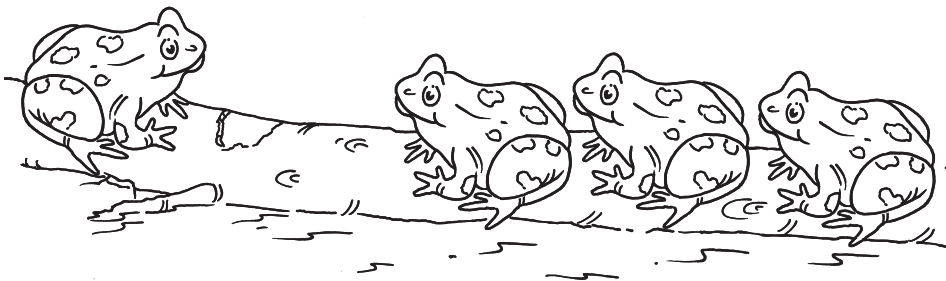
1



2

3

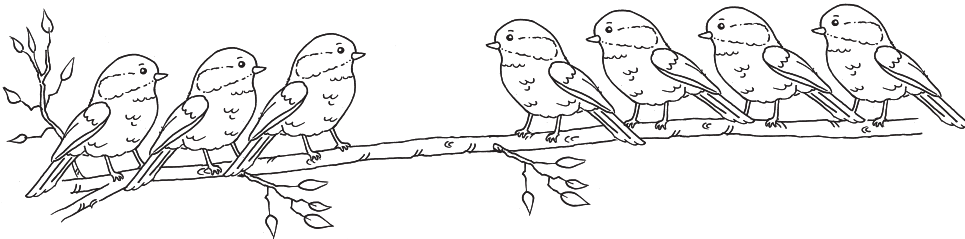
2



1

3

3



3

4

Preparation: Connecting cubes are needed for this activity.

Listen to the story. Use cubes to add. Write the numbers.

1 Two planes land at the airport. Then 3 more planes land at the airport. Count the cubes to add. How many planes have landed in all? Write the number.

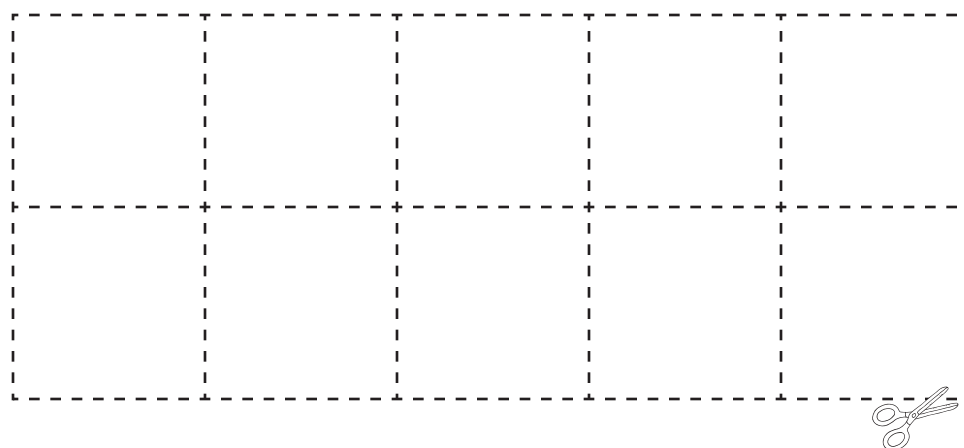
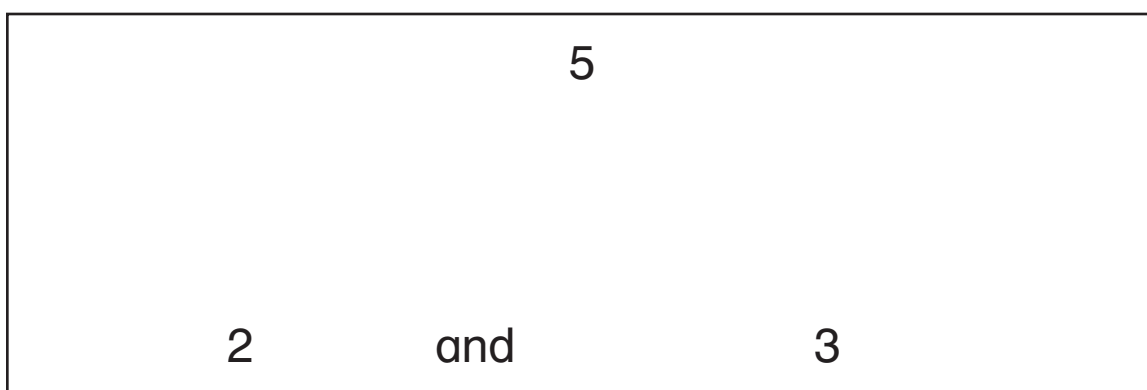
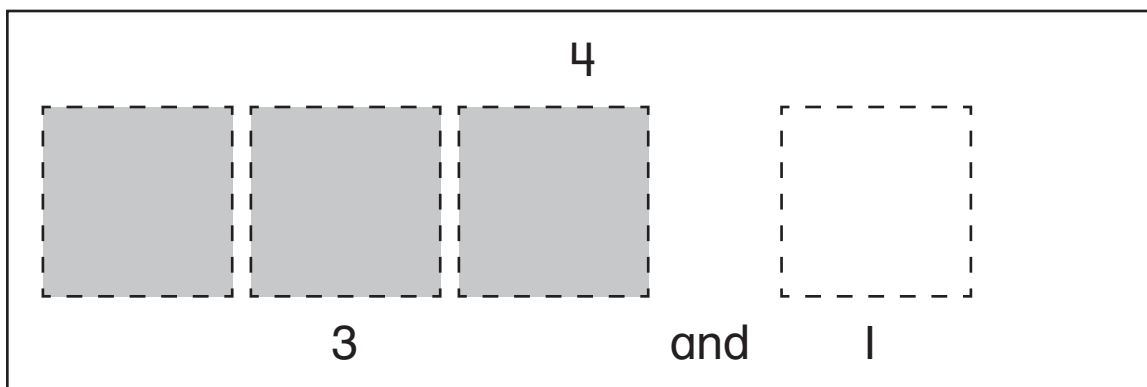
2 One frog sits on a log. 3 more frogs join him on the log. Count the cubes to add. How many frogs in all? Write the number.

3 Three birds sit on a branch. 4 more birds sit on the branch. Count the cubes to add. How many birds are there altogether? Write the number.

Reteach

KNS2.1

Ways to Make 4 and 5



Preparation: Scissors and glue are needed for this activity.

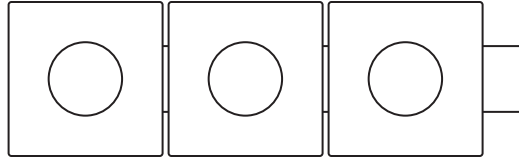
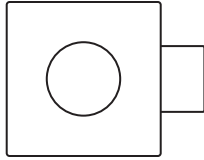
① ② Cut out the squares at the bottom of the page. Match the number of squares to the numbers in each box. Glue the squares above each number. Color the 2 groups of squares using 2 different colors.

Skills Practice

KNS2.1

Ways to Make 4 and 5

1

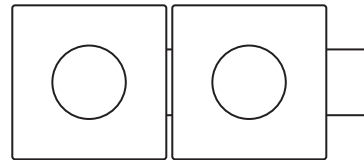
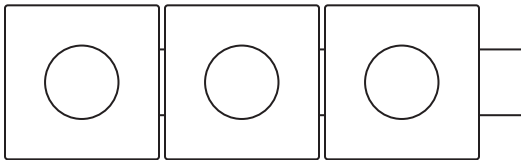


- - -

and

- - -

2



- - -

and

- - -

3

- - -

and

- - -

Preparation: Connecting cubes are needed for this activity.

① ② Use cubes to make 4 and 5. Color the 2 groups using 2 different colors. Write the numbers.

③ Draw squares to show a way to make 5. Write the numbers.

Reteach**KNS2.1***Ways to Make 6 and 7***1**

6					
					
4		and		2	

2

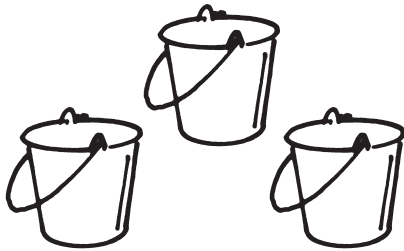
7		
2	and	5

3

7		
4	and	3

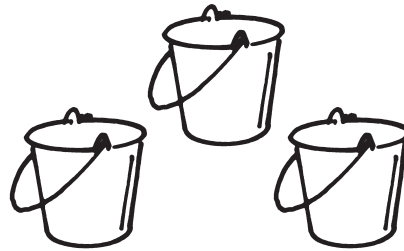
Preparation: Counters are needed for this activity.

1 2 3 Read the numbers in the box. Count that many counters. Draw that many circles. Color the 2 groups of circles using 2 different colors.

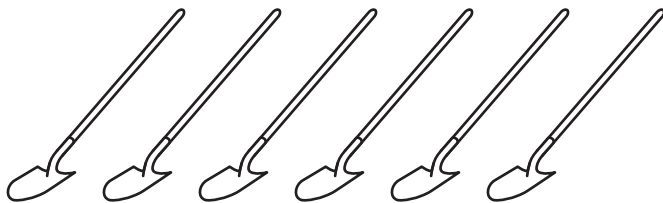
Skills Practice**KNS2.1***Ways to Make 6 and 7***1**

 - - -

and

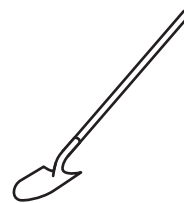


 - - -

2

 - - -

and



 - - -

3

 - - -

and

 - - -

Preparation: Color tiles in two different colors are needed for this activity.

1 2 Use color tiles to make 6 and 7. Put tiles on the objects. Then color the groups using 2 different colors. Write the numbers.

3 Draw balls to show a different way to make 7. Write the numbers.

Reteach

KNS2.1

Ways to Make 8 and 9

1

8  and  5 3		
--	--	--

2

9 3 6		
--	--	--

3

9 5 4		
--	--	--

Preparation: Connecting cubes are needed for this activity.

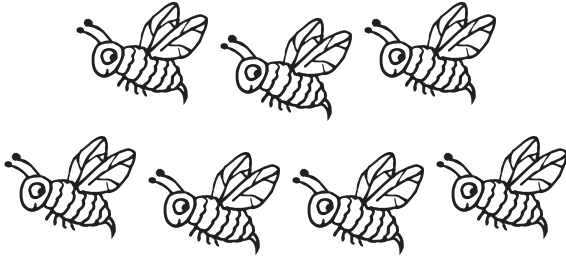
① ② ③ Use connecting cubes to show the numbers in the box. Draw the same number of triangles as the numbers in the box. Color the groups of triangles using 2 different colors.

Skills Practice

KNS2.1

Ways to Make 8 and 9

1



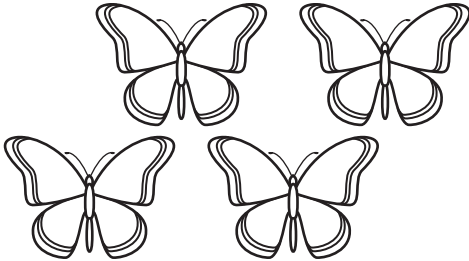
- - -



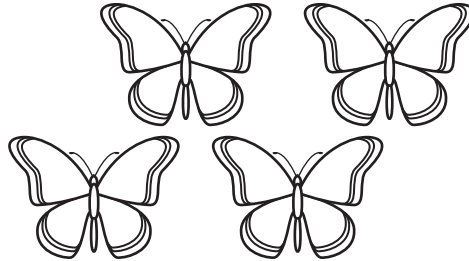
- - -

and

2



- - -



- - -

and

3

- - -

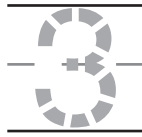
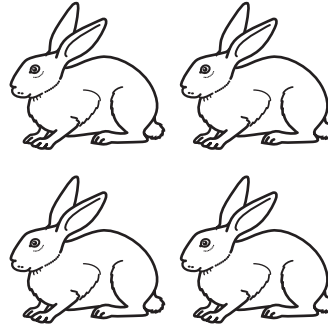
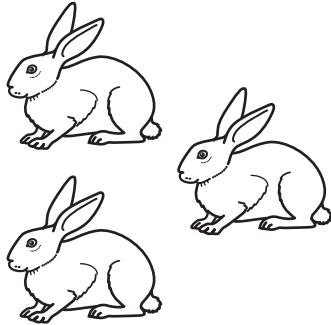
and

- - -

Preparation: Color tiles in two different colors are needed for this activity.

① ② Use color tiles to make 8 and 9. Put tiles on the objects. Then color the groups using 2 different colors. Write the numbers.

③ Draw flowers to show a different way to make 9. Write the numbers.

Reteach (1)**KMR2.2, KNS2.1***Problem-Solving Strategy: Act It Out***1**

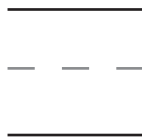
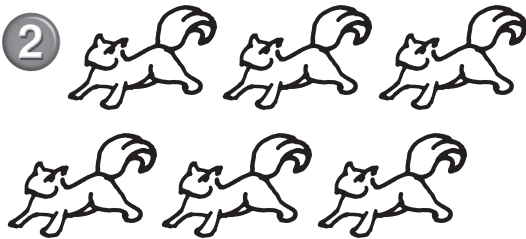
and



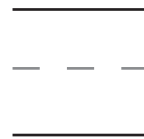
is



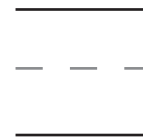
in all

2

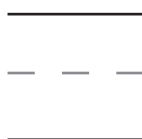
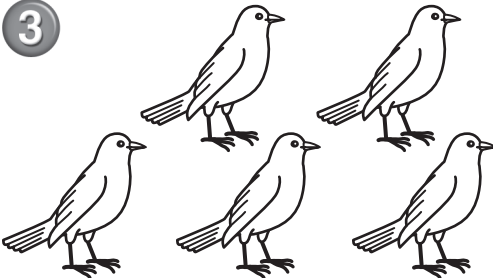
and



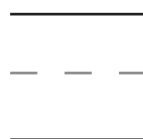
is



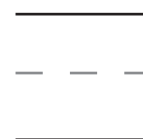
in all

3

and



is



in all

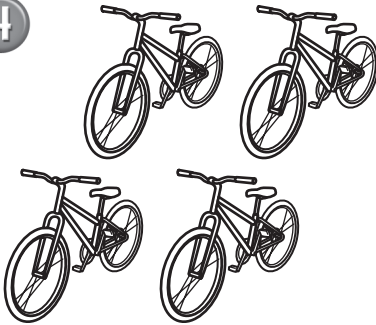
Preparation: Counters are needed for this activity.**1 2 3** Use counters to act out each addition story. Find how many in all. Write the numbers.

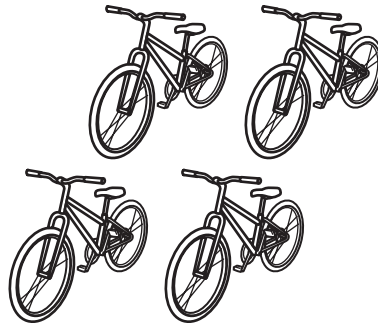
Reteach (2)

KMR2.2, KNS2.1

Problem-Solving Strategy: Act It Out

4



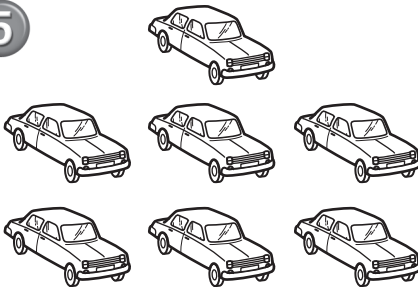


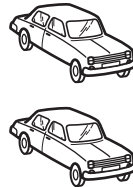
and

is

_____ in all

5



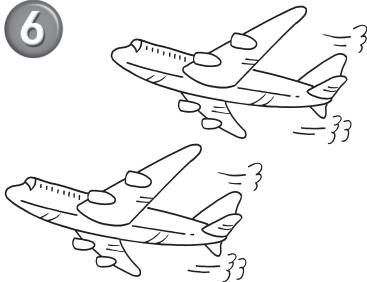


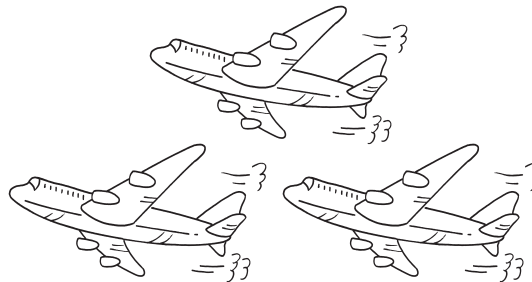
and

is

_____ in all

6





and

is

_____ in all

Preparation: Counters are needed for this activity.

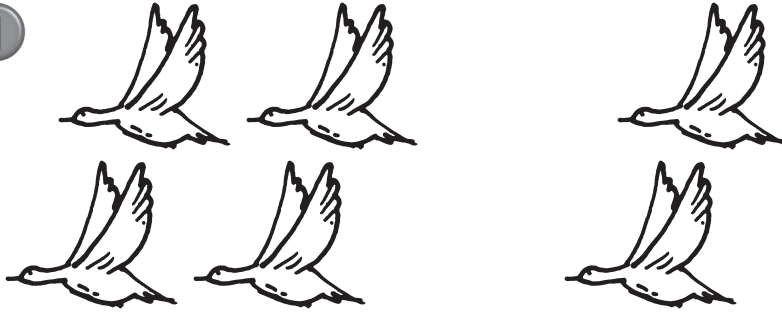
4 5 6 Use counters to act out each addition story. Find how many in all. Write the numbers.

Skills Practice

KMR2.2, KNS2.1

Problem-Solving Strategy: Act It Out

1



— — —

and

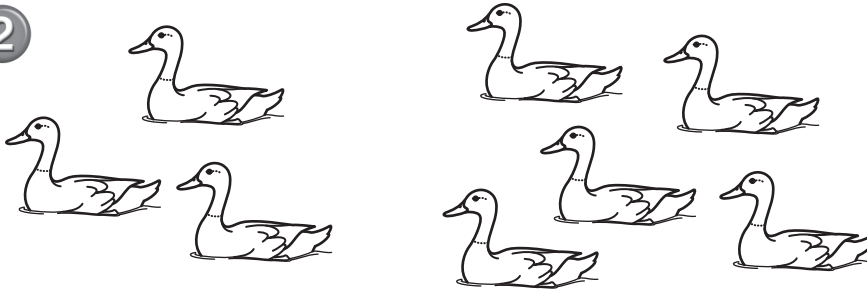
— — —

is

— — —

in all

2



— — —

and

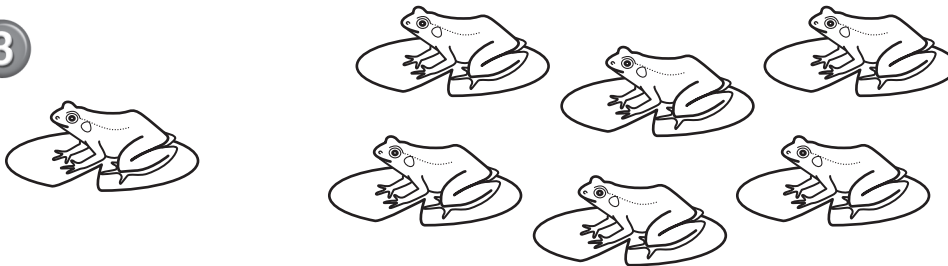
— — —

is

— — —

in all

3



— — —

and

— — —

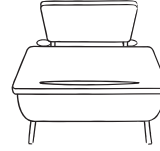
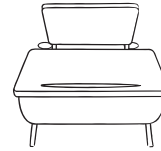
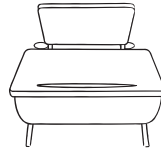
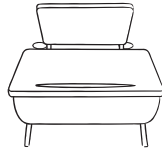
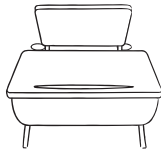
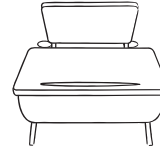
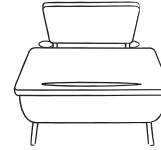
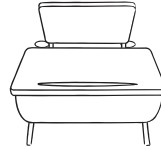
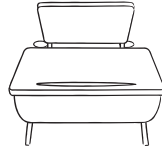
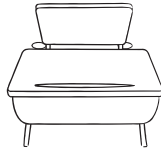
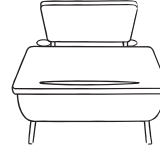
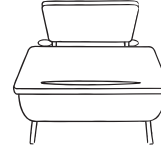
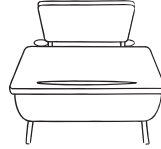
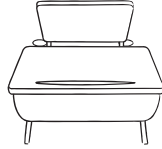
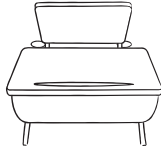
is

— — —

in all

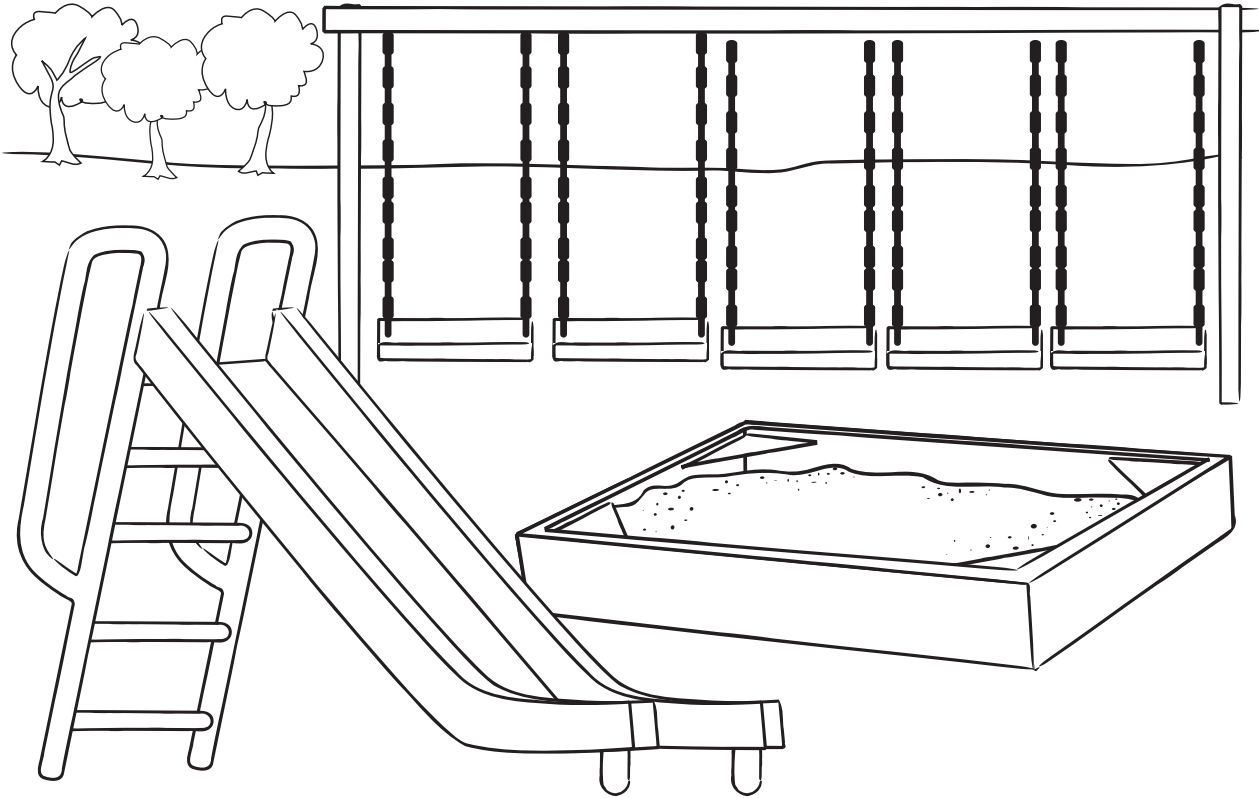
Preparation: Connecting cubes are needed for this activity.

① ② ③ Use connecting cubes to act out each addition story. Find how many in all. Write the numbers.

Reteach**KNS2.1***Subtraction Stories***Back****1****2****3****Front****1****2****3****Preparation:** Counters are needed for this activity.

Listen to the stories. Use counters to show how many children. Draw an X to show children who leave. Count to show how many children are left.

- 1** There are 4 children sitting. 2 children leave. How many are still sitting?
- 2** There are 5 children sitting. 1 child leaves. How many are left?
- 3** There are 5 children sitting. 3 children leave. How many children are sitting now?

Skills Practice**KNS2.1***Subtraction Stories*

① _____

② _____

③ _____

Preparation: Counters are needed for this activity.

Listen to the stories. Place counters on the playground to show how many children. Remove counters to show children who leave. Count the counters to show how many are left.

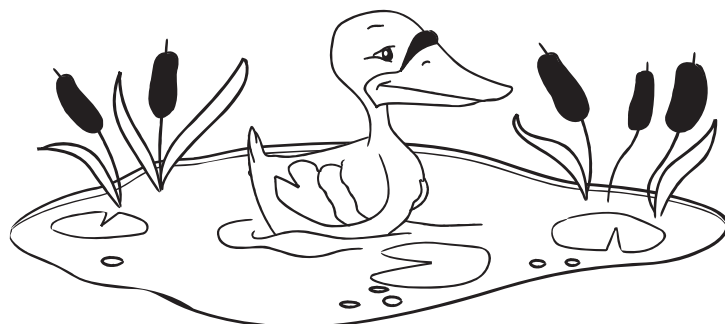
- ① There are 5 children on the swings. 2 children leave. How many are left swinging?
- ② There are 4 children in the sandbox. 1 child leaves. How many are left in the sandbox?
- ③ There are 5 children on the slide. 3 children slide down. How many are left on the slide now?

Reteach

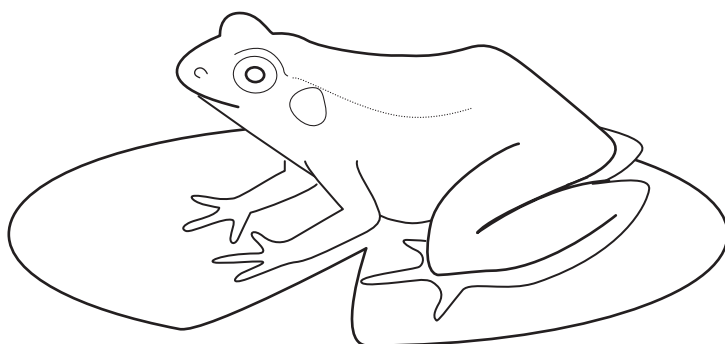
KNS2.1

Use Objects to Subtract

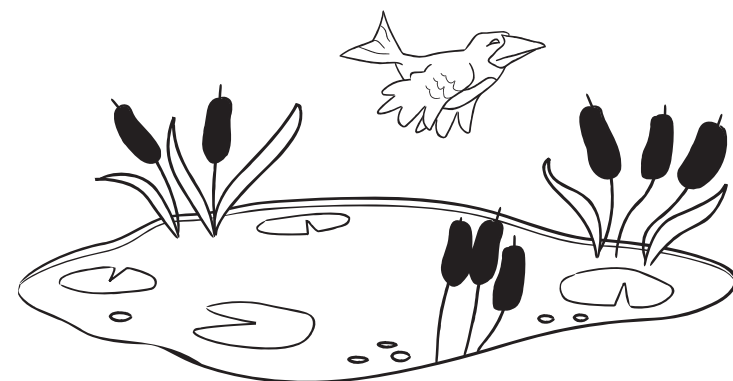
1



2



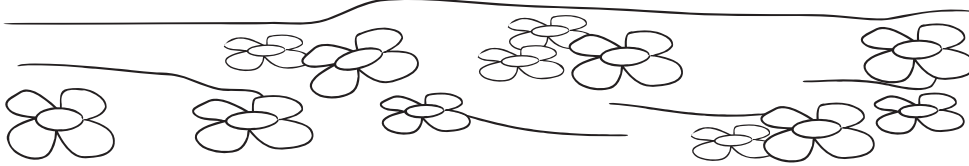
3

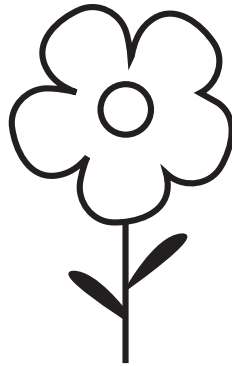


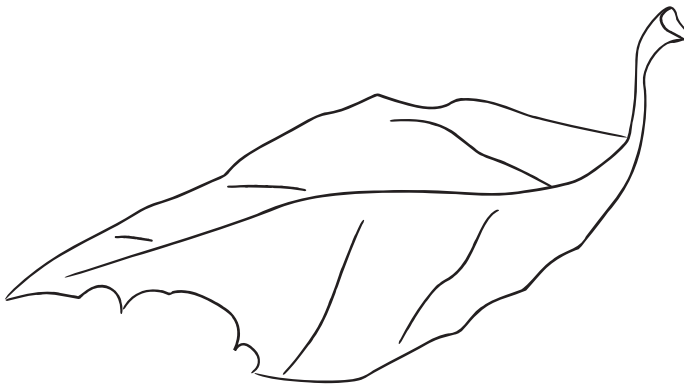
Preparation: Connecting cubes and index cards numbered 1–4 are needed for this activity.

Place connecting cubes to show how many. Show that card. Write how many are left.

- 1 There are 6 ducks. Place a cube for each duck. 3 swim away. Take off a cube for each duck that swims away. Count the cubes. How many ducks are left?
- 2 There are 4 frogs. Place a cube for each frog. 2 hop away. Take off a cube for each frog that hops away. Count the cubes. How many frogs are there now?
- 3 There are 7 birds. Place a cube for each bird. 4 fly away. Take off a cube for each bird that flies away. Count the cubes. How many birds are there now?

Skills Practice**KNS2.1***Use Objects to Subtract***1**

2

3

Preparation: Color tiles are needed for this activity.

Place color tiles to model the story. Write the number that shows how many are left.

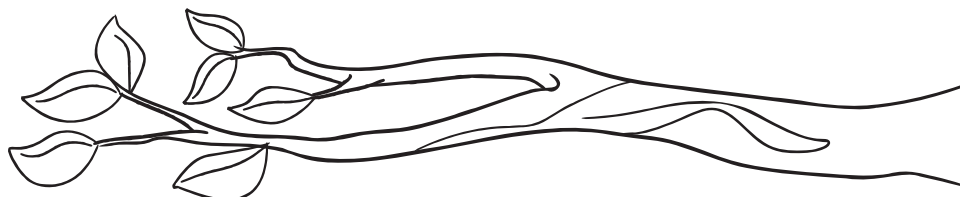
- ① There are 5 butterflies. 1 flies away. How many butterflies are there now?
- ② There are 4 bees. 3 fly away. How many bees are left?
- ③ There are 3 caterpillars. 1 crawls away. How many caterpillars are left?

Reteach

KNS2.1

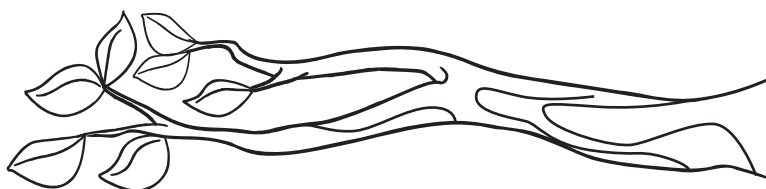
Subtract from 4 and 5

1

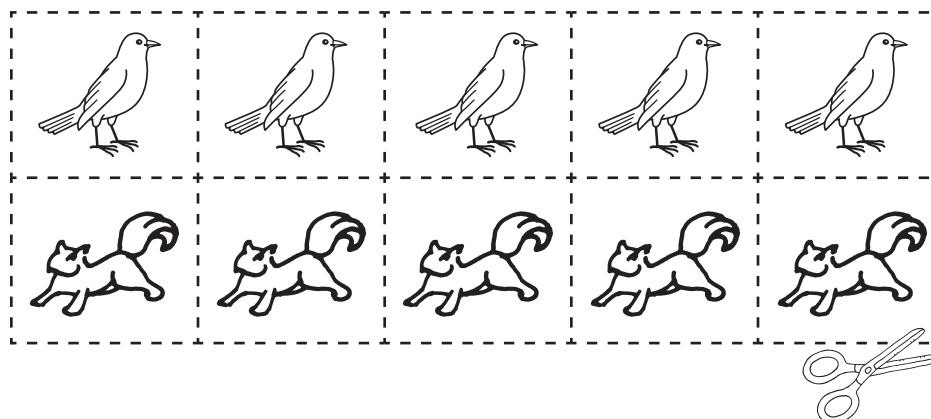


5 take away 1 is

2



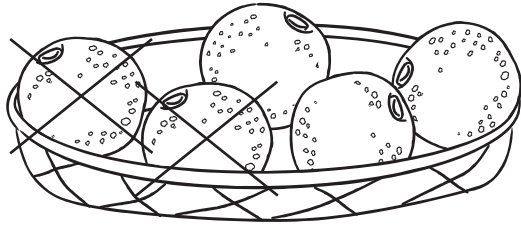
 take away 2 is



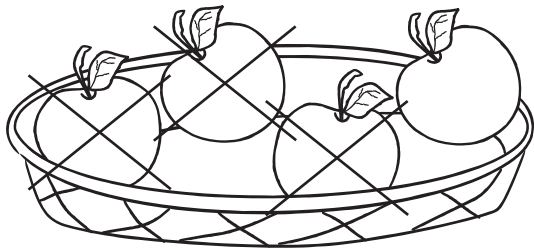
Preparation: Scissors and glue are needed for this activity.

① There are 5 birds on the branch. Cut out 5 birds. Glue them on the branch. One bird flies away. Draw an X on 1 bird. Count the birds to show how many are left. Write the numbers.

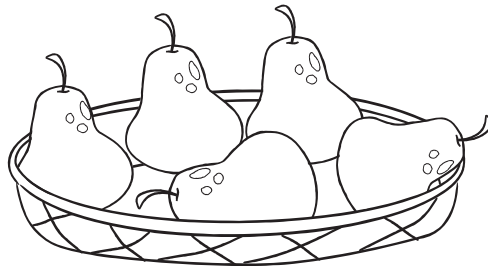
② There are 4 squirrels on the branch. Cut out 4 squirrels. Glue them on the branch. 2 squirrels climb down. Draw an X on 2 squirrels. Count the squirrels to show how many are left. Write the numbers.

Skills Practice**KNS2.1***Subtract from 4 and 5***1**

_____ take away **2** is _____

2

_____ take away **3** is _____

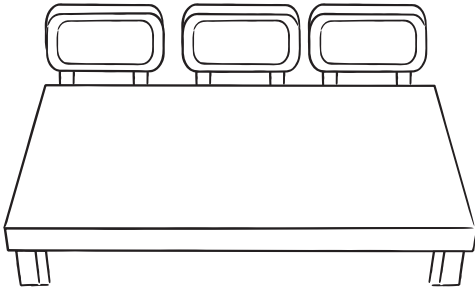
3

_____ take away _____ is _____

Preparation: Counters are needed for this activity.**1 2** Use counters to model the subtraction story. Write the numbers.**3** Make your own subtraction story. Use counters to model your story. Write the numbers.

Reteach*Subtract from 6 and 7*

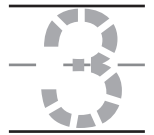
1



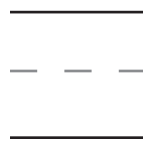
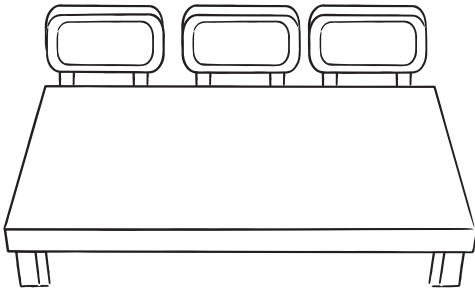
take away

3

is



2



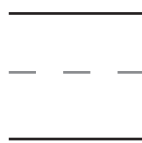
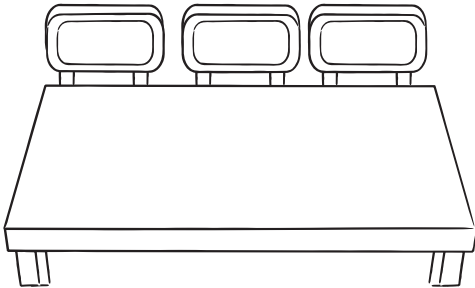
take away

3

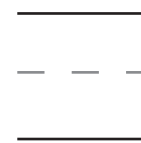
is



3



take away



is

**Preparation:** Counters are needed for this activity.

① There are six crackers on the table. Use counters to show. Draw a circle for each cracker. 3 crackers are eaten. Draw an X on 3 crackers. Count the circles to show how many are left. Write the numbers.

② There are 7 pieces of toast on the table. Use counters to show. Draw a square for each piece. 3 pieces of toast are eaten. Draw an X on 3 pieces. Count the squares to show how many are left. Write the numbers.

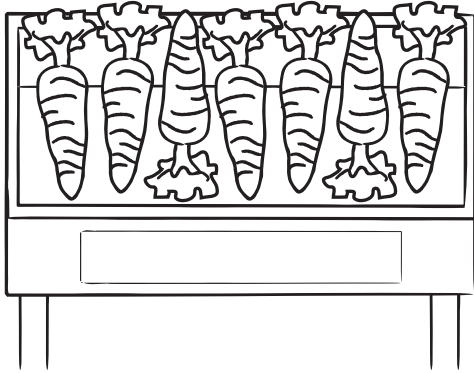
③ Create your own subtraction story using 6. Use counters to show. Draw pictures to show how many. Draw an X to show how many are gone. Then write the numbers to show how many are left.

Skills Practice

KNS2.1

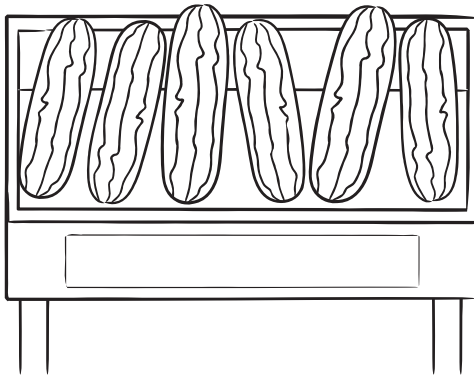
Subtract from 6 and 7

1



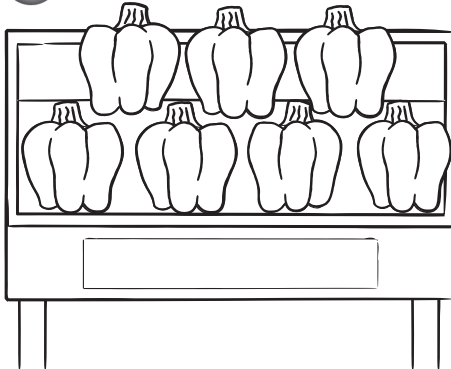
_____ take away **2** is _____

2



_____ take away **4** is _____

3



_____ take away _____ is _____

① ② Use the picture to answer the subtraction story. Draw an X on vegetables that are taken away. Write the numbers.

③ Create your own subtraction story. Use the picture to show your story. Write the numbers.

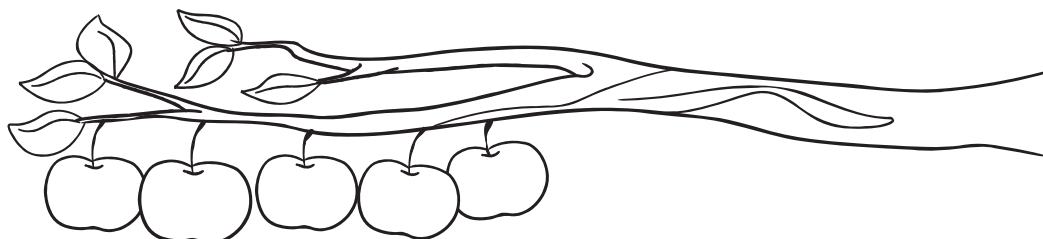
Option: Use connecting cubes to model subtraction stories.

Reteach

KNS2.1

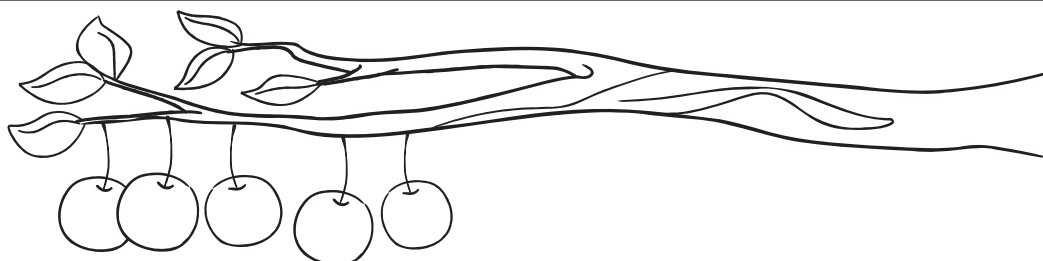
Subtract from 8 and 9

1

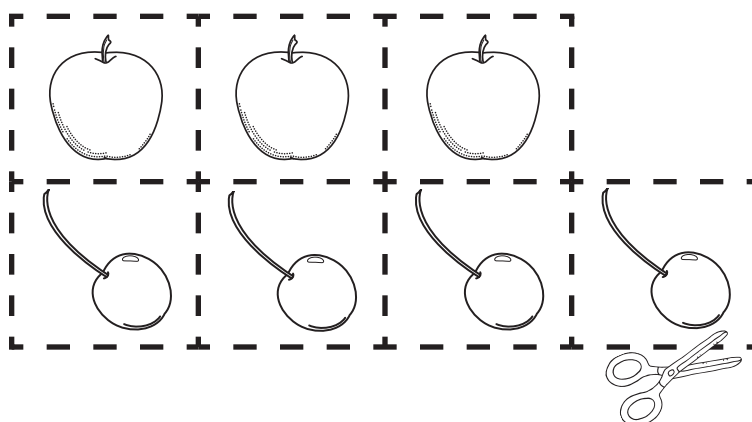


8 take away **2** is 6

2



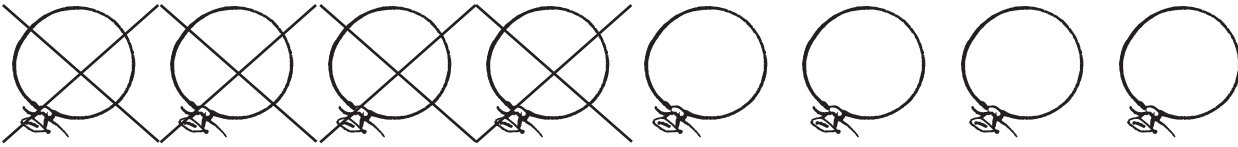
 take away **6** is



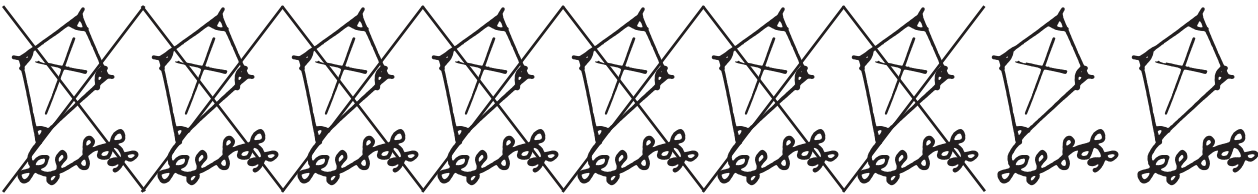
Preparation: Scissors and glue are needed for this activity.

1 There are 5 apples in the tree. Cut out 3 more apples to make 8. Glue them on the branch. Count the apples and trace the number. 2 apples drop to the ground. Draw an X on 2 apples. Count the apples to show how many are left. Trace the number.

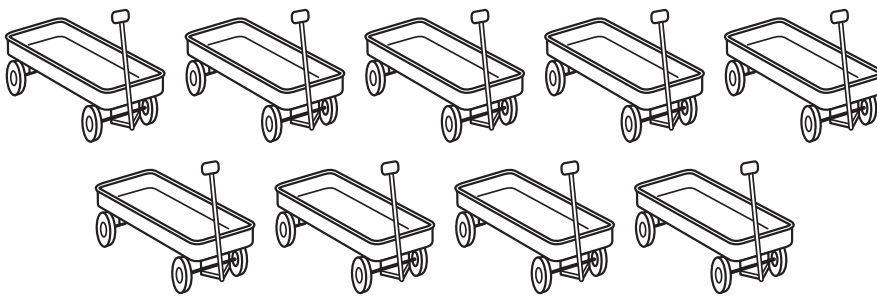
2 There are 5 cherries in the tree. Cut out 4 cherries to make 9. Glue them on the branch. Count the cherries and write the number. 6 cherries are picked. Draw an X on 6 cherries. Count the cherries to show how many are left. Write the number.

Skills Practice**KNS2.1***Subtract from 8 and 9***1**

_____ take away **4** is _____

2

_____ take away **7** is _____

3

_____ take away _____ is _____

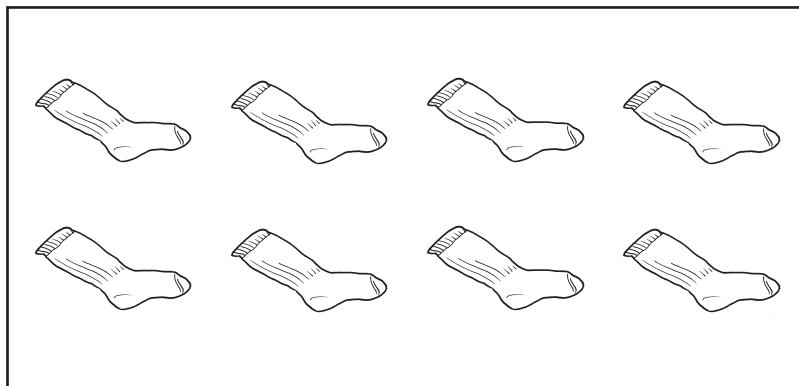
Preparation: Color tiles are needed for this activity.**1** **2** Use color tiles to model the subtraction story. Write the numbers.**3** Create your own subtraction story. Use color tiles to model your story. Write the numbers.

Reteach (I)

KMR2.2, KNS2.1

Problem-Solving Strategy: Draw a Picture

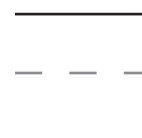
1



2



3



Draw a picture in the box to show how many. Draw an X on pictures to show subtraction. Count the pictures without an X. Write the numbers.

- ① 8 socks go into the wash. 3 socks are lost. How many are left?
- ② 9 students bring an umbrella to school. 2 students leave them at school. How many umbrellas go home?
- ③ Tony blows up 7 balloons. 1 balloon pops. How many are left?

Reteach (2)**KMR2.2, KNS2.1***Problem-Solving Strategy: Draw a Picture***1**

2

3

Draw the objects in the subtraction story.

- 1** 7 buttons are on a shirt. 2 fall off. How many are left?
- 2** 9 shirts are in a drawer. 5 shirts are worn. How many are left?
- 3** Sandra has 8 hats. Nicole borrows 1 hat. How many are left?

Skills Practice**KMR2.2, KNS2.1***Problem-Solving Strategy: Draw a Picture***1**

 - - - -

2

 - - - -

3

 - - - -

Draw a picture in the box to show how many. Draw an X on pictures to show subtraction. Count the pictures. Write the numbers.

- 1** 8 pears are on a plate. 3 pears get eaten. How many are left?
- 2** 9 oranges are on a plate. 5 oranges are squeezed into juice. How many are left?
- 3** 7 strawberries are on a plate. 6 are eaten. How many are left?